ENGLISH

First Additional Language

Grade 2

Worksheet Pack

Term 1

Edition 5, 2023









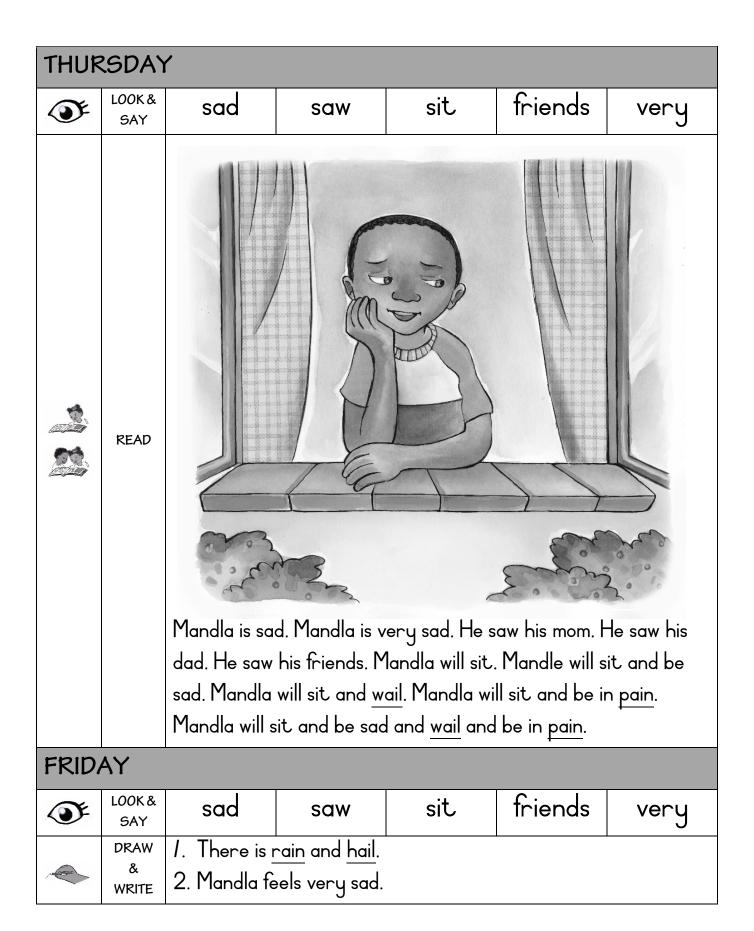






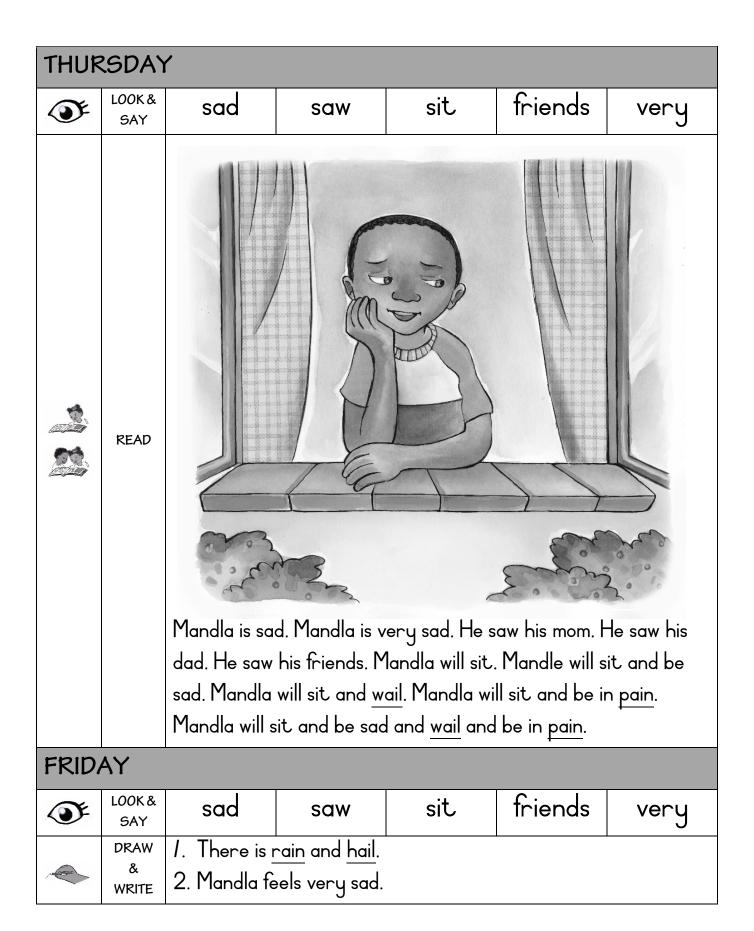
EFAL WORKSHEET
GRADE 2 TERM 1

GKAD	EZ IE	KM 1					
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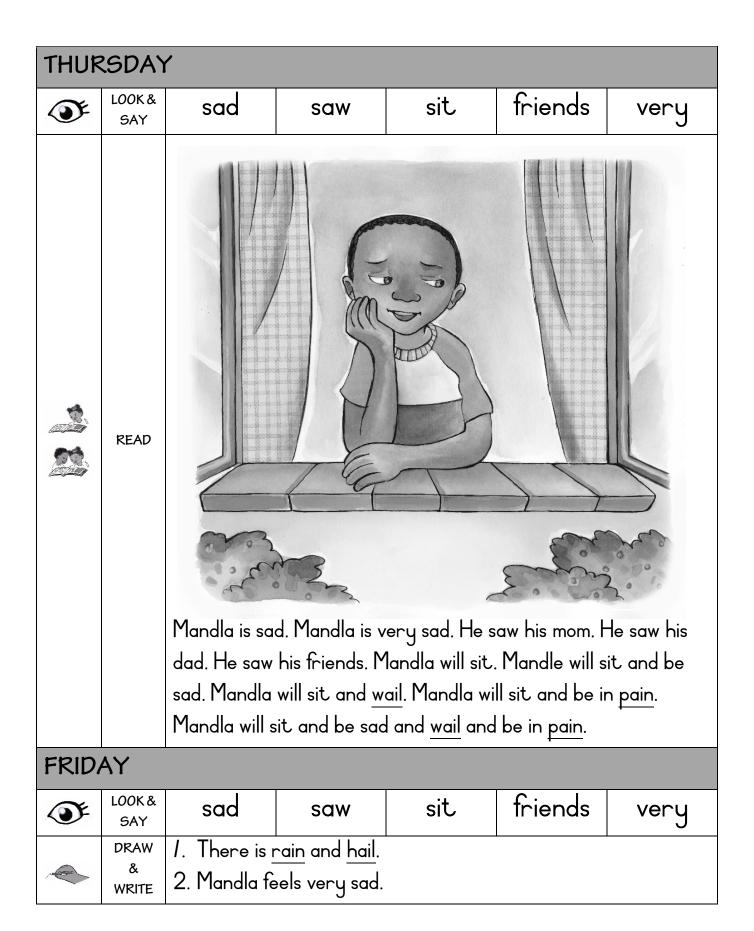
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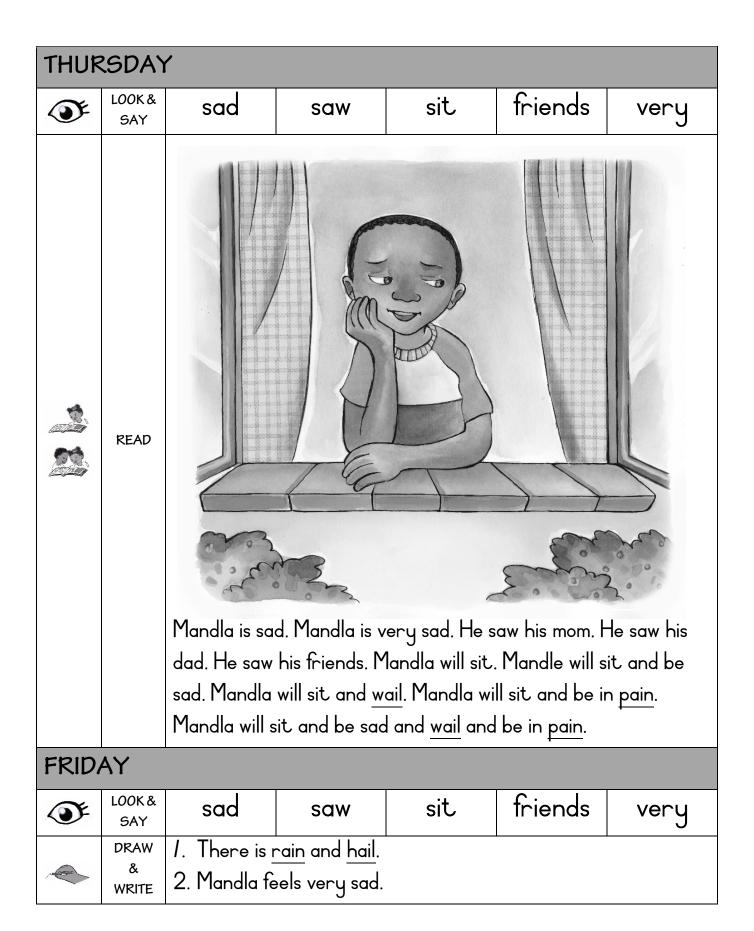
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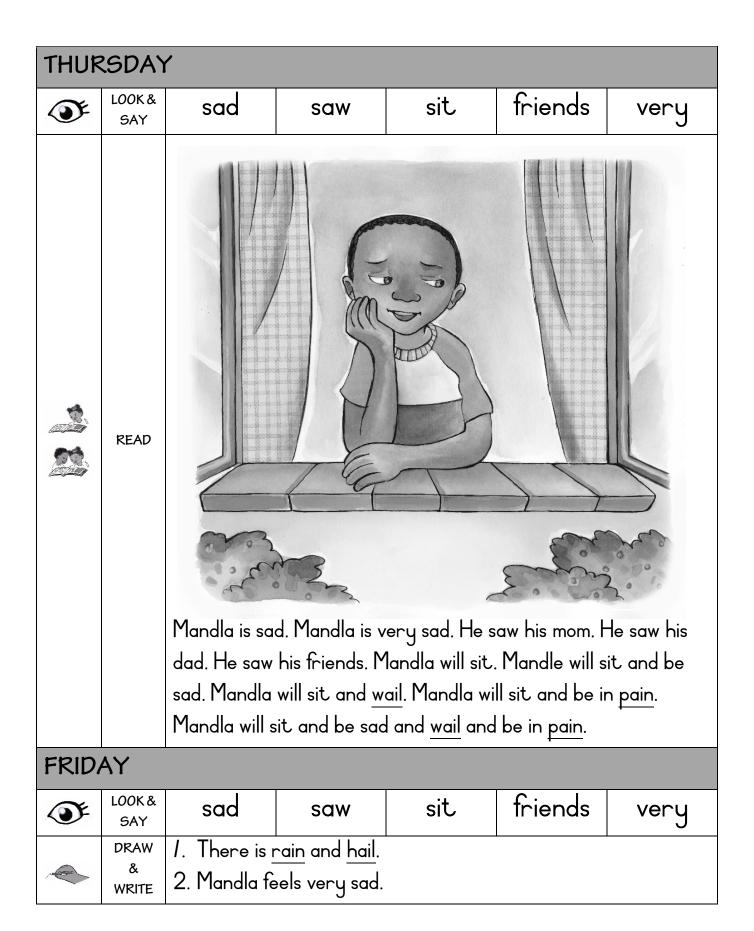
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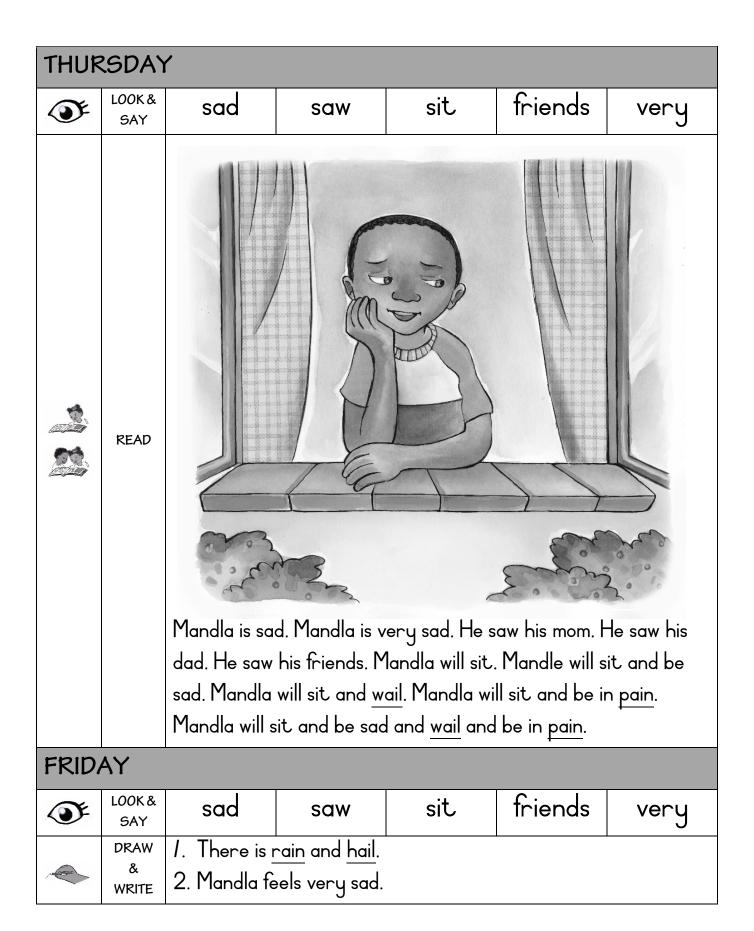
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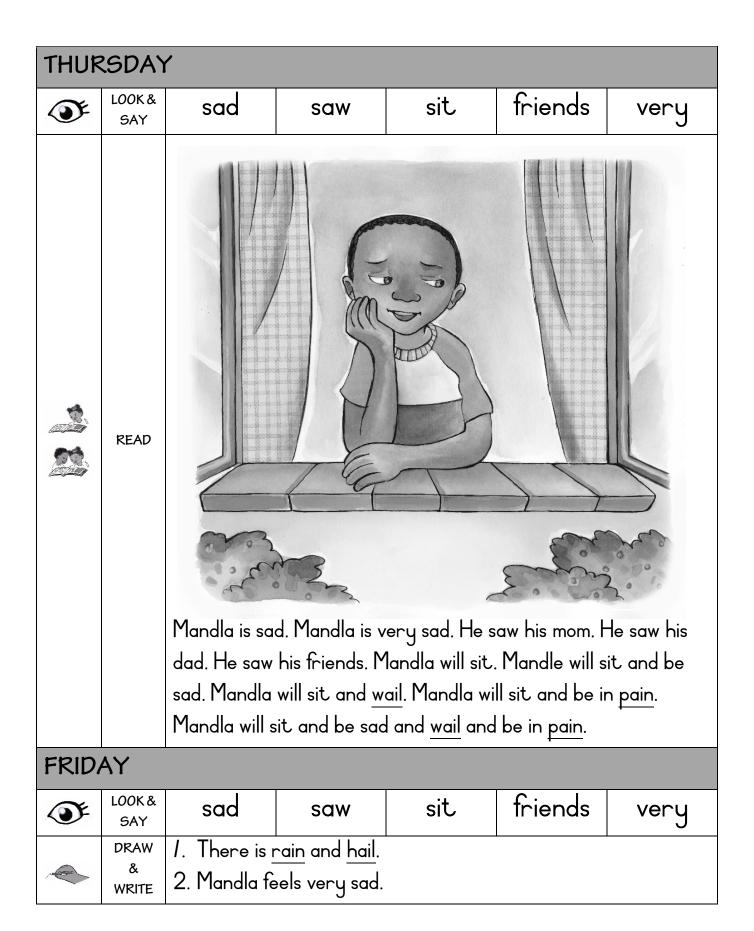
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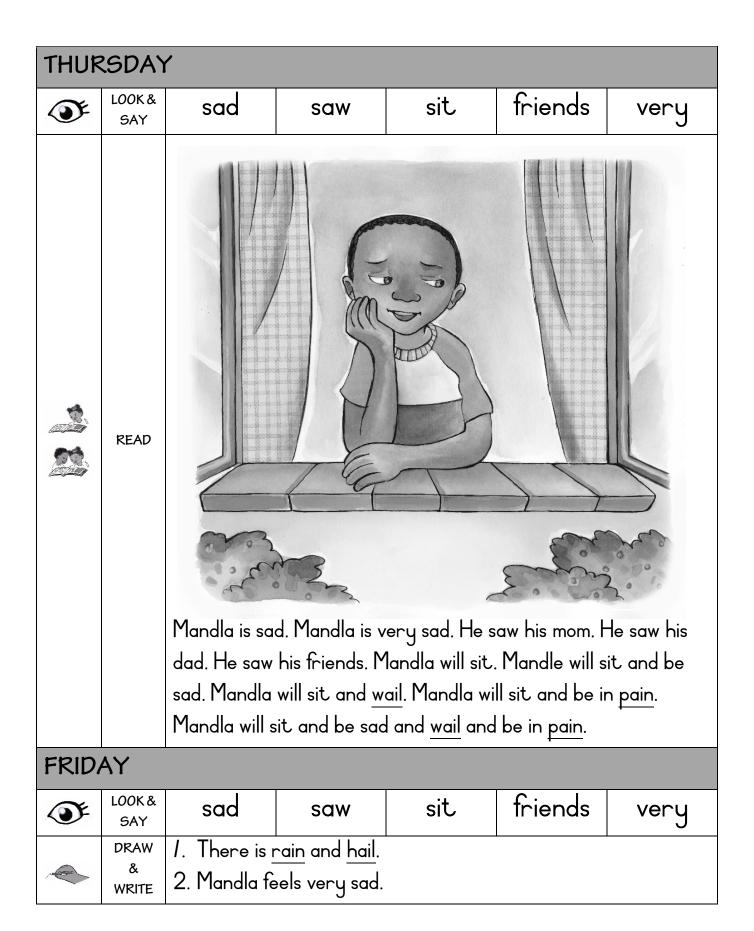
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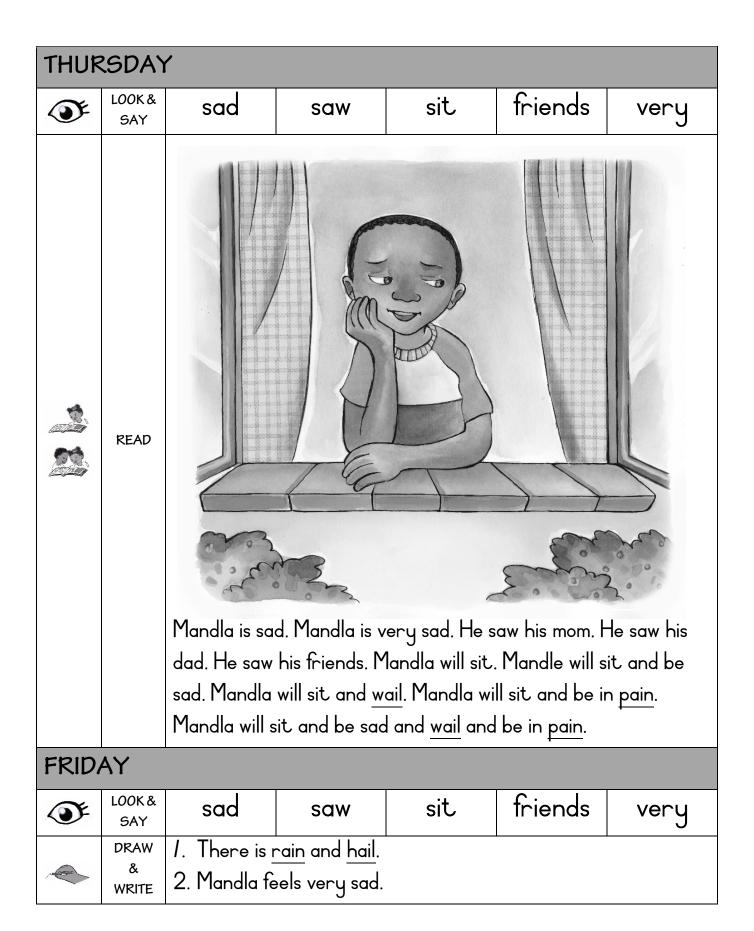
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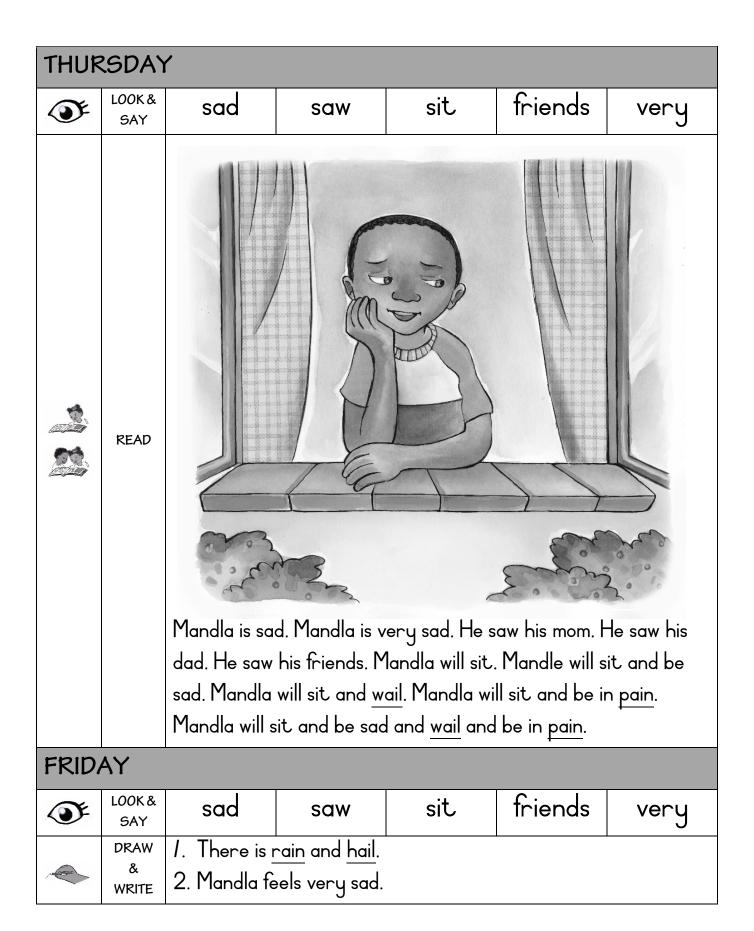
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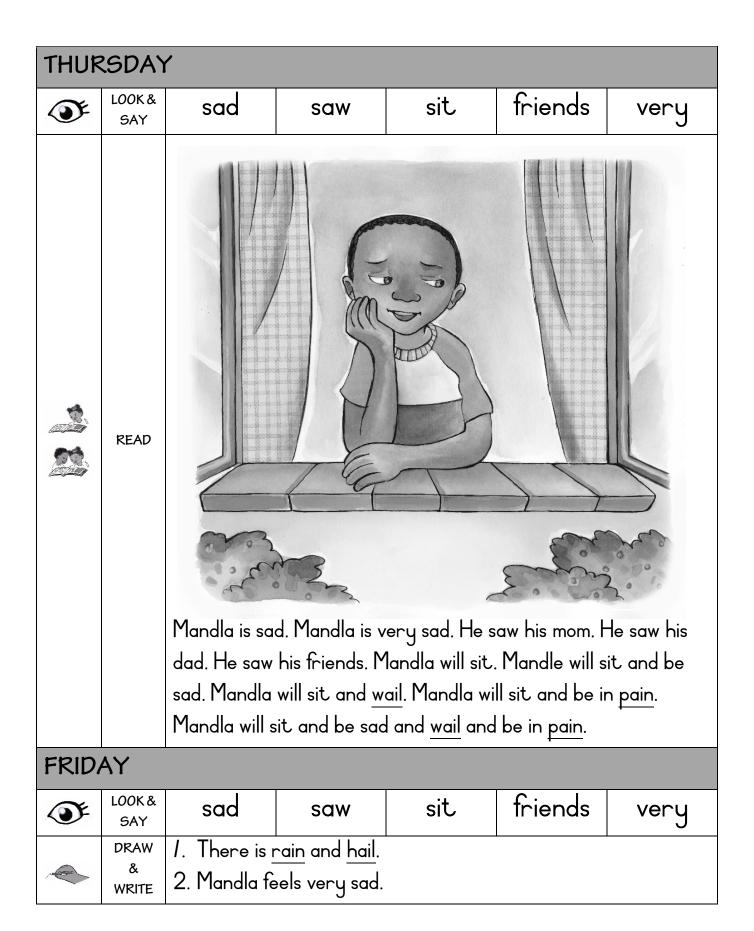
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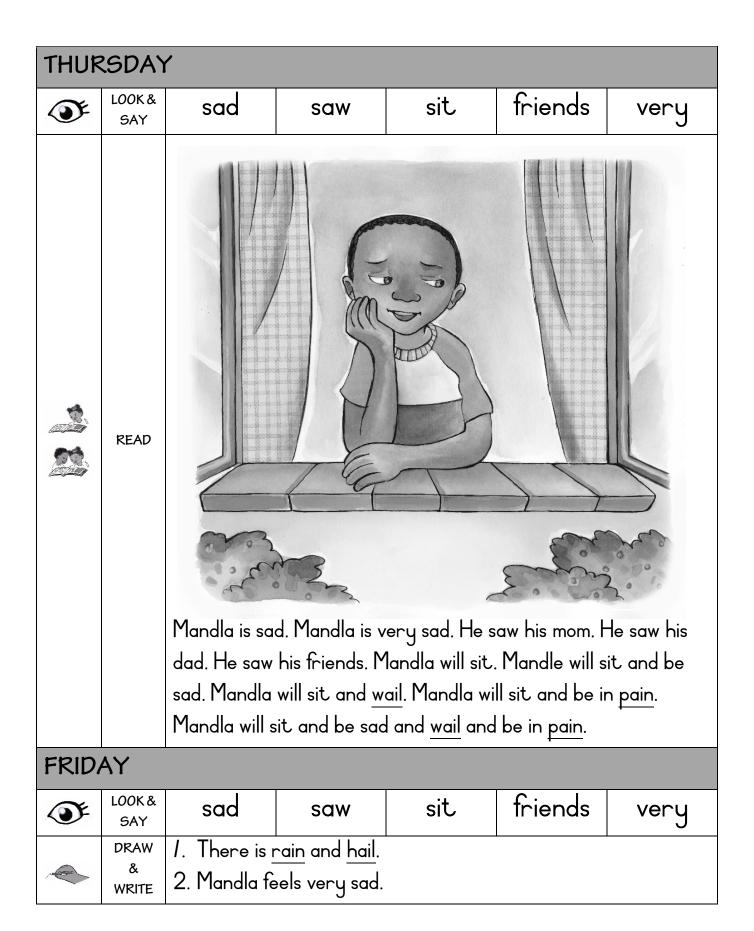
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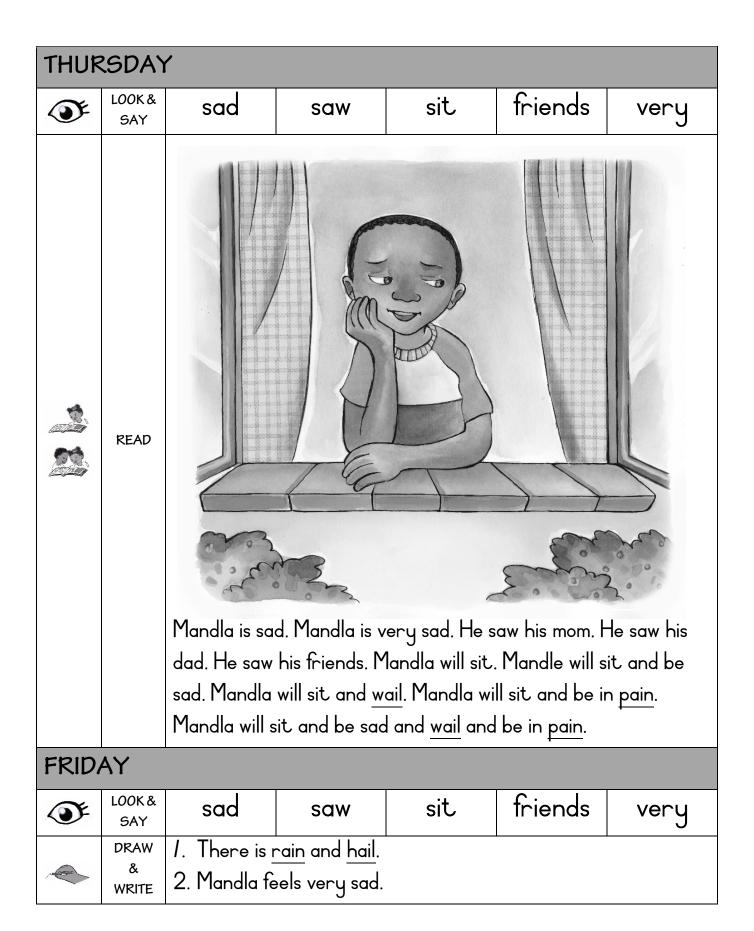
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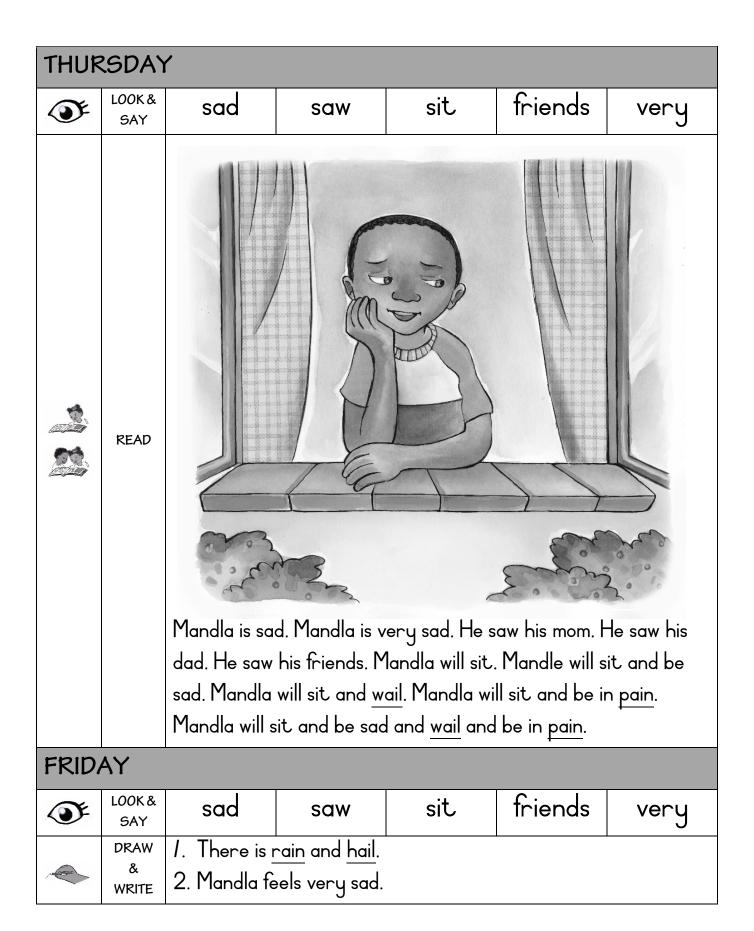
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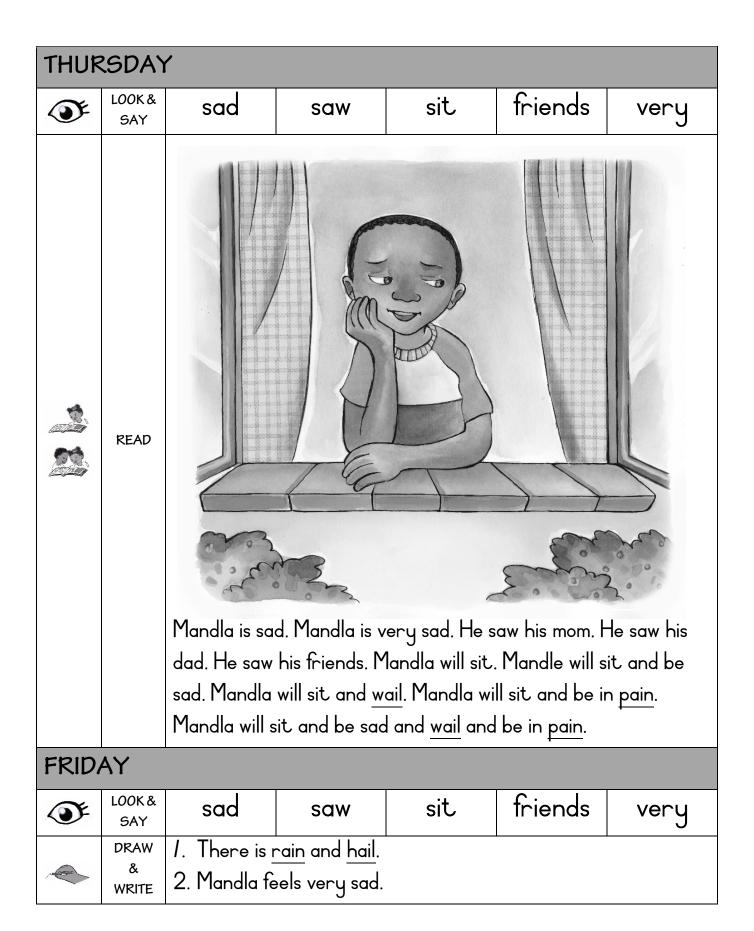
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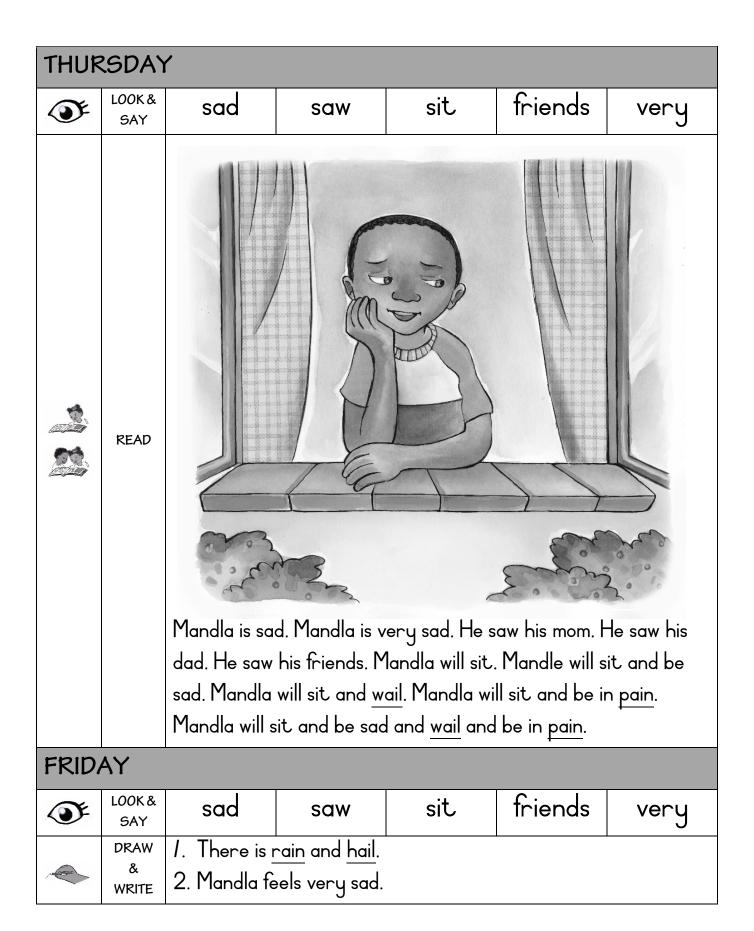
EFAL WORKSHEET
GRADE 2 TERM 1

GKAD	EZIE	KM 1								
MONDAY										
E	LOOK & SAY	sad	saw	sit friend		friend	s very			
	SOUND	pain	gai	gain		ain	main			
	OUT	fail	wai	il	ļ	nail	jail			
	\swarrow	I am sad in tl	I am sad in the rain and hail.							
	READ	I saw. I saw the <u>rain</u> . I saw the <u>hail</u> . I saw the <u>rain</u> and the <u>hail</u> . I saw. I saw my friends. I saw my friends in the <u>rain</u> . I saw my friends in the <u>hail</u> . I saw my friend in the <u>rain</u> and the <u>hail</u> . My friends <u>wail</u> in the <u>rain</u> . My friends <u>wail</u> in the <u>hail</u> .								
TUESI	DAY									
	WRITE	Copy the 🍑	and wo	rds fror	m Mond	ay into you	r exercise books.			
WEDN	IESDA'	Y								
(*	LOOK & SAY	sad	saw	si	t	friend	s very			
	SOUND	pain	gai	n	rain		main			
	OUT	fail	wai	il	hail		jail			
	\Rightarrow	I will <u>wail</u> in <u>jail</u> .								
	READ	The bad man get his <u>mail</u> ir man will <u>wail</u> . <u>mail</u> . The bad	n <u>jail</u> . His frie He will be ve	ends wi ery sad	ll <u>fail</u> to I if his f	o send him riends <u>fail</u>	mail. The bad			



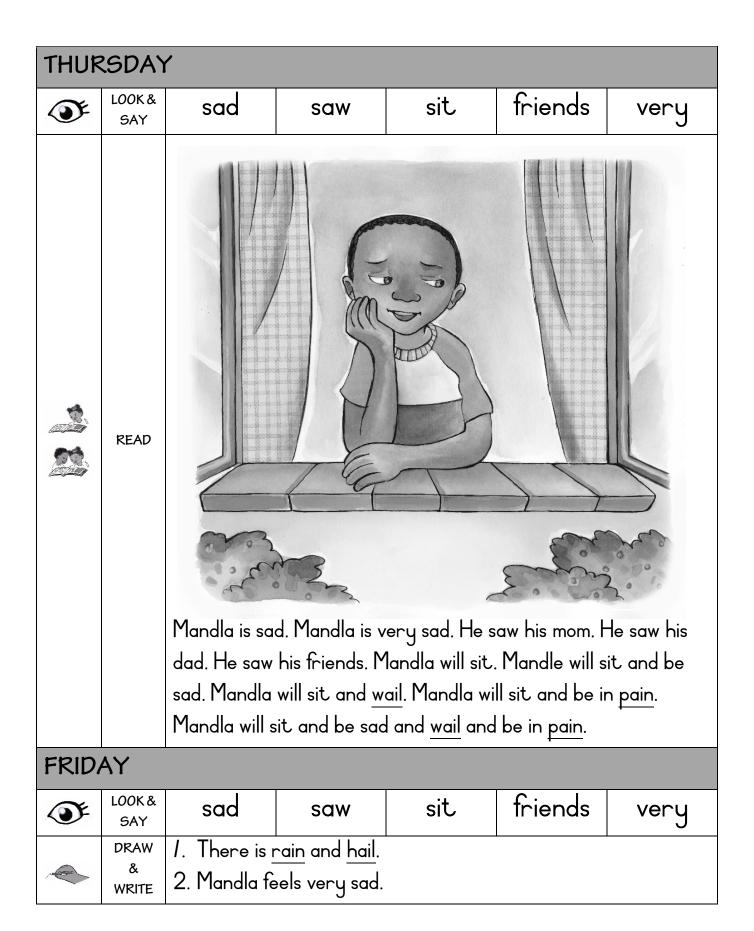
EFAL WORKSHEET
GRADE 2 TERM 1

GKAD	EZIE	KM 1								
MONDAY										
E	LOOK & SAY	sad	saw	sit friend		friend	s very			
	SOUND	pain	gai	gain		ain	main			
	OUT	fail	wai	il	ļ	nail	jail			
	\swarrow	I am sad in tl	I am sad in the rain and hail.							
	READ	I saw. I saw the <u>rain</u> . I saw the <u>hail</u> . I saw the <u>rain</u> and the <u>hail</u> . I saw. I saw my friends. I saw my friends in the <u>rain</u> . I saw my friends in the <u>hail</u> . I saw my friend in the <u>rain</u> and the <u>hail</u> . My friends <u>wail</u> in the <u>rain</u> . My friends <u>wail</u> in the <u>hail</u> .								
TUESI	DAY									
	WRITE	Copy the 🍑	and wo	rds fror	m Mond	ay into you	r exercise books.			
WEDN	IESDA'	Y								
(*	LOOK & SAY	sad	saw	si	t	friend	s very			
	SOUND	pain	gai	n	rain		main			
	OUT	fail	wai	il	hail		jail			
	\Rightarrow	I will <u>wail</u> in <u>jail</u> .								
	READ	The bad man get his <u>mail</u> ir man will <u>wail</u> . <u>mail</u> . The bad	n <u>jail</u> . His frie He will be ve	ends wi ery sad	ll <u>fail</u> to I if his f	o send him riends <u>fail</u>	mail. The bad			



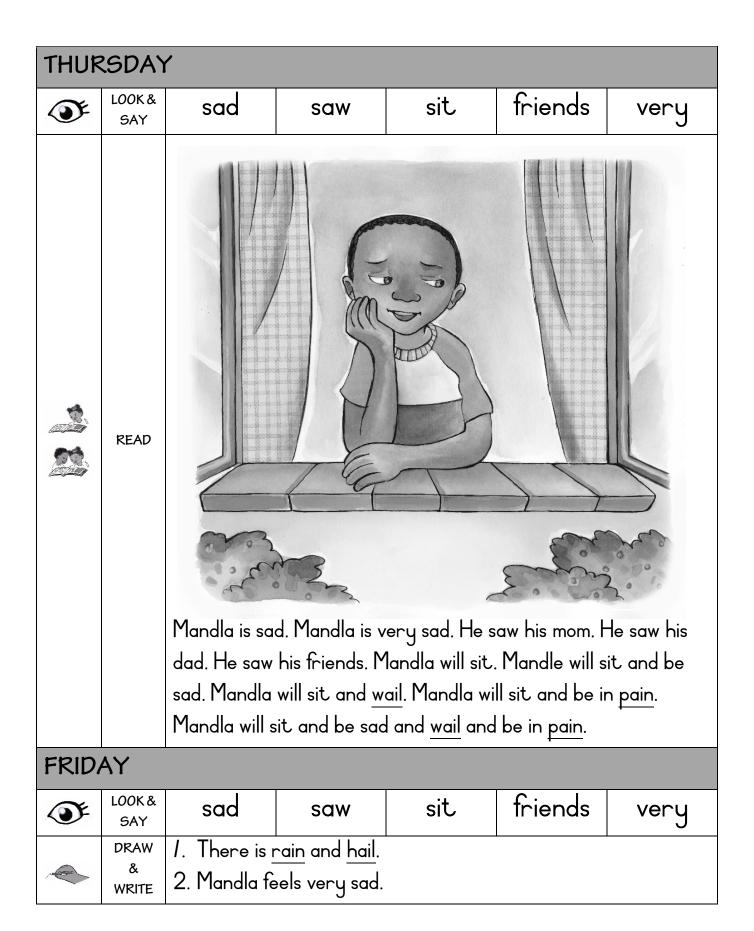
EFAL WORKSHEET
GRADE 2 TERM 1

GKAD	EZIE	KM 1								
MONDAY										
E	LOOK & SAY	sad	saw	sit friend		friend	s very			
	SOUND	pain	gai	gain		ain	main			
	OUT	fail	wai	il	ļ	nail	jail			
	\swarrow	I am sad in tl	I am sad in the rain and hail.							
	READ	I saw. I saw the <u>rain</u> . I saw the <u>hail</u> . I saw the <u>rain</u> and the <u>hail</u> . I saw. I saw my friends. I saw my friends in the <u>rain</u> . I saw my friends in the <u>hail</u> . I saw my friend in the <u>rain</u> and the <u>hail</u> . My friends <u>wail</u> in the <u>rain</u> . My friends <u>wail</u> in the <u>hail</u> .								
TUESI	DAY									
	WRITE	Copy the 🍑	and wo	rds fror	m Mond	ay into you	r exercise books.			
WEDN	IESDA'	Y								
(*	LOOK & SAY	sad	saw	si	t	friend	s very			
	SOUND	pain	gai	n	rain		main			
	OUT	fail	wai	il	hail		jail			
	\Rightarrow	I will <u>wail</u> in <u>jail</u> .								
	READ	The bad man get his <u>mail</u> ir man will <u>wail</u> . <u>mail</u> . The bad	n <u>jail</u> . His frie He will be ve	ends wi ery sad	ll <u>fail</u> to I if his f	o send him riends <u>fail</u>	mail. The bad			



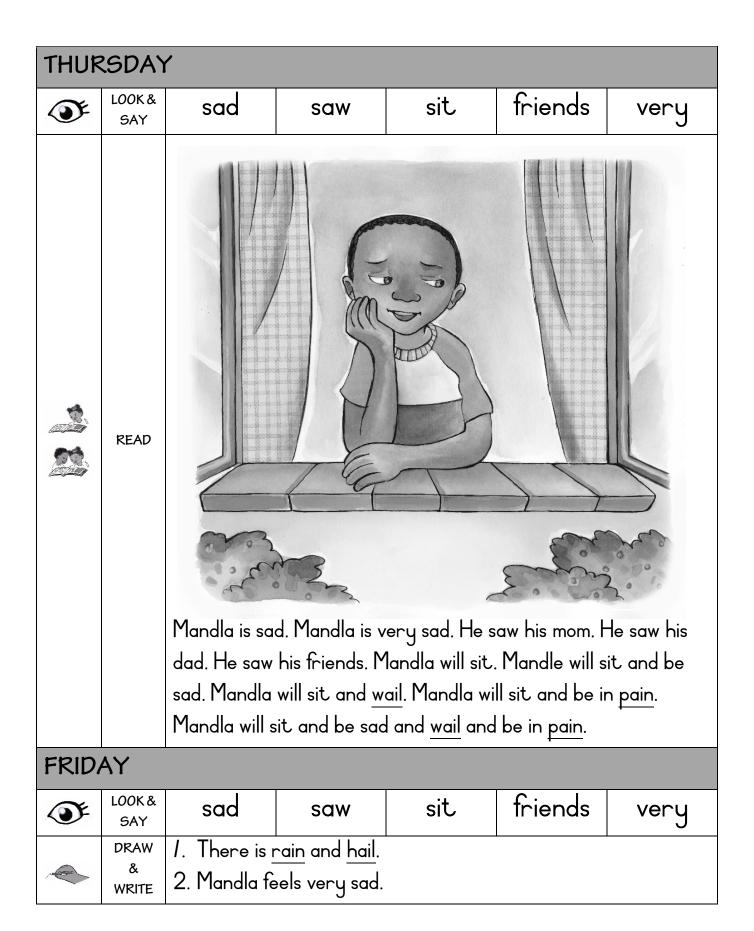
EFAL WORKSHEET
GRADE 2 TERM 1

GKAD	EZ IE	KM 1								
MONDAY										
E	LOOK & SAY	sad	saw	sit friend		friend	s very			
	SOUND	pain	gai	gain		ain	main			
	OUT	fail	wai	il	ŀ	nail	jail			
	\Rightarrow	I am sad in tl	I am sad in the rain and hail.							
	READ	I saw. I saw the <u>rain</u> . I saw the <u>hail</u> . I saw the <u>rain</u> and the <u>hail</u> . I saw. I saw my friends. I saw my friends in the <u>rain</u> . I saw my friends in the <u>hail</u> . I saw my friend in the <u>rain</u> and the <u>hail</u> . My friends <u>wail</u> in the <u>rain</u> . My friends <u>wail</u> in the <u>hail</u> .								
TUESI	DAY									
	WRITE	Copy the 🍑	and wo	rds fror	n Mond	ay into you	r exercise books.			
WEDN	IESDA'	Y								
(*	LOOK & SAY	sad	saw	si	t	friend	s very			
	SOUND	pain	gai	n	r	ain	main			
	OUT	fail	wa	il	ļ	nail	jail			
	\Rightarrow	I will <u>wail</u> in <u>jail</u> .								
	READ	get his <u>mail</u> ir man will <u>wail</u> .	The bad man is in jail. He will sit in jail and be sad. He will not get his mail in jail. His friends will fail to send him mail. The bad man will wail. He will be very sad if his friends fail to send him mail. The bad man will not get his mail in jail.							



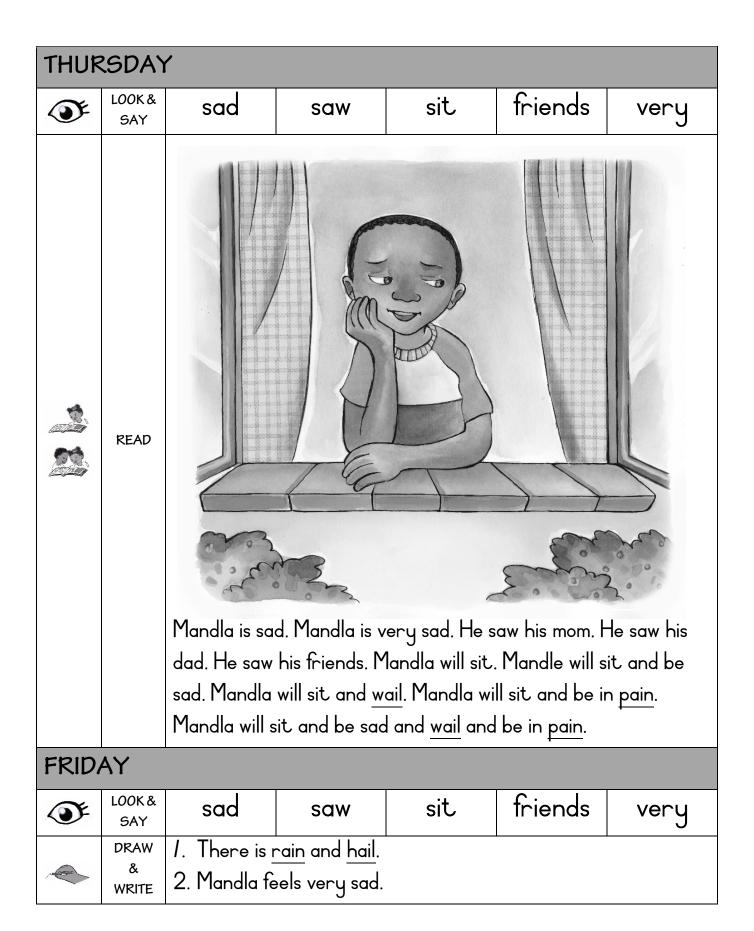
EFAL WORKSHEET
GRADE 2 TERM 1

GKAD	EZ IE	KM 1								
MONDAY										
E	LOOK & SAY	sad	saw	sit friend		friend	s very			
	SOUND	pain	gai	gain		ain	main			
	OUT	fail	wai	il	ŀ	nail	jail			
	\Rightarrow	I am sad in tl	I am sad in the rain and hail.							
	READ	I saw. I saw the <u>rain</u> . I saw the <u>hail</u> . I saw the <u>rain</u> and the <u>hail</u> . I saw. I saw my friends. I saw my friends in the <u>rain</u> . I saw my friends in the <u>hail</u> . I saw my friend in the <u>rain</u> and the <u>hail</u> . My friends <u>wail</u> in the <u>rain</u> . My friends <u>wail</u> in the <u>hail</u> .								
TUESI	DAY									
	WRITE	Copy the 🍑	and wo	rds fror	n Mond	ay into you	r exercise books.			
WEDN	IESDA'	Y								
(*	LOOK & SAY	sad	saw	si	t	friend	s very			
	SOUND	pain	gai	n	r	ain	main			
	OUT	fail	wa	il	ļ	nail	jail			
	\Rightarrow	I will <u>wail</u> in <u>jail</u> .								
	READ	get his <u>mail</u> ir man will <u>wail</u> .	The bad man is in jail. He will sit in jail and be sad. He will not get his mail in jail. His friends will fail to send him mail. The bad man will wail. He will be very sad if his friends fail to send him mail. The bad man will not get his mail in jail.							



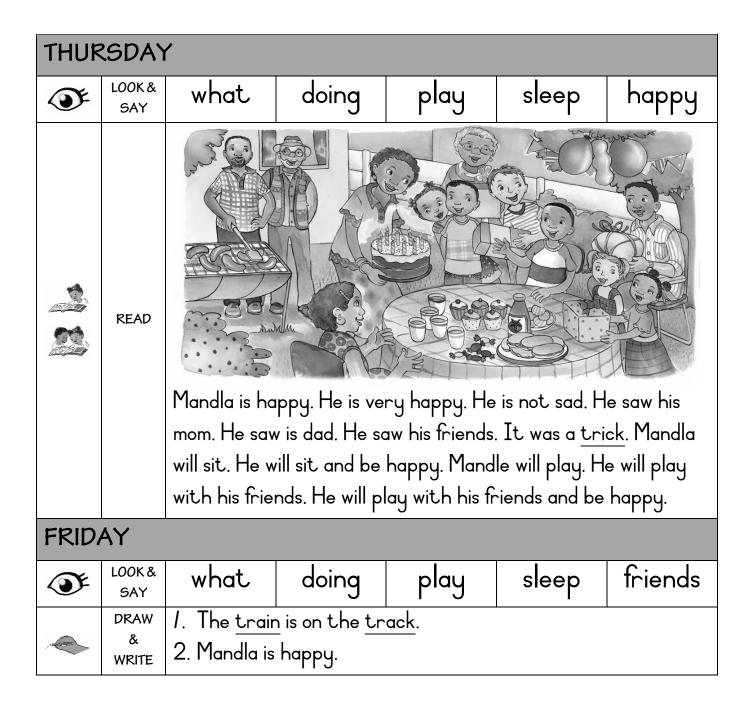
EFAL WORKSHEET
GRADE 2 TERM 1

GKAD	EZ IE	KM 1								
MONDAY										
E	LOOK & SAY	sad	saw	sit friend		friend	s very			
	SOUND	pain	gai	gain		ain	main			
	OUT	fail	wai	il	ŀ	nail	jail			
	\Rightarrow	I am sad in tl	I am sad in the rain and hail.							
	READ	I saw. I saw the <u>rain</u> . I saw the <u>hail</u> . I saw the <u>rain</u> and the <u>hail</u> . I saw. I saw my friends. I saw my friends in the <u>rain</u> . I saw my friends in the <u>hail</u> . I saw my friend in the <u>rain</u> and the <u>hail</u> . My friends <u>wail</u> in the <u>rain</u> . My friends <u>wail</u> in the <u>hail</u> .								
TUESI	DAY									
	WRITE	Copy the 🍑	and wo	rds fror	n Mond	ay into you	r exercise books.			
WEDN	IESDA'	Y								
(*	LOOK & SAY	sad	saw	si	t	friend	s very			
	SOUND	pain	gai	n	r	ain	main			
	OUT	fail	wa	il	ļ	nail	jail			
	\Rightarrow	I will <u>wail</u> in <u>jail</u> .								
	READ	get his <u>mail</u> ir man will <u>wail</u> .	The bad man is in jail. He will sit in jail and be sad. He will not get his mail in jail. His friends will fail to send him mail. The bad man will wail. He will be very sad if his friends fail to send him mail. The bad man will not get his mail in jail.							



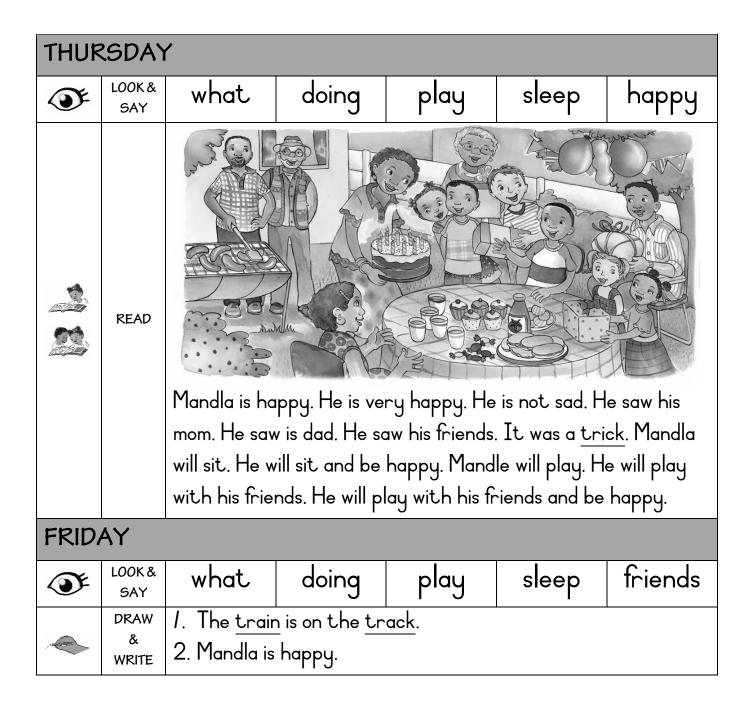
EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1									
MONE	PAY								
E	LOOK & SAY	what	doing	pl	ay	sleep	happy		
	SOUND	train	tro	iil	t	rap	trip		
	OUT	truck	tric	k	tı	rack	trek		
	\Rightarrow	The <u>train</u> is in	n a <u>trap</u> . Th	ne <u>tru</u> c	k is in	a <u>trap</u> .			
	READ	What is the <u>train</u> doing? What is the <u>train</u> doing on the <u>track</u> ? Can we play? Can we play with the <u>train</u> ? Can we play with the <u>train</u> on the <u>track</u> ? What is the <u>truck</u> doing? What is the <u>truck</u> doing on the <u>trail</u> ? Can we play? Can we play with the <u>truck</u> ? Can we play with the <u>truck</u> on the trail?							
TUES	DAY								
	WRITE	Copy the 🍑	and two	rds fror	n Mond	ay into you	r exercise books.		
WEDN	IESDA	Y							
() E	LOOK & SAY	what	doing	pl	ay	sleep	happy		
	SOUND	train	tro	ıil	t	rap	trip		
	OUT	truck	tric	Crick track trek					
	\nearrow	The <u>train</u> is on the <u>track</u> .							
	READ	Can we play of can set a <u>tra</u> jail. My friend trap. We will	ıp. It will be Is will sit in t	a jail. The <u>tr</u>	We ca ap. My	n <u>trap</u> mų friends wi	y friends in the		



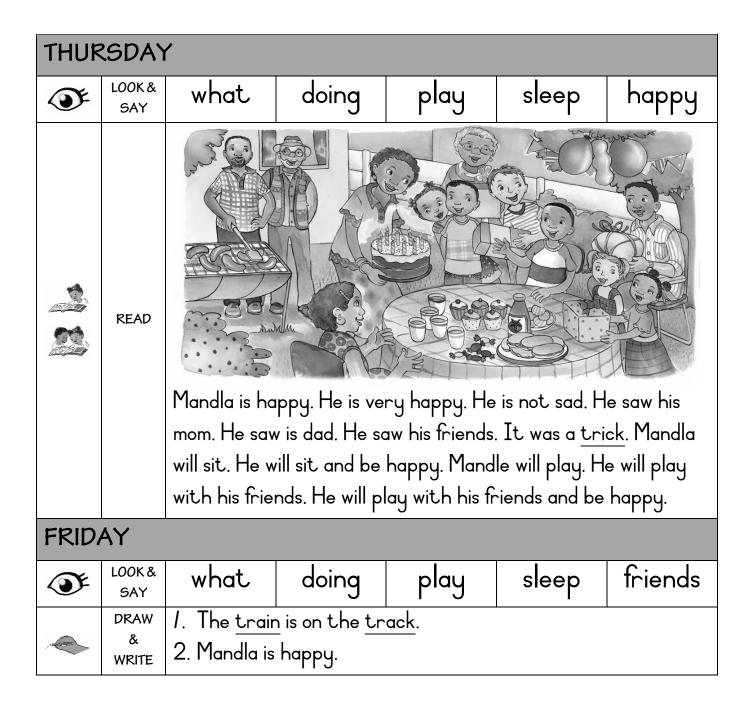
EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1									
MONE	PAY								
E	LOOK & SAY	what	doing	pl	ay	sleep	happy		
	SOUND	train	tro	iil	t	rap	trip		
	OUT	truck	tric	k	tı	rack	trek		
	\Rightarrow	The <u>train</u> is in	n a <u>trap</u> . Th	ne <u>tru</u> c	k is in	a <u>trap</u> .			
	READ	What is the <u>train</u> doing? What is the <u>train</u> doing on the <u>track</u> ? Can we play? Can we play with the <u>train</u> ? Can we play with the <u>train</u> on the <u>track</u> ? What is the <u>truck</u> doing? What is the <u>truck</u> doing on the <u>trail</u> ? Can we play? Can we play with the <u>truck</u> ? Can we play with the <u>truck</u> on the trail?							
TUES	DAY								
	WRITE	Copy the 🍑	and two	rds fror	n Mond	ay into you	r exercise books.		
WEDN	IESDA	Y							
() E	LOOK & SAY	what	doing	pl	ay	sleep	happy		
	SOUND	train	tro	ıil	t	rap	trip		
	OUT	truck	tric	Crick track trek					
	\nearrow	The <u>train</u> is on the <u>track</u> .							
	READ	Can we play of can set a <u>tra</u> jail. My friend trap. We will	ıp. It will be Is will sit in t	a jail. The <u>tr</u>	We ca ap. My	n <u>trap</u> mų friends wi	y friends in the		



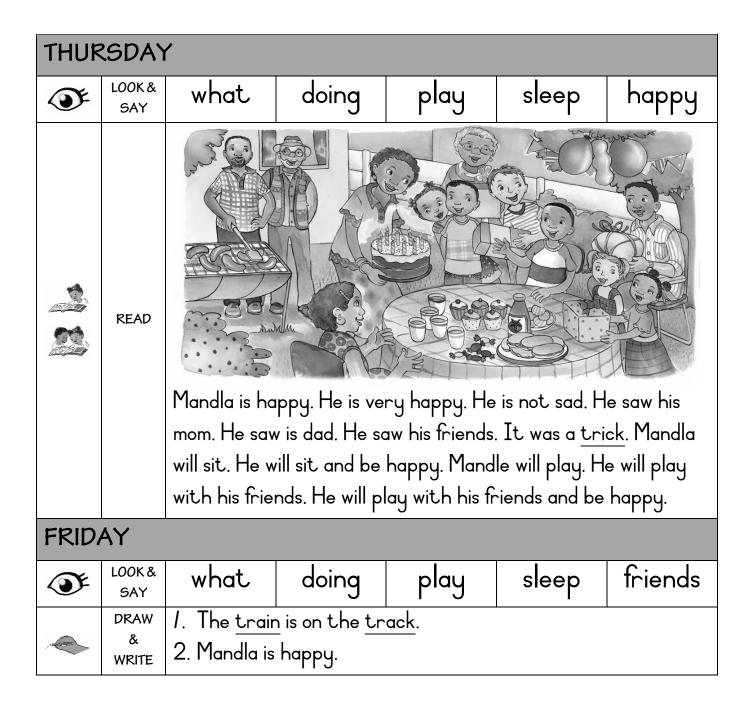
EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1									
MONE	PAY								
E	LOOK & SAY	what	doing	pl	ay	sleep	happy		
	SOUND	train	tro	iil	t	rap	trip		
	OUT	truck	tric	k	tı	rack	trek		
	\Rightarrow	The <u>train</u> is in	n a <u>trap</u> . Th	ne <u>tru</u> c	k is in	a <u>trap</u> .			
	READ	What is the <u>train</u> doing? What is the <u>train</u> doing on the <u>track</u> ? Can we play? Can we play with the <u>train</u> ? Can we play with the <u>train</u> on the <u>track</u> ? What is the <u>truck</u> doing? What is the <u>truck</u> doing on the <u>trail</u> ? Can we play? Can we play with the <u>truck</u> ? Can we play with the <u>truck</u> on the trail?							
TUES	DAY								
	WRITE	Copy the 🍑	and two	rds fror	n Mond	ay into you	r exercise books.		
WEDN	IESDA	Y							
() E	LOOK & SAY	what	doing	pl	ay	sleep	happy		
	SOUND	train	tro	ıil	t	rap	trip		
	OUT	truck	tric	Crick track trek					
	\nearrow	The <u>train</u> is on the <u>track</u> .							
	READ	Can we play of can set a <u>tra</u> jail. My friend trap. We will	ıp. It will be Is will sit in t	a jail. The <u>tr</u>	We ca ap. My	n <u>trap</u> mų friends wi	y friends in the		



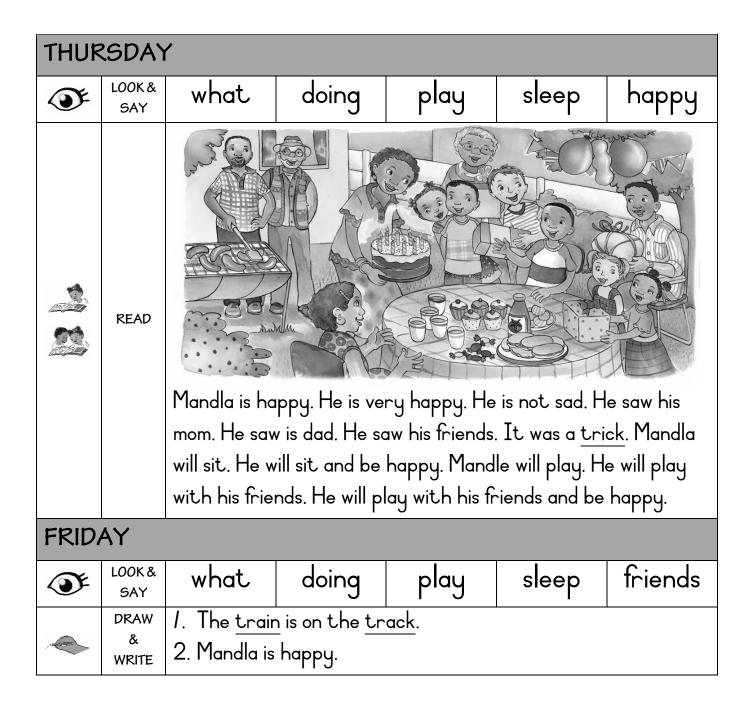
EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1				**					
MONE	PAY								
(S)E	LOOK & SAY	what	doing	pl	ay	sleep	happy		
	SOUND	train	tro	trail		rap	trip		
	OUT	truck	tric	k	tı	rack	trek		
	\Rightarrow	The <u>train</u> is in	n a <u>trap</u> . Th	ne <u>tru</u> c	k is in	a <u>trap</u> .			
	READ	What is the <u>train</u> doing? What is the <u>train</u> doing on the <u>track</u> ? Can we play? Can we play with the <u>train</u> ? Can we play with the <u>train</u> on the <u>track</u> ? What is the <u>truck</u> doing? What is the <u>truck</u> doing on the <u>trail</u> ? Can we play? Can we play with the <u>truck</u> ? Can we play with the <u>truck</u> ? Can we play with the <u>truck</u> on the trail?							
TUES	DAY								
	WRITE	Copy the 🍑 and 🖜 words from Monday into your exercise books.							
WEDN	IESDA'	Y							
E	LOOK & SAY	what	doing	pl	ay	sleep	happy		
	SOUND	train	tro	trail trap trip					
	OUT	truck	tric	rick track tr					
	\Rightarrow	The <u>train</u> is on the <u>track</u> .							
	READ	Can we play a <u>trick?</u> Can we play a <u>trick</u> on my friends. We can set a <u>trap</u> . It will be a jail. We can <u>trap</u> my friends in the jail. My friends will sit in the <u>trap</u> . My friends will sleep in the <u>trap</u> . We will <u>trick</u> them to go in the <u>trap</u> !							



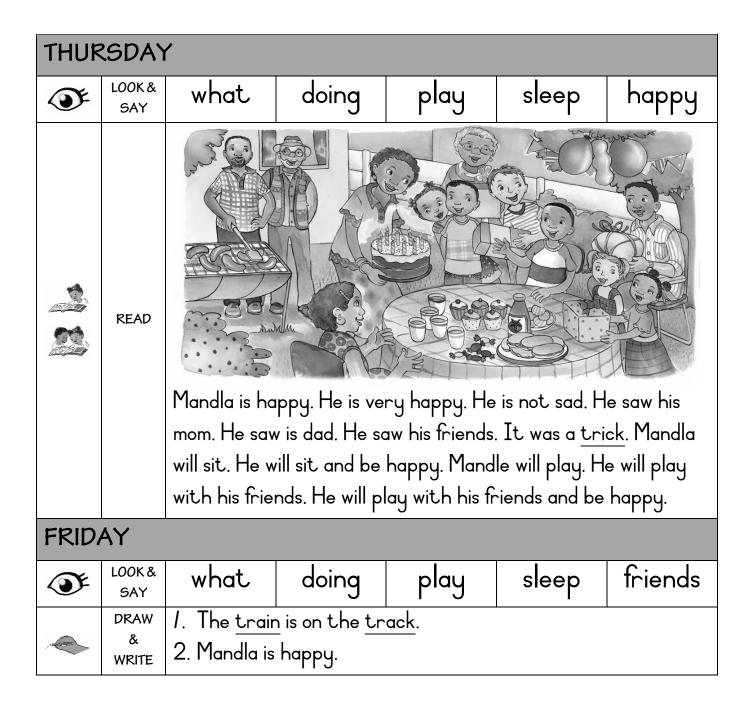
EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1				**					
MONE	PAY								
(S)E	LOOK & SAY	what	doing	pl	ay	sleep	happy		
	SOUND	train	tro	trail		rap	trip		
	OUT	truck	tric	k	tı	rack	trek		
	\Rightarrow	The <u>train</u> is in	n a <u>trap</u> . Th	ne <u>tru</u> c	k is in	a <u>trap</u> .			
	READ	What is the <u>train</u> doing? What is the <u>train</u> doing on the <u>track</u> ? Can we play? Can we play with the <u>train</u> ? Can we play with the <u>train</u> on the <u>track</u> ? What is the <u>truck</u> doing? What is the <u>truck</u> doing on the <u>trail</u> ? Can we play? Can we play with the <u>truck</u> ? Can we play with the <u>truck</u> ? Can we play with the <u>truck</u> on the trail?							
TUES	DAY								
	WRITE	Copy the 🍑 and 🖜 words from Monday into your exercise books.							
WEDN	IESDA'	Y							
E	LOOK & SAY	what	doing	pl	ay	sleep	happy		
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	OUT	truck	tric	rick track tr					
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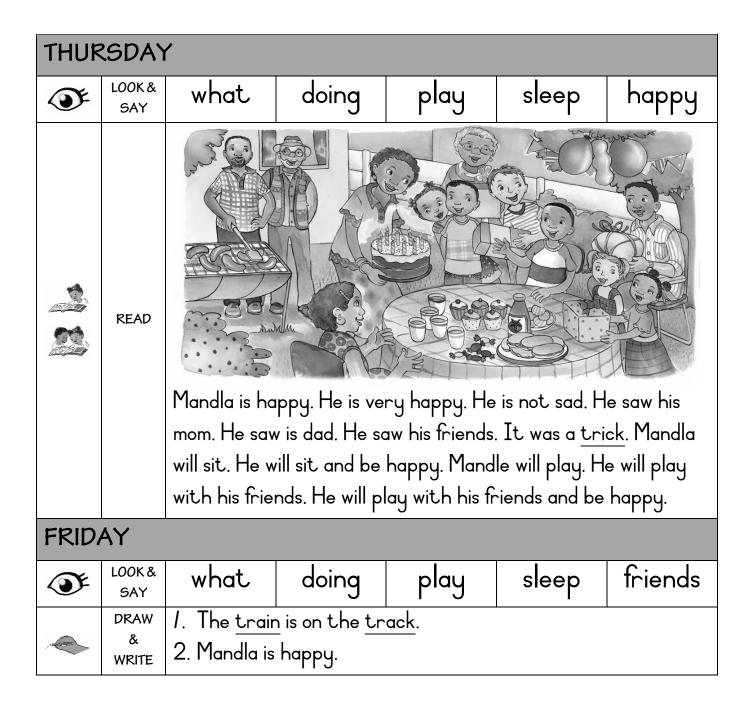
EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1				**					
MONE	PAY								
(S)E	LOOK & SAY	what	doing	pl	ay	sleep	happy		
	SOUND	train	tro	trail		rap	trip		
	OUT	truck	tric	k	tı	rack	trek		
	\Rightarrow	The <u>train</u> is in	n a <u>trap</u> . Th	ne <u>tru</u> c	k is in	a <u>trap</u> .			
	READ	What is the <u>train</u> doing? What is the <u>train</u> doing on the <u>track</u> ? Can we play? Can we play with the <u>train</u> ? Can we play with the <u>train</u> on the <u>track</u> ? What is the <u>truck</u> doing? What is the <u>truck</u> doing on the <u>trail</u> ? Can we play? Can we play with the <u>truck</u> ? Can we play with the <u>truck</u> ? Can we play with the <u>truck</u> on the trail?							
TUES	DAY								
	WRITE	Copy the 🍑 and 🖜 words from Monday into your exercise books.							
WEDN	IESDA'	Y							
E	LOOK & SAY	what	doing	pl	ay	sleep	happy		
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	\Rightarrow	The <u>train</u> is on the <u>track</u> .							
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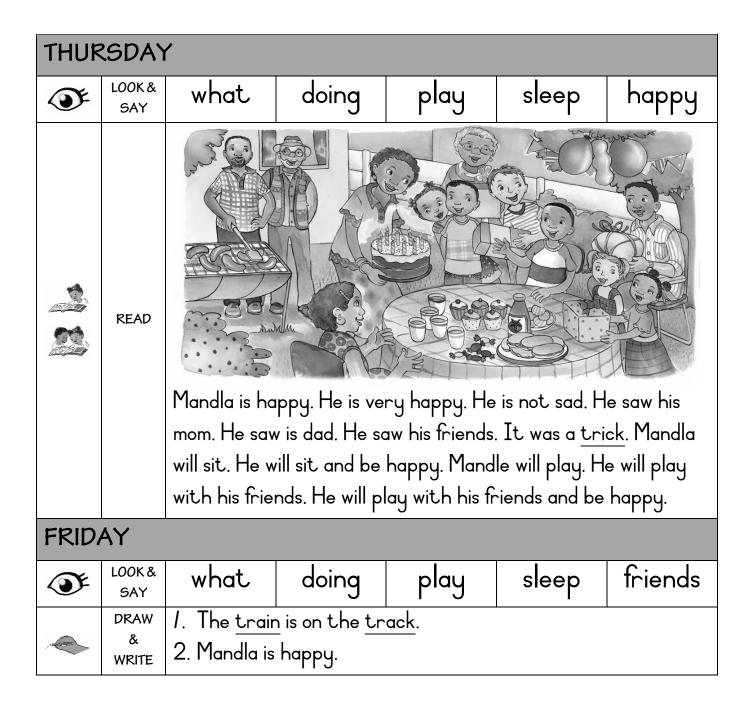
EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1				**					
MONE	PAY								
(S)E	LOOK & SAY	what	doing	pl	ay	sleep	happy		
	SOUND	train	tro	trail		rap	trip		
	OUT	truck	tric	k	tı	rack	trek		
	\Rightarrow	The <u>train</u> is in	n a <u>trap</u> . Th	ne <u>tru</u> c	k is in	a <u>trap</u> .			
	READ	What is the <u>train</u> doing? What is the <u>train</u> doing on the <u>track</u> ? Can we play? Can we play with the <u>train</u> ? Can we play with the <u>train</u> on the <u>track</u> ? What is the <u>truck</u> doing? What is the <u>truck</u> doing on the <u>trail</u> ? Can we play? Can we play with the <u>truck</u> ? Can we play with the <u>truck</u> ? Can we play with the <u>truck</u> on the trail?							
TUES	DAY								
	WRITE	Copy the 🍑 and 🖜 words from Monday into your exercise books.							
WEDN	IESDA'	Y							
E	LOOK & SAY	what	doing	pl	ay	sleep	happy		
	SOUND	train	tro	trail trap trip					
	OUT	truck	tric	rick track tr					
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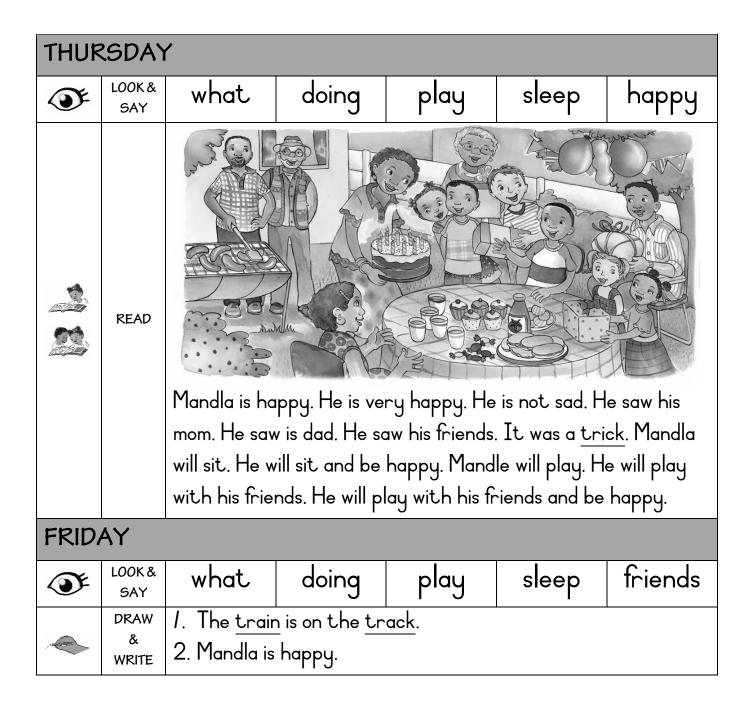
EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1				**					
MONE	PAY								
(S)E	LOOK & SAY	what	doing	pl	ay	sleep	happy		
	SOUND	train	tro	trail		rap	trip		
	OUT	truck	tric	k	tı	rack	trek		
	\Rightarrow	The <u>train</u> is in	n a <u>trap</u> . Th	ne <u>tru</u> c	k is in	a <u>trap</u> .			
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TUES	DAY								
	WRITE	Copy the 🍑 and 🖜 words from Monday into your exercise books.							
WEDN	IESDA'	Y							
E	LOOK & SAY	what	doing	pl	ay	sleep	happy		
	SOUND	train	tro	trail trap trip					
	OUT	truck	tric	rick track tr					
	\Rightarrow	The <u>train</u> is on the <u>track</u> .							
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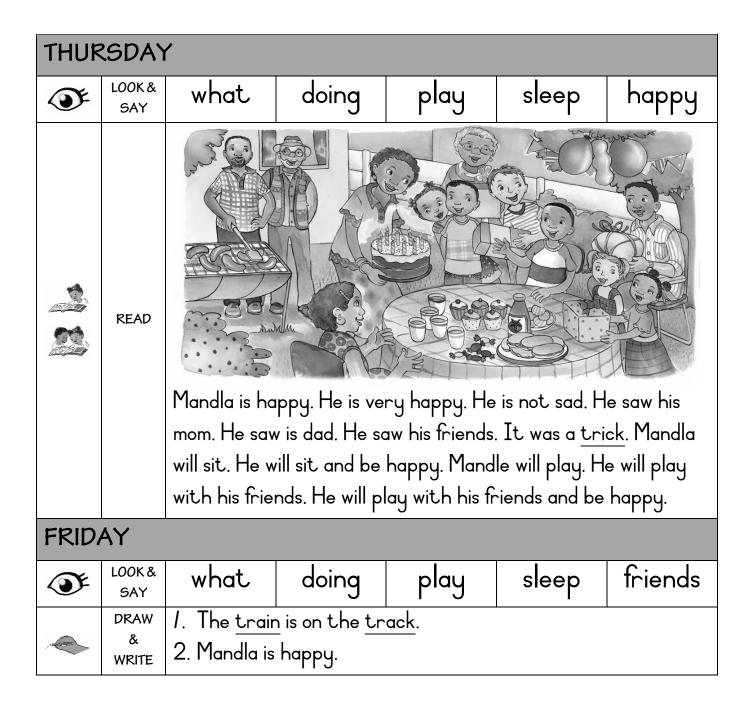
EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1				**					
MONE	PAY								
(S)E	LOOK & SAY	what	doing	pl	ay	sleep	happy		
	SOUND	train	tro	trail		rap	trip		
	OUT	truck	tric	k	tı	rack	trek		
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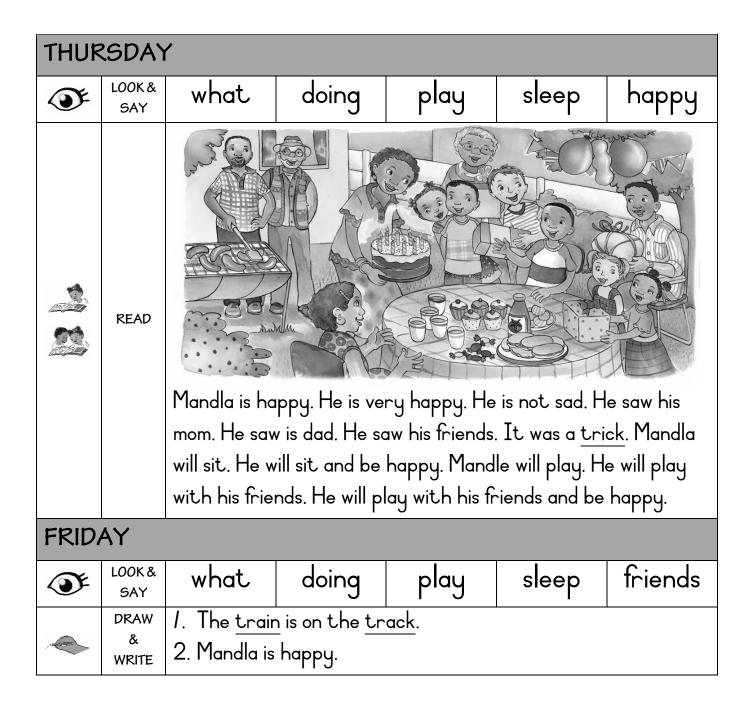
EFAL WORKSHEET
GRADE 2 TERM 1

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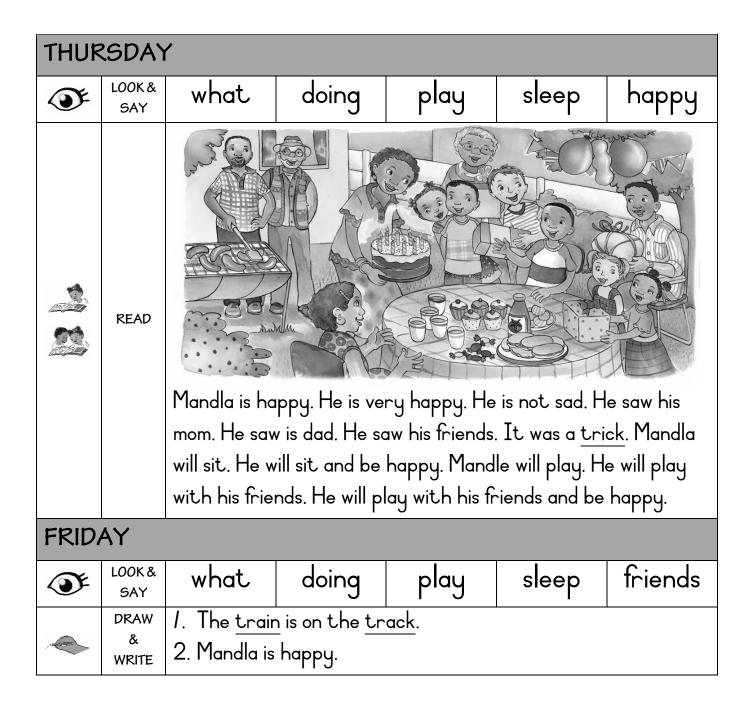
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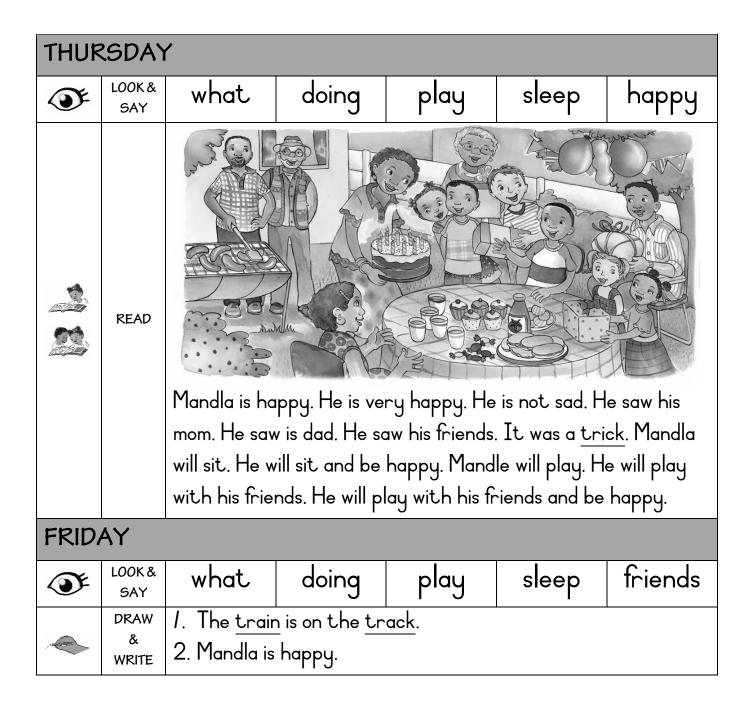
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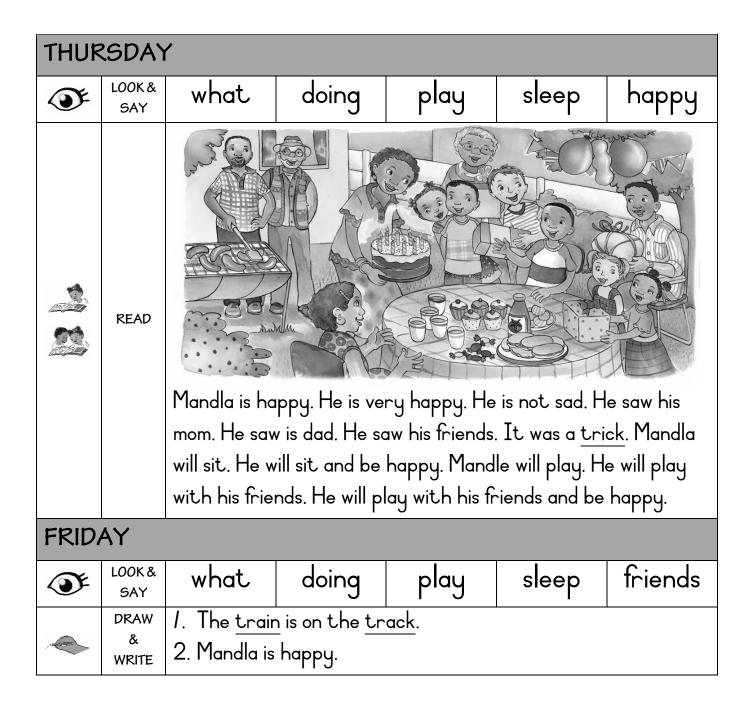
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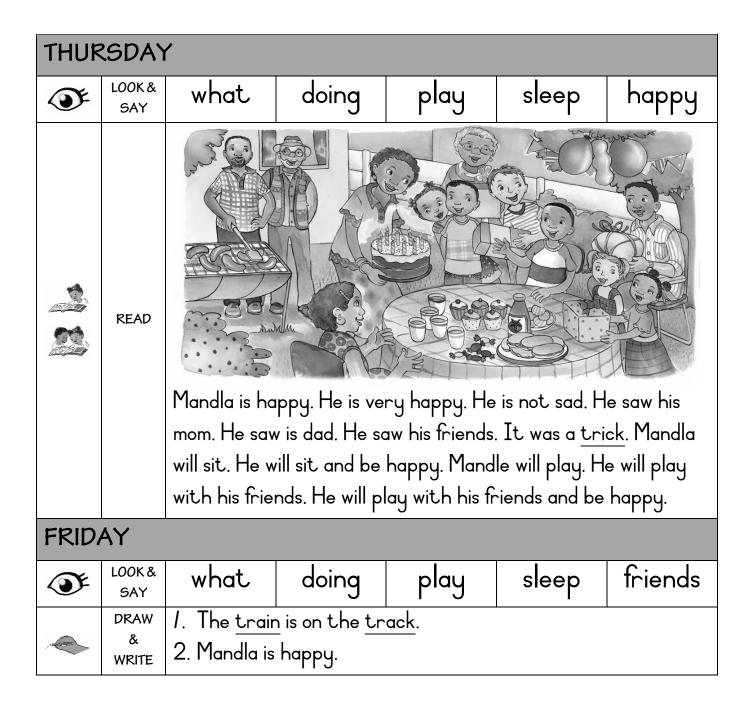
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GRADE 2 TERM 1

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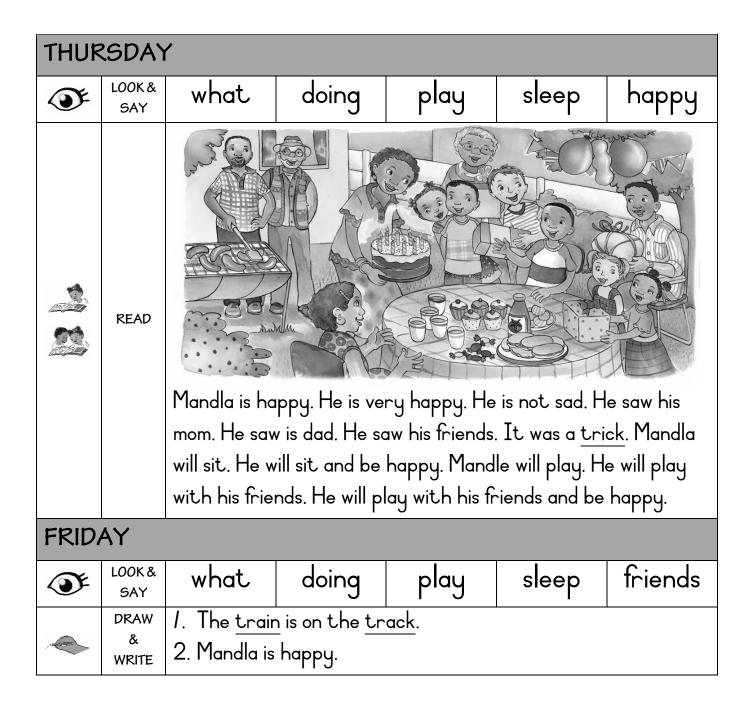
EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1				**					
MONE	PAY								
(S)E	LOOK & SAY	what	doing	pl	ay	sleep	happy		
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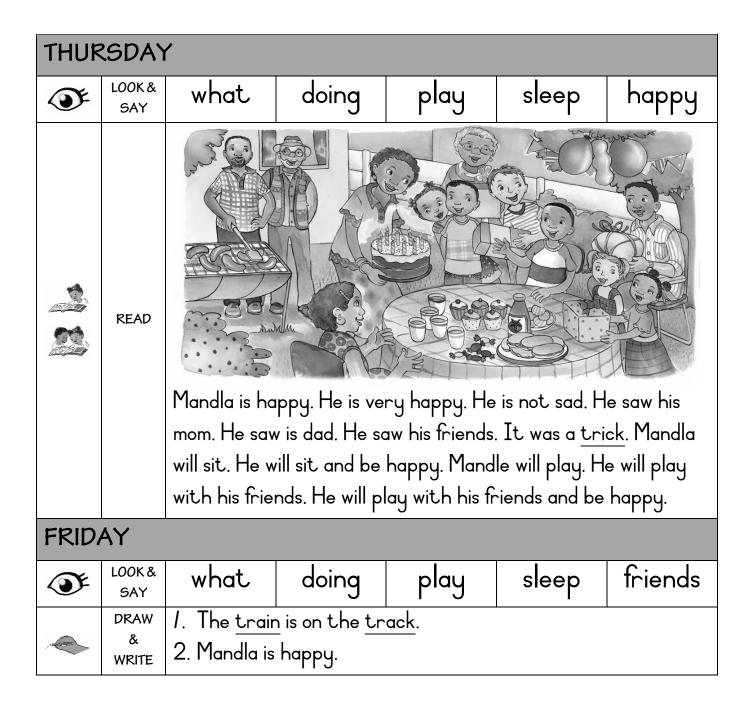
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	E 2 TE	RM 1		***						
MONE	PAY									
E	LOOK & SAY	what	doing	pl	ay	sleep	happy			
	SOUND	train	trip							
	OUT	truck	tric	k	tı	rack	trek			
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	WRITE	Copy the 🍑	and two	rds fror	n Mond	ay into you	r exercise books.			
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() E	LOOK & SAY	what	doing	pl	ay	sleep	happy			
	SOUND	train	tro	ıil	t	rap	trip			
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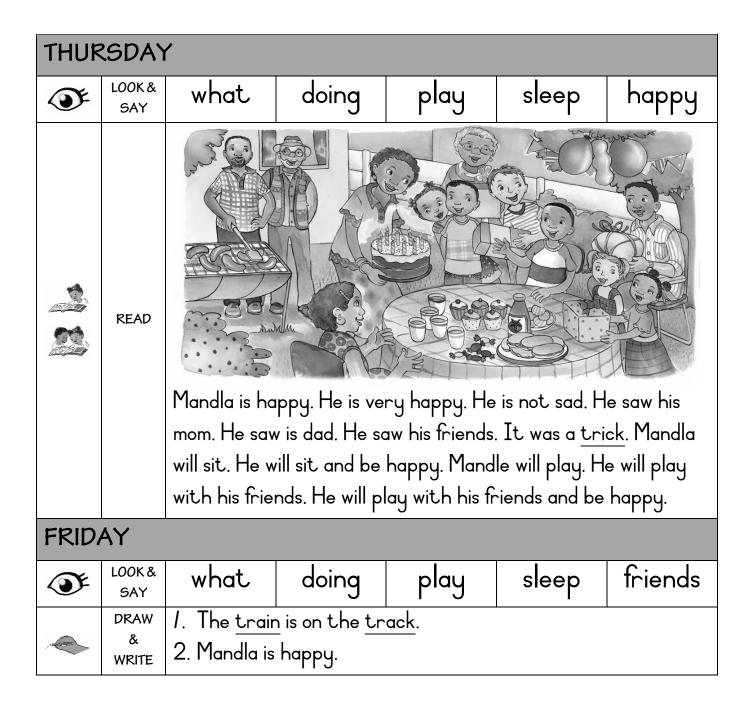
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GRADE 2 TERM 1

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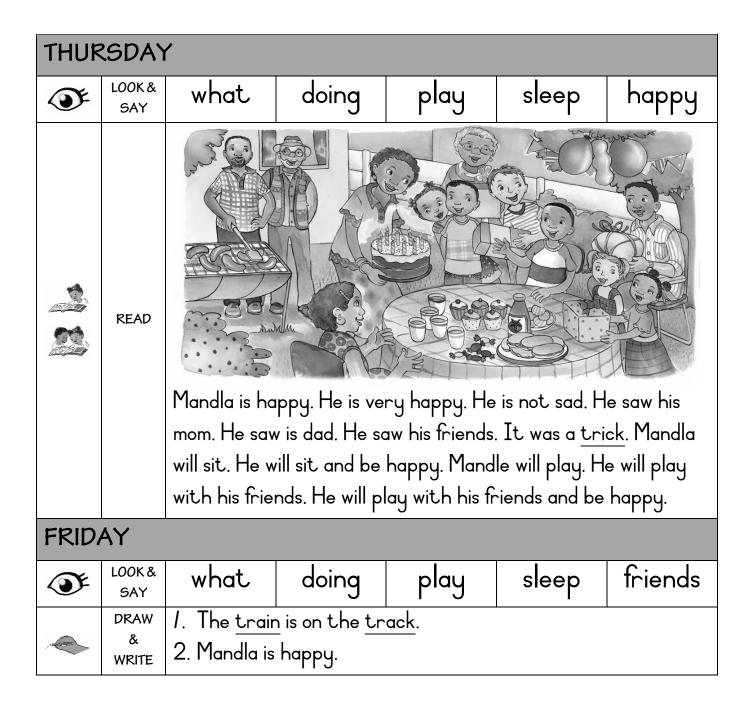
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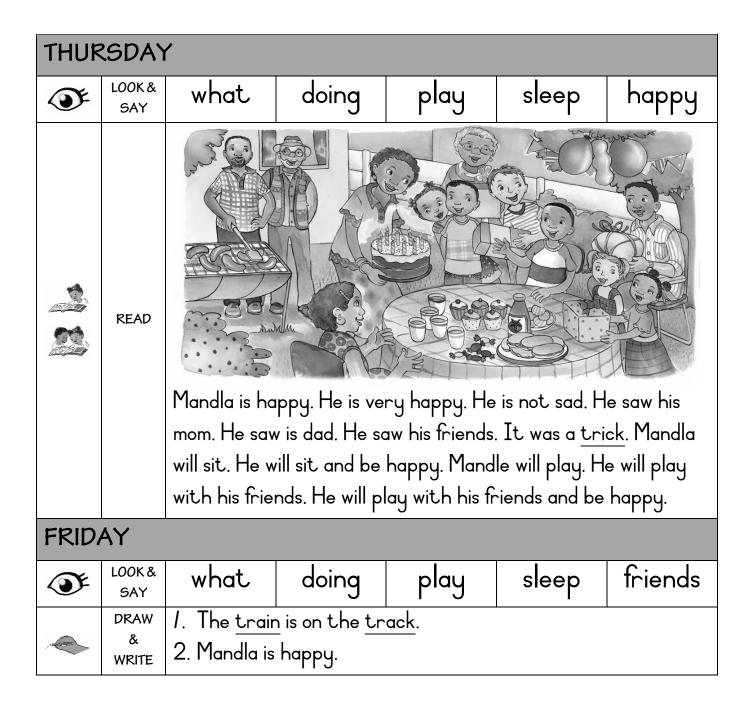
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GRADE 2 TERM 1

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EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I							
MOND	PAY								
E	LOOK & SAY	wish	orange	green		help		can't	
	SOUND	rust	trus	st	m	nust		just	
	OUT	last	pas	t	f	àst		vast	
	\Rightarrow	I must trust	t the past.						
	READ	Do you trust? Do you trust the orange cat? I just can't trust the orange cat. The orange cat can run fast. I saw the orange cat run very fast. The cat must not run fast in the rain. I wish the orange cat was a green cat. I can't trust an orange cat. I can trust a green cat.							
TUES	DAY								
	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exe	ercise books.	
WEDN	IESDA	Y							
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	fast		vast	
		I can't <u>trust</u> the <u>last</u> train.							
	READ	The green t the truck. I I will <u>trust</u> t	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .						

THURSDAY								
()	LOOK & SAY	wish	orange	green	can't			
	READ	just a truck was fast. I w	sad. Chuck the sad am not factorial was I was not ruck. A truck	st and I am j just a truck	ust a truck. . I wish I was	I wish I fast and		
FRIDA	AY							
() F	LOOK & SAY	wish	orange	green	help	can't		
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.						

EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I							
MONDAY									
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	m	nust		just	
	OUT	last	pas	t	f	àst		vast	
	\Rightarrow	I must trust	t the past.						
	READ	trust the or orange cat rain. I wish t	Do you trust? Do you trust the orange cat? I just can't trust the orange cat. The orange cat can run fast. I saw the orange cat run very fast. The cat must not run fast in the rain. I wish the orange cat was a green cat. I can't trust an orange cat. I can trust a green cat.						
TUES	DAY								
	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exe	ercise books.	
WEDN	IESDA	Y							
E	LOOK & SAY	wish	orange	gre	een help			can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
		I can't trust the last train.							
	READ	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .							

THURSDAY								
()	LOOK & SAY	wish	orange	green	can't			
	READ	just a truck was fast. I w	sad. Chuck the sad am not factorial was I was not ruck. A truck	st and I am j just a truck	ust a truck. . I wish I was	I wish I fast and		
FRIDA	AY							
() F	LOOK & SAY	wish	orange	green	help	can't		
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.						

EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I							
MONDAY									
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	m	nust		just	
	OUT	last	pas	t	f	àst		vast	
	\Rightarrow	I must trust	t the past.						
	READ	trust the or orange cat rain. I wish t	Do you trust? Do you trust the orange cat? I just can't trust the orange cat. The orange cat can run fast. I saw the orange cat run very fast. The cat must not run fast in the rain. I wish the orange cat was a green cat. I can't trust an orange cat. I can trust a green cat.						
TUES	DAY								
	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exe	ercise books.	
WEDN	IESDA	Y							
E	LOOK & SAY	wish	orange	gre	een help			can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
		I can't trust the last train.							
	READ	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .							

THURSDAY								
()	LOOK & SAY	wish	orange	green	can't			
	READ	just a truck was fast. I w	sad. Chuck the sad am not factorial was I was not ruck. A truck	st and I am j just a truck	ust a truck. . I wish I was	I wish I fast and		
FRIDA	AY							
() F	LOOK & SAY	wish	orange	green	help	can't		
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.						

EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I							
MONDAY									
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	m	nust		just	
	OUT	last	pas	t	f	àst		vast	
	\Rightarrow	I must trust	t the past.						
	READ	trust the or orange cat rain. I wish t	Do you trust? Do you trust the orange cat? I just can't trust the orange cat. The orange cat can run fast. I saw the orange cat run very fast. The cat must not run fast in the rain. I wish the orange cat was a green cat. I can't trust an orange cat. I can trust a green cat.						
TUES	DAY								
	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exe	ercise books.	
WEDN	IESDA	Y							
E	LOOK & SAY	wish	orange	gre	een help			can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
		I can't trust the last train.							
	READ	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .							

THURSDAY								
()	LOOK & SAY	wish	orange	green	can't			
	READ	just a truck was fast. I w	sad. Chuck the sad am not factorial was I was not ruck. A truck	st and I am j just a truck	ust a truck. . I wish I was	I wish I fast and		
FRIDA	AY							
() F	LOOK & SAY	wish	orange	green	help	can't		
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.						

EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I							
MONDAY									
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	m	nust		just	
	OUT	last	pas	t	f	àst		vast	
	\Rightarrow	I must trust	t the past.						
	READ	trust the or orange cat rain. I wish t	Do you trust? Do you trust the orange cat? I just can't trust the orange cat. The orange cat can run fast. I saw the orange cat run very fast. The cat must not run fast in the rain. I wish the orange cat was a green cat. I can't trust an orange cat. I can trust a green cat.						
TUES	DAY								
	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exe	ercise books.	
WEDN	IESDA	Y							
E	LOOK & SAY	wish	orange	gre	een help			can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
		I can't trust the last train.							
	READ	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck. The green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .							

THURSDAY								
()	LOOK & SAY	wish	orange	green	can't			
	READ	just a truck was fast. I w	sad. Chuck the sad am not factorial was I was not ruck. A truck	st and I am j just a truck	ust a truck. . I wish I was	I wish I fast and		
FRIDA	AY							
() F	LOOK & SAY	wish	orange	green	help	can't		
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.						

EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I							
MONDAY									
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
	\Rightarrow	I must trust	t the past.						
	READ	trust the or orange cat rain. I wish t	Do you trust? Do you trust the orange cat? I just can't trust the orange cat. The orange cat can run fast. I saw the orange cat run very fast. The cat must not run fast in the rain. I wish the orange cat was a green cat. I can't trust an orange cat. I can trust a green cat.						
TUES	DAY								
	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exe	ercise books.	
WEDN	IESDA	Y							
E	LOOK & SAY	wish	orange	gre	een help			can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
		I can't trust the last train.							
	READ	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .							

THURSDAY								
()	LOOK & SAY	wish	orange	green	can't			
	READ	just a truck was fast. I w	sad. Chuck the sad am not factorial was I was not ruck. A truck	st and I am j just a truck	ust a truck. . I wish I was	I wish I fast and		
FRIDA	AY							
() F	LOOK & SAY	wish	orange	green	help	can't		
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.						

EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I							
MONDAY									
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
	\Rightarrow	I must trust	t the past.						
	READ	trust the or orange cat rain. I wish t	Do you trust? Do you trust the orange cat? I just can't trust the orange cat. The orange cat can run fast. I saw the orange cat run very fast. The cat must not run fast in the rain. I wish the orange cat was a green cat. I can't trust an orange cat. I can trust a green cat.						
TUES	DAY								
	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exe	ercise books.	
WEDN	IESDA	Y							
E	LOOK & SAY	wish	orange	gre	een help			can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
		I can't trust the last train.							
	READ	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .							

THURSDAY								
()	LOOK & SAY	wish	orange	green	can't			
	READ	just a truck was fast. I w	sad. Chuck the sad am not factorial was I was not ruck. A truck	st and I am j just a truck	ust a truck. . I wish I was	I wish I fast and		
FRIDA	AY							
() F	LOOK & SAY	wish	orange	green	help	can't		
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.						

EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I							
MONDAY									
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
	\Rightarrow	I must trust	t the past.						
	READ	trust the or orange cat rain. I wish t	Do you trust? Do you trust the orange cat? I just can't trust the orange cat. The orange cat can run fast. I saw the orange cat run very fast. The cat must not run fast in the rain. I wish the orange cat was a green cat. I can't trust an orange cat. I can trust a green cat.						
TUES	DAY								
	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exe	ercise books.	
WEDN	IESDA	Y							
E	LOOK & SAY	wish	orange	gre	een help			can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
		I can't trust the last train.							
	READ	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .							

THURSDAY								
()	LOOK & SAY	wish	orange	green	can't			
	READ	just a truck was fast. I w	sad. Chuck the sad am not factorial was I was not ruck. A truck	st and I am j just a truck	ust a truck. . I wish I was	I wish I fast and		
FRIDA	AY							
() F	LOOK & SAY	wish	orange	green	help	can't		
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.						

EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I							
MONDAY									
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
	\Rightarrow	I must trust	t the past.						
	READ	trust the or orange cat rain. I wish t	Do you trust? Do you trust the orange cat? I just can't trust the orange cat. The orange cat can run fast. I saw the orange cat run very fast. The cat must not run fast in the rain. I wish the orange cat was a green cat. I can't trust an orange cat. I can trust a green cat.						
TUES	DAY								
	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exe	ercise books.	
WEDN	IESDA	Y							
E	LOOK & SAY	wish	orange	gre	een help			can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
		I can't trust the last train.							
	READ	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck. The green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .							

THURSDAY								
()	LOOK & SAY	wish	orange	green	can't			
	READ	just a truck was fast. I w	sad. Chuck the sad am not factorial was I was not ruck. A truck	st and I am j just a truck	ust a truck. . I wish I was	I wish I fast and		
FRIDA	AY							
() F	LOOK & SAY	wish	orange	green	help	can't		
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.						

EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I							
MONDAY									
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
	\Rightarrow	I must trust	t the past.						
	READ	trust the or orange cat rain. I wish t	Do you trust? Do you trust the orange cat? I just can't trust the orange cat. The orange cat can run fast. I saw the orange cat run very fast. The cat must not run fast in the rain. I wish the orange cat was a green cat. I can't trust an orange cat. I can trust a green cat.						
TUES	DAY								
	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exe	ercise books.	
WEDN	IESDA	Y							
E	LOOK & SAY	wish	orange	gre	een help			can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
		I can't trust the last train.							
	READ	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .							

THURSDAY								
()	LOOK & SAY	wish	orange	green	can't			
	READ	just a truck was fast. I w	sad. Chuck the sad am not factorial was I was not ruck. A truck	st and I am j just a truck	ust a truck. . I wish I was	I wish I fast and		
FRIDA	AY							
() F	LOOK & SAY	wish	orange	green	help	can't		
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.						

EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I							
MONDAY									
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
	\Rightarrow	I must trust	t the past.						
	READ	trust the or orange cat rain. I wish t	Do you trust? Do you trust the orange cat? I just can't trust the orange cat. The orange cat can run fast. I saw the orange cat run very fast. The cat must not run fast in the rain. I wish the orange cat was a green cat. I can't trust an orange cat. I can trust a green cat.						
TUES	DAY								
	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exe	ercise books.	
WEDN	IESDA	Y							
E	LOOK & SAY	wish	orange	gre	een help			can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
		I can't trust the last train.							
	READ	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .							

THURSDAY								
()	LOOK & SAY	wish	orange	green	can't			
	READ	just a truck was fast. I w	sad. Chuck the sad am not factorial was I was not ruck. A truck	st and I am j just a truck	ust a truck. . I wish I was	I wish I fast and		
FRIDA	AY							
() F	LOOK & SAY	wish	orange	green	help	can't		
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.						

EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I							
MONDAY									
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
	\Rightarrow	I must trust	t the past.						
	READ	trust the or orange cat rain. I wish t	Do you trust? Do you trust the orange cat? I just can't trust the orange cat. The orange cat can run fast. I saw the orange cat run very fast. The cat must not run fast in the rain. I wish the orange cat was a green cat. I can't trust an orange cat. I can trust a green cat.						
TUES	DAY								
	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exe	ercise books.	
WEDN	IESDA	Y							
E	LOOK & SAY	wish	orange	gre	een help			can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
		I can't trust the last train.							
	READ	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .							

THURSDAY								
()	LOOK & SAY	wish	orange	green	can't			
	READ	just a truck was fast. I w	sad. Chuck the sad am not factorial was I was not ruck. A truck	st and I am j just a truck	ust a truck. . I wish I was	I wish I fast and		
FRIDA	AY							
() F	LOOK & SAY	wish	orange	green	help	can't		
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.						

EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I							
MONDAY									
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
	\Rightarrow	I must trust	t the past.						
	READ	trust the or orange cat rain. I wish t	Do you trust? Do you trust the orange cat? I just can't trust the orange cat. The orange cat can run fast. I saw the orange cat run very fast. The cat must not run fast in the rain. I wish the orange cat was a green cat. I can't trust an orange cat. I can trust a green cat.						
TUES	DAY								
	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exe	ercise books.	
WEDN	IESDA	Y							
E	LOOK & SAY	wish	orange	gre	een help			can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
		I can't trust the last train.							
	READ	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck. The green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .							

THURSDAY						
()	LOOK & SAY	wish	orange	green	help	can't
	READ	Chuck was sad. Chuck the truck was sad. I am not fast. I am just a truck. I am not fast and I am just a truck. I wish I was fast. I was I was not just a truck. I wish I was fast and not just a truck. A truck can't help. I wish I was happy.				
FRIDAY						
() F	LOOK & SAY	wish	orange	green	help	can't
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.				

EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I							
MOND	PAY								
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
	\Rightarrow	I must trust	t the past.						
	READ	trust the or orange cat rain. I wish t	Do you trust? Do you trust the orange cat? I just can't trust the orange cat. The orange cat can run fast. I saw the orange cat run very fast. The cat must not run fast in the rain. I wish the orange cat was a green cat. I can't trust an orange cat. I can trust a green cat.						
TUES	DAY								
	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exe	ercise books.	
WEDN	IESDA	Y							
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
		I can't trus	I can't trust the last train.						
	READ	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .							

THURSDAY									
()	LOOK & SAY	wish	orange	green	help	can't			
	Chuck was sad. Chuck the truck was sad. I am not fast. I am just a truck. I am not fast and I am just a truck. I wish I was fast. I was I was not just a truck. I wish I was fast and not just a truck. A truck can't help. I wish I was happy.								
FRIDA	AY								
() F	LOOK & SAY	wish	orange	green	help	can't			
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.							

EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I							
MOND	PAY								
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
	\Rightarrow	I must trust	t the past.						
	READ	trust the or orange cat rain. I wish t	Do you trust? Do you trust the orange cat? I just can't trust the orange cat. The orange cat can run fast. I saw the orange cat run very fast. The cat must not run fast in the rain. I wish the orange cat was a green cat. I can't trust an orange cat. I can trust a green cat.						
TUES	DAY								
	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exe	ercise books.	
WEDN	IESDA	Y							
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
		I can't trus	I can't trust the last train.						
	READ	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .							

THURSDAY									
()	LOOK & SAY	wish	orange	green	help	can't			
	Chuck was sad. Chuck the truck was sad. I am not fast. I am just a truck. I am not fast and I am just a truck. I wish I was fast. I was I was not just a truck. I wish I was fast and not just a truck. A truck can't help. I wish I was happy.								
FRIDA	AY								
() F	LOOK & SAY	wish	orange	green	help	can't			
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.							

EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I							
MOND	PAY								
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
	\Rightarrow	I must trust	t the past.						
	READ	trust the or orange cat rain. I wish t	Do you trust? Do you trust the orange cat? I just can't trust the orange cat. The orange cat can run fast. I saw the orange cat run very fast. The cat must not run fast in the rain. I wish the orange cat was a green cat. I can't trust an orange cat. I can trust a green cat.						
TUES	DAY								
	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exe	ercise books.	
WEDN	IESDA	Y							
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
		I can't trus	I can't trust the last train.						
	READ	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .							

THURSDAY									
()	LOOK & SAY	wish	orange	green	help	can't			
	Chuck was sad. Chuck the truck was sad. I am not fast. I am just a truck. I am not fast and I am just a truck. I wish I was fast. I was I was not just a truck. I wish I was fast and not just a truck. A truck can't help. I wish I was happy.								
FRIDA	AY								
() F	LOOK & SAY	wish	orange	green	help	can't			
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.							

EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I							
MOND	PAY								
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
	\Rightarrow	I must trust	t the past.						
	READ	trust the or orange cat rain. I wish t	Do you trust? Do you trust the orange cat? I just can't trust the orange cat. The orange cat can run fast. I saw the orange cat run very fast. The cat must not run fast in the rain. I wish the orange cat was a green cat. I can't trust an orange cat. I can trust a green cat.						
TUES	DAY								
	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exe	ercise books.	
WEDN	IESDA	Y							
E	LOOK & SAY	wish	orange	gre	en	help		can't	
	SOUND	rust	trus	st	r	nust		just	
	OUT	last	pas	t	f	àst		vast	
		I can't trus	I can't trust the last train.						
	READ	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .							

THURSDAY									
()	LOOK & SAY	wish	orange	green	help	can't			
	Chuck was sad. Chuck the truck was sad. I am not fast. I am just a truck. I am not fast and I am just a truck. I wish I was fast. I was I was not just a truck. I wish I was fast and not just a truck. A truck can't help. I wish I was happy.								
FRIDA	AY								
() F	LOOK & SAY	wish	orange	green	help	can't			
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.							

EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I						
MOND	PAY							
E	LOOK & SAY	wish	orange	gre	en	help		can't
	SOUND	rust	trus	st	r	nust		just
	OUT	last	pas	t	f	àst		vast
	\Rightarrow	I must trust	I must trust the past.					
	READ	trust the or orange cat rain. I wish t	Do you <u>trust</u> ? Do you <u>trust</u> the orange cat? I just can't <u>trust</u> the orange cat. The orange cat can run <u>fast</u> . I saw the orange cat run very <u>fast</u> . The cat <u>must</u> not run <u>fast</u> in the rain. I wish the orange cat was a green cat. I can't <u>trust</u> an orange cat. I can <u>trust</u> a green cat.					
TUES	DAY							
	WRITE	Copy the 💿	Copy the 🍑 and 🖜 words from Monday into your exercise books.					ercise books.
WEDN	IESDA	Y						
E	LOOK & SAY	wish	orange	gre	en	n help		can't
	SOUND	rust	trus	st	must			just
	OUT	last	pas	t	fast			vast
		I can't trust the last train.						
	READ	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .				àst. I saw uck is <u>fast</u> .		

THUR	RSDAY	′				
()	LOOK & SAY	wish orange green help can't				
	READ	just a truck was fast. I w	sad. Chuck the sad am not factorial was I was not ruck. A truck	st and I am j just a truck	ust a truck. . I wish I was	I wish I fast and
FRIDA	RIDAY					
() F	LOOK & SAY	wish	orange	green	help	can't
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.				

EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I						
MOND	PAY							
E	LOOK & SAY	wish	orange	gre	en	help		can't
	SOUND	rust	trus	st	r	nust		just
	OUT	last	pas	t	f	àst		vast
	\Rightarrow	I must trust	I must trust the past.					
	READ	trust the or orange cat rain. I wish t	Do you <u>trust</u> ? Do you <u>trust</u> the orange cat? I just can't <u>trust</u> the orange cat. The orange cat can run <u>fast</u> . I saw the orange cat run very <u>fast</u> . The cat <u>must</u> not run <u>fast</u> in the rain. I wish the orange cat was a green cat. I can't <u>trust</u> an orange cat. I can <u>trust</u> a green cat.					
TUES	DAY							
	WRITE	Copy the 💿	Copy the 🍑 and 🖜 words from Monday into your exercise books.					ercise books.
WEDN	IESDA	Y						
E	LOOK & SAY	wish	orange	gre	en	n help		can't
	SOUND	rust	trus	st	must			just
	OUT	last	pas	t	fast			vast
		I can't trust the last train.						
	READ	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .				àst. I saw uck is <u>fast</u> .		

THUR	RSDAY	′				
()	LOOK & SAY	wish orange green help can't				
	READ	just a truck was fast. I w	sad. Chuck the sad am not factorial was I was not ruck. A truck	st and I am j just a truck	ust a truck. . I wish I was	I wish I fast and
FRIDA	RIDAY					
() F	LOOK & SAY	wish	orange	green	help	can't
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.				

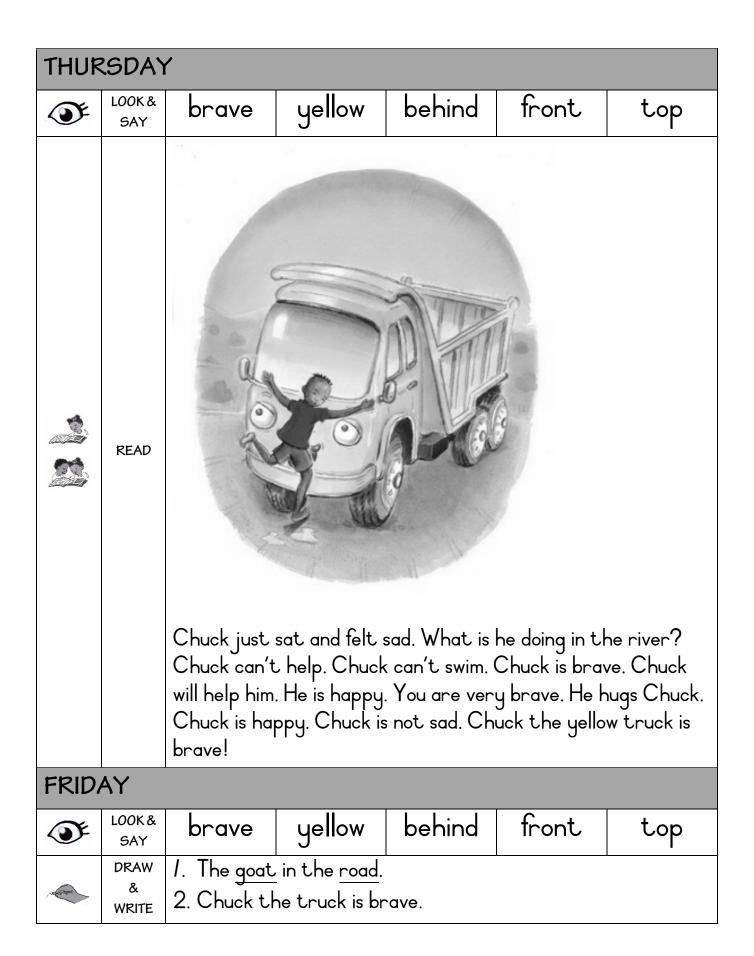
EFAL WORKSHEET
GRADE 2 TERM 1

		INIVI I						
MOND	PAY							
E	LOOK & SAY	wish	orange	gre	en	help		can't
	SOUND	rust	trus	st	r	nust		just
	OUT	last	pas	t	f	àst		vast
	\Rightarrow	I must trust	I must trust the past.					
	READ	trust the or orange cat rain. I wish t	Do you <u>trust</u> ? Do you <u>trust</u> the orange cat? I just can't <u>trust</u> the orange cat. The orange cat can run <u>fast</u> . I saw the orange cat run very <u>fast</u> . The cat <u>must</u> not run <u>fast</u> in the rain. I wish the orange cat was a green cat. I can't <u>trust</u> an orange cat. I can <u>trust</u> a green cat.					
TUES	DAY							
	WRITE	Copy the 💿	Copy the 🍑 and 🖜 words from Monday into your exercise books.					ercise books.
WEDN	IESDA	Y						
E	LOOK & SAY	wish	orange	gre	en	n help		can't
	SOUND	rust	trus	st	must			just
	OUT	last	pas	t	fast			vast
		I can't trust the last train.						
	READ	I saw the truck. I saw the green truck. The truck has <u>rust</u> . The green truck is not <u>fast</u> . I saw the truck. I saw the orange truck. The orange truck is <u>fast</u> . I will <u>trust</u> the orange truck. I will not <u>trust</u> the green truck. The green truck. The green truck has <u>rust</u> and it is not <u>fast</u> .				àst. I saw uck is <u>fast</u> .		

THUR	RSDAY	′				
()	LOOK & SAY	wish orange green help can't				
	READ	just a truck was fast. I w	sad. Chuck the sad am not factorial was I was not ruck. A truck	st and I am j just a truck	ust a truck. . I wish I was	I wish I fast and
FRIDA	RIDAY					
() F	LOOK & SAY	wish	orange	green	help	can't
	DRAW & WRITE	1. A <u>fast</u> orange truck.2. Chuck the truck is sad.				

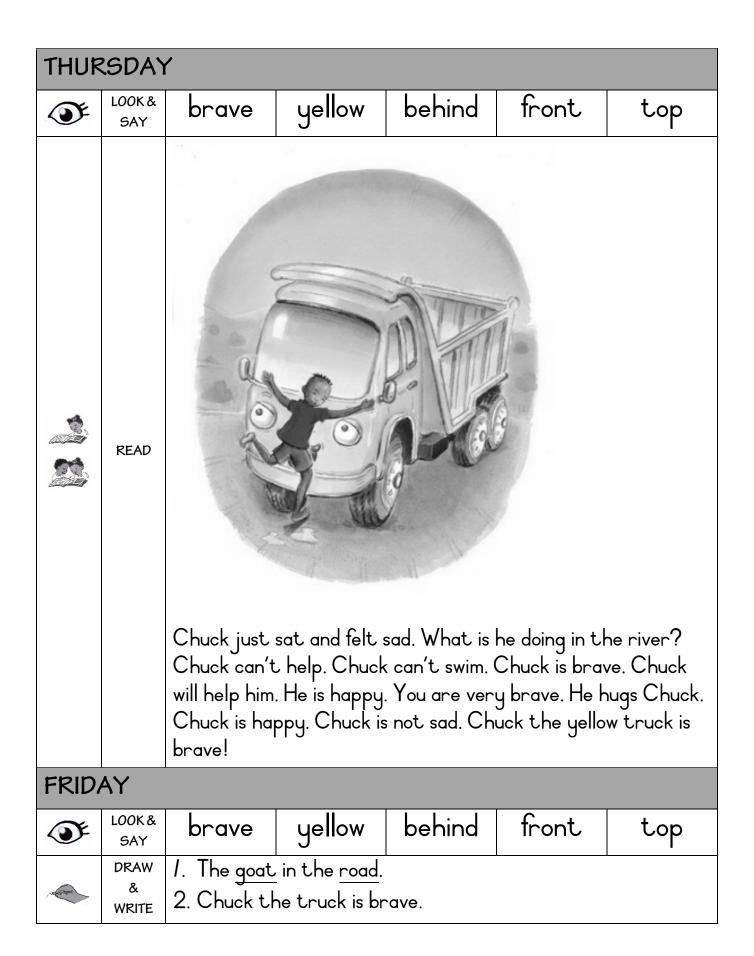
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	E2TE	TERM 1						
MONE	PAY							
(S)	LOOK & SAY	brave yellow behind front top						top
	SOUND	coat	coat goat		C	goal		coal
	OUT	road	tod	ıd	to	past		roast
	READ	Will the goat with the yellow coat get help on his trip? The goat will get help on the truck. The brave toad will help the goat. The brave toad will help the goat on the train. What will the toad do? What will the toad do to help the goat? The toad will be brave.						
TUES	TUESDAY							
	WRITE	Copy the and words from Monday into your exercise books.						
WEDNESDAY								
€	LOOK & SAY	brave	yellow	ber	nind	front	,	top
	SOUND	coat	goa	t	Ç	goal		coal
	OUT	road	toa	ad toast roas			roast	
	READ	I am brave. The <u>toad</u> is brave. We can go with the <u>toad</u> on the <u>boat</u> . The <u>boat</u> is on the <u>road</u> . A <u>boat</u> can't go on the <u>road!</u> The <u>goat</u> is in the <u>road</u> . We will sit with the <u>goat</u> on the <u>road</u> . I will sit behind the <u>goat</u> . The <u>toad</u> will sit in the						



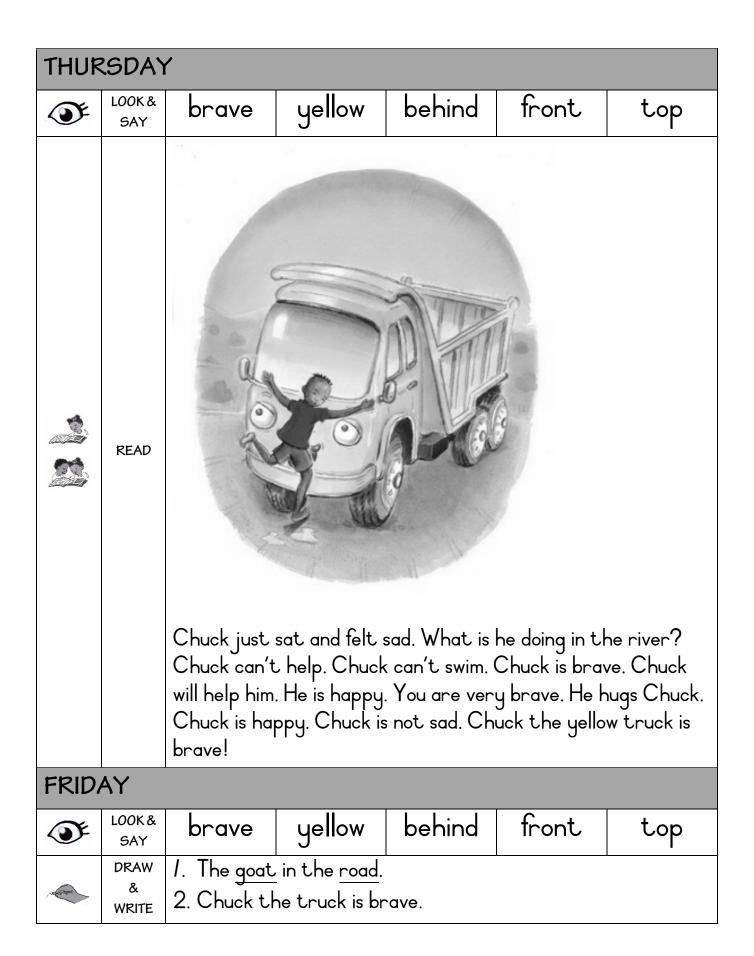
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	RADE 2 TERM 1				VVLLIXO				
MONE	PAY								
(S)	LOOK & SAY	brave yellow behind front top							
	SOUND	coat god		t	C	goal		coal	
	OUT	road	tod	ıd	to	past		roast	
	READ	Will the goat with the yellow coat get help on his trip? The goat will get help on the truck. The brave toad will help the goat. The brave toad will help the goat on the train. What will the toad do? What will the toad do to help the goat? The toad will be brave.							
TUES	DAY								
	WRITE	Copy the 🍑	and two	rds fror	n Mond	ay into you	r ex	kercise books.	
WEDNESDAY									
€	LOOK & SAY	brave	yellow	behind front			top		
	SOUND	coat	goa	t	Ç	goal	coal		
	OUT	road	toa	ad toast ro			roast		
	READ	I am brave. The <u>toad</u> is brave. We can go with the <u>toad</u> on the <u>boat</u> . The <u>boat</u> is on the <u>road</u> . A <u>boat</u> can't go on the <u>road!</u> The <u>goat</u> is in the <u>road</u> . We will sit with the <u>goat</u> on the <u>road</u> . I will sit behind the <u>goat</u> . The <u>toad</u> will sit in the							



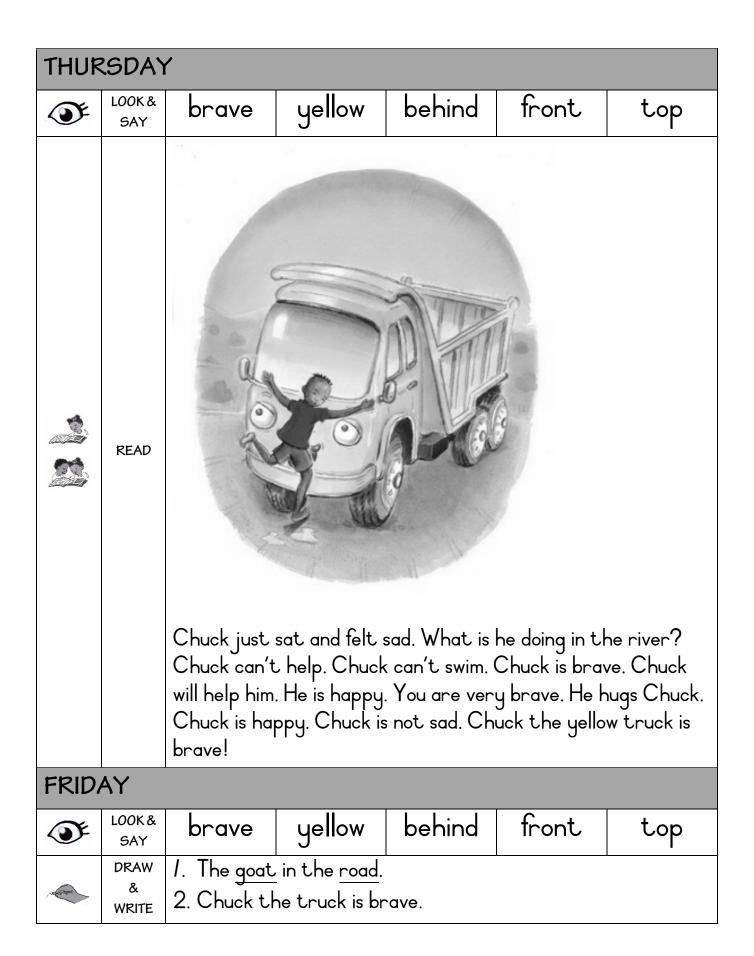
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	RADE 2 TERM 1				VVLLIXO				
MONE	PAY								
(S)	LOOK & SAY	brave yellow behind front top							
	SOUND	coat god		t	C	goal		coal	
	OUT	road	tod	ıd	to	past		roast	
	READ	Will the goat with the yellow coat get help on his trip? The goat will get help on the truck. The brave toad will help the goat. The brave toad will help the goat on the train. What will the toad do? What will the toad do to help the goat? The toad will be brave.							
TUES	DAY								
	WRITE	Copy the 🍑	and two	rds fror	n Mond	ay into you	r ex	kercise books.	
WEDNESDAY									
€	LOOK & SAY	brave	yellow	behind front			top		
	SOUND	coat	goa	t	Ç	goal	coal		
	OUT	road	toa	ad toast ro			roast		
	READ	I am brave. The <u>toad</u> is brave. We can go with the <u>toad</u> on the <u>boat</u> . The <u>boat</u> is on the <u>road</u> . A <u>boat</u> can't go on the <u>road!</u> The <u>goat</u> is in the <u>road</u> . We will sit with the <u>goat</u> on the <u>road</u> . I will sit behind the <u>goat</u> . The <u>toad</u> will sit in the							



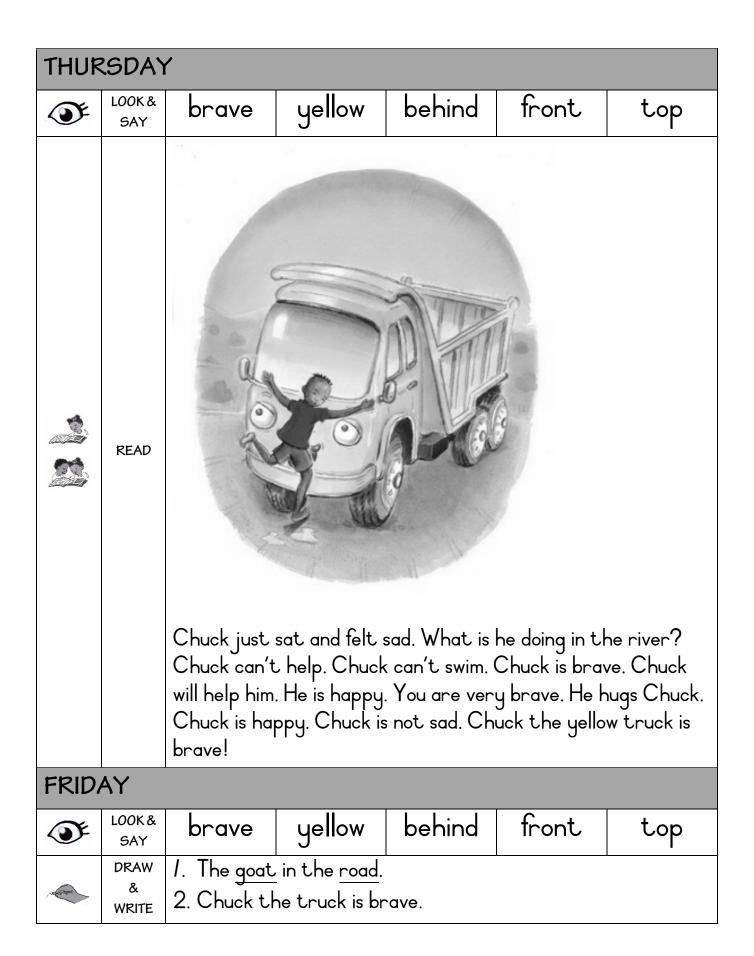
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	RADE 2 TERM 1				VVLLIXO				
MONE	PAY								
(S)	LOOK & SAY	brave yellow behind front top							
	SOUND	coat god		t	C	goal		coal	
	OUT	road	tod	ıd	to	past		roast	
	READ	Will the goat with the yellow coat get help on his trip? The goat will get help on the truck. The brave toad will help the goat. The brave toad will help the goat on the train. What will the toad do? What will the toad do to help the goat? The toad will be brave.							
TUES	DAY								
	WRITE	Copy the 🍑	and two	rds fror	n Mond	ay into you	r ex	kercise books.	
WEDNESDAY									
€	LOOK & SAY	brave	yellow	behind front			top		
	SOUND	coat	goa	t	Ç	goal	coal		
	OUT	road	toa	ad toast ro			roast		
	READ	I am brave. The <u>toad</u> is brave. We can go with the <u>toad</u> on the <u>boat</u> . The <u>boat</u> is on the <u>road</u> . A <u>boat</u> can't go on the <u>road!</u> The <u>goat</u> is in the <u>road</u> . We will sit with the <u>goat</u> on the <u>road</u> . I will sit behind the <u>goat</u> . The <u>toad</u> will sit in the							



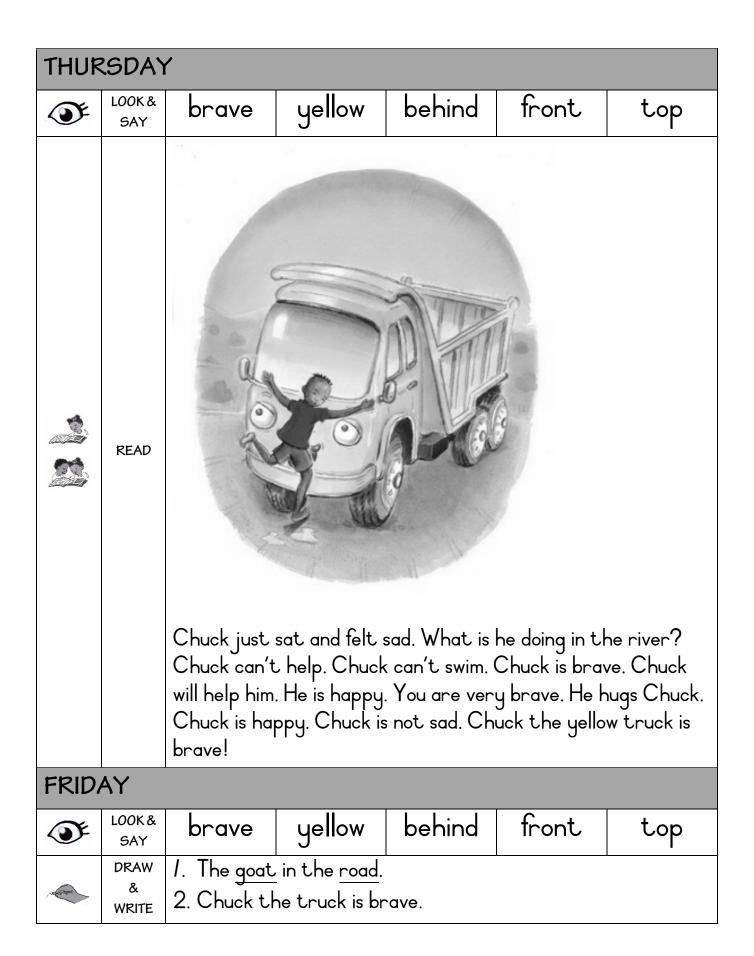
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	RADE 2 TERM 1				VVLLIXO				
MONE	PAY								
(S)	LOOK & SAY	brave yellow behind front top							
	SOUND	coat god		t	C	goal		coal	
	OUT	road	tod	ıd	to	past		roast	
	READ	Will the goat with the yellow coat get help on his trip? The goat will get help on the truck. The brave toad will help the goat. The brave toad will help the goat on the train. What will the toad do? What will the toad do to help the goat? The toad will be brave.							
TUES	DAY								
	WRITE	Copy the 🍑	and two	rds fror	n Mond	ay into you	r ex	kercise books.	
WEDNESDAY									
€	LOOK & SAY	brave	yellow	behind front			top		
	SOUND	coat	goa	t	Ç	goal	coal		
	OUT	road	toa	ad toast ro			roast		
	READ	I am brave. The <u>toad</u> is brave. We can go with the <u>toad</u> on the <u>boat</u> . The <u>boat</u> is on the <u>road</u> . A <u>boat</u> can't go on the <u>road!</u> The <u>goat</u> is in the <u>road</u> . We will sit with the <u>goat</u> on the <u>road</u> . I will sit behind the <u>goat</u> . The <u>toad</u> will sit in the							



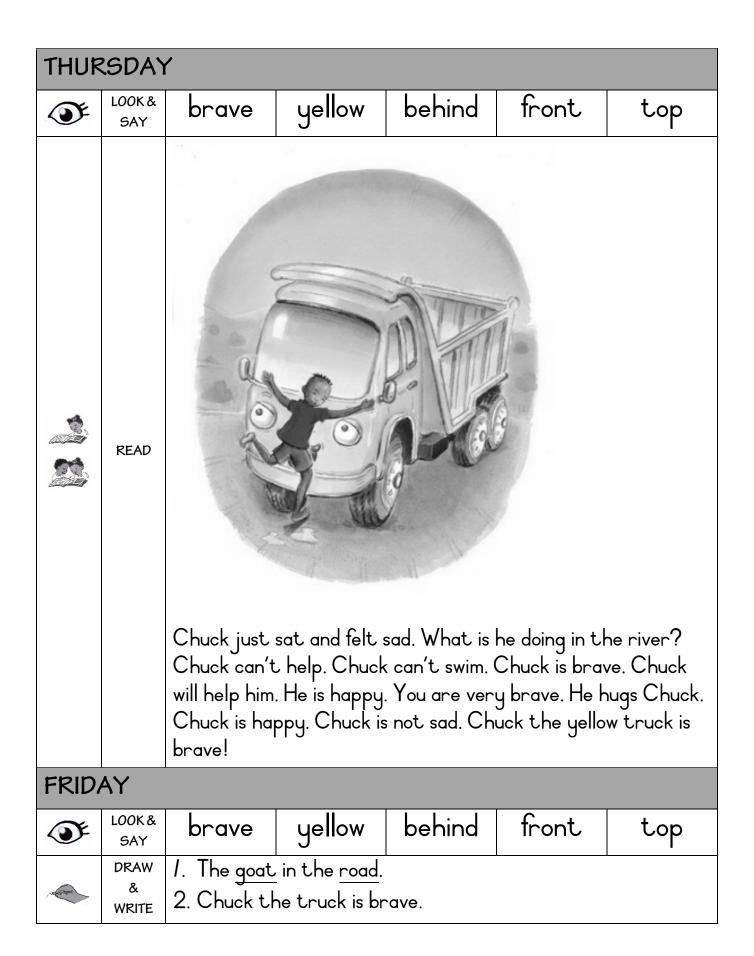
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	RADE 2 TERM 1				VVLLIXO				
MONE	PAY								
(S)	LOOK & SAY	brave yellow behind front top							
	SOUND	coat god		t	C	goal		coal	
	OUT	road	tod	ıd	to	past		roast	
	READ	Will the goat with the yellow coat get help on his trip? The goat will get help on the truck. The brave toad will help the goat. The brave toad will help the goat on the train. What will the toad do? What will the toad do to help the goat? The toad will be brave.							
TUES	DAY								
	WRITE	Copy the 🍑	and two	rds fror	n Mond	ay into you	r ex	kercise books.	
WEDNESDAY									
€	LOOK & SAY	brave	yellow	behind front			top		
	SOUND	coat	goa	t	Ç	goal	coal		
	OUT	road	toa	ad toast ro			roast		
	READ	I am brave. The <u>toad</u> is brave. We can go with the <u>toad</u> on the <u>boat</u> . The <u>boat</u> is on the <u>road</u> . A <u>boat</u> can't go on the <u>road!</u> The <u>goat</u> is in the <u>road</u> . We will sit with the <u>goat</u> on the <u>road</u> . I will sit behind the <u>goat</u> . The <u>toad</u> will sit in the							



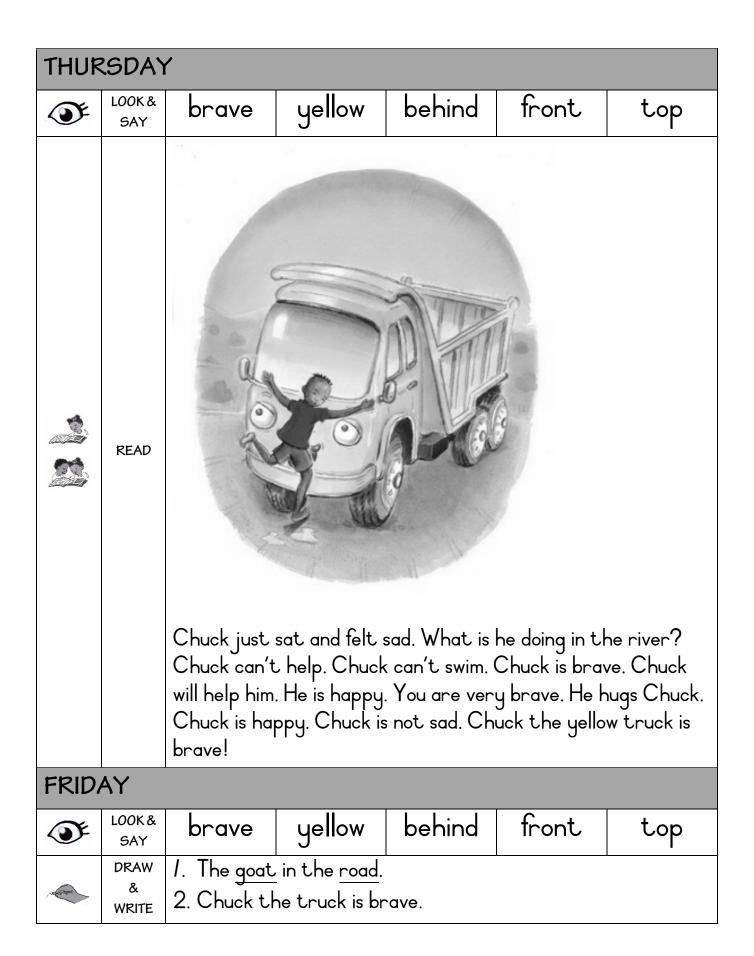
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	RADE 2 TERM 1				VVLLIXO				
MONE	PAY								
(S)	LOOK & SAY	brave yellow behind front top							
	SOUND	coat god		t	C	goal		coal	
	OUT	road	tod	ıd	to	past		roast	
	READ	Will the goat with the yellow coat get help on his trip? The goat will get help on the truck. The brave toad will help the goat. The brave toad will help the goat on the train. What will the toad do? What will the toad do to help the goat? The toad will be brave.							
TUES	DAY								
	WRITE	Copy the 🍑	and two	rds fror	n Mond	ay into you	r ex	kercise books.	
WEDNESDAY									
€	LOOK & SAY	brave	yellow	behind front			top		
	SOUND	coat	goa	t		goal	coal		
	OUT	road	toa	ad toast ro			roast		
	READ	I am brave. The <u>toad</u> is brave. We can go with the <u>toad</u> on the <u>boat</u> . The <u>boat</u> is on the <u>road</u> . A <u>boat</u> can't go on the <u>road!</u> The <u>goat</u> is in the <u>road</u> . We will sit with the <u>goat</u> on the <u>road</u> . I will sit behind the <u>goat</u> . The <u>toad</u> will sit in the							



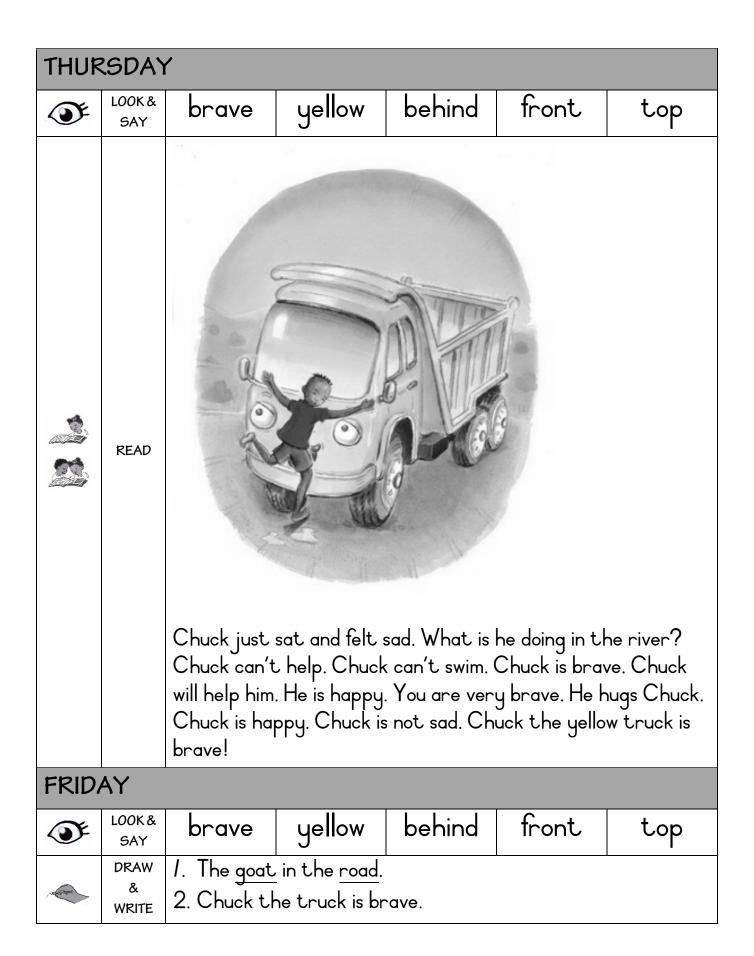
EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1				VVLLIXO					
MONDAY									
(O)E	LOOK & SAY	brave	yellow	w behind front to				top	
	SOUND OUT	coat	goa	t	C	goal	coa		
		road	tod	toad		oast		roast	
	READ	Will the goat with the yellow coat get help on his trip? The goat will get help on the truck. The brave toad will help the goat. The brave toad will help the goat on the train. What will the toad do? What will the toad do to help the goat? The toad will be brave.							
TUES	DAY								
	WRITE	WRITE Copy the and words from Monday into your exercise books.							
WEDN	IESDA'	Y							
F	LOOK & SAY	brave	yellow	w behind front top					
	SOUND OUT	coat	goa	t	C	goal		coal	
		road	toa	ad toast		roast			
	I am brave. The <u>toad</u> is brave. We can go with the <u>toad</u> on the <u>boat</u> . The <u>boat</u> is on the <u>road</u> . A <u>boat</u> can't go on the <u>road</u> ! The <u>goat</u> is in the <u>road</u> . We will sit with the <u>goat</u> on the <u>road</u> . I will sit behind the <u>goat</u> . The <u>toad</u> will sit in the								



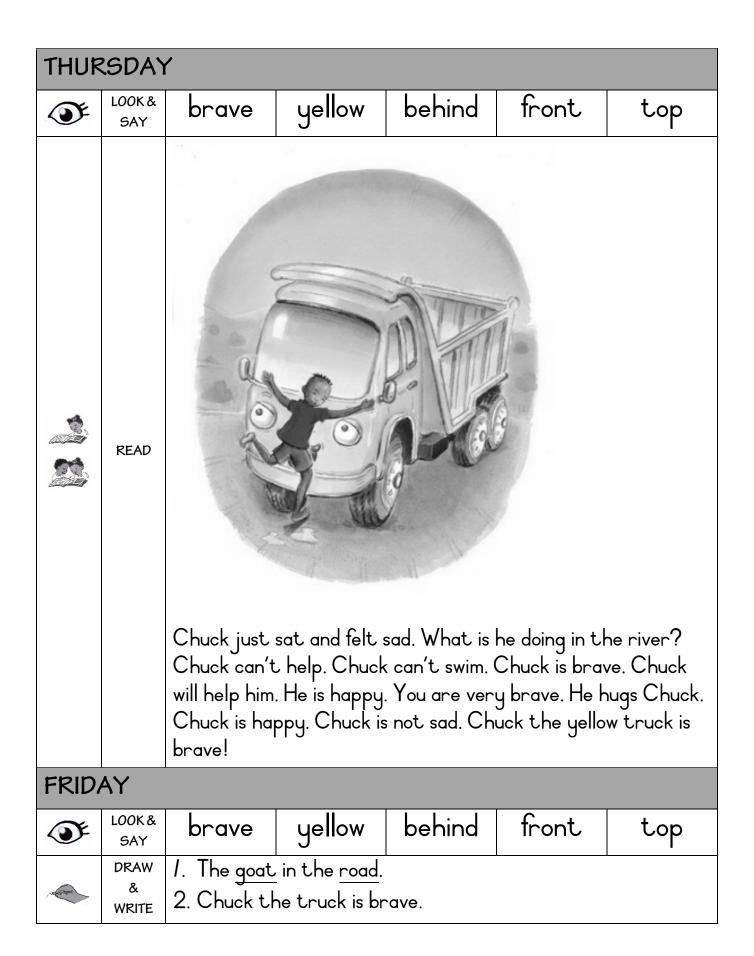
EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1				VVLLIXO					
MONDAY									
(O)E	LOOK & SAY	brave	yellow	w behind front to				top	
	SOUND OUT	coat	goa	t	C	goal	coa		
		road	tod	toad		oast		roast	
	READ	Will the goat with the yellow coat get help on his trip? The goat will get help on the truck. The brave toad will help the goat. The brave toad will help the goat on the train. What will the toad do? What will the toad do to help the goat? The toad will be brave.							
TUES	DAY								
	WRITE	WRITE Copy the and words from Monday into your exercise books.							
WEDN	IESDA'	Y							
F	LOOK & SAY	brave	yellow	w behind front top					
	SOUND OUT	coat	goa	t	C	goal		coal	
		road	toa	ad toast		roast			
	I am brave. The <u>toad</u> is brave. We can go with the <u>toad</u> on the <u>boat</u> . The <u>boat</u> is on the <u>road</u> . A <u>boat</u> can't go on the <u>road</u> ! The <u>goat</u> is in the <u>road</u> . We will sit with the <u>goat</u> on the <u>road</u> . I will sit behind the <u>goat</u> . The <u>toad</u> will sit in the								



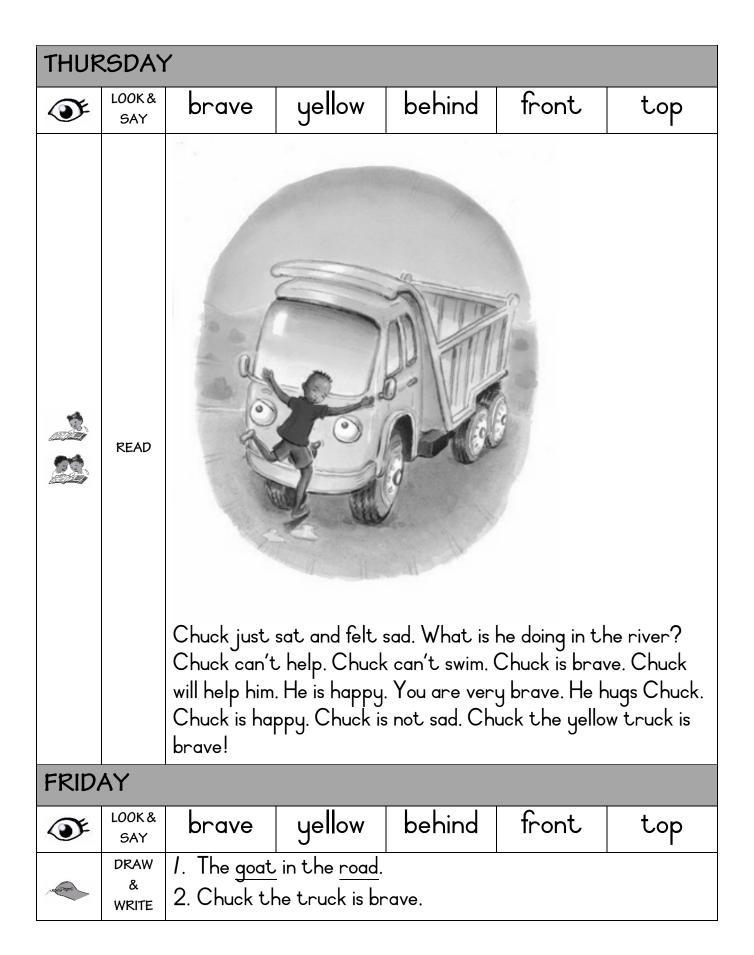
EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1				VVLLIXO					
MONDAY									
(O)E	LOOK & SAY	brave	yellow	w behind front to				top	
	SOUND OUT	coat	goa	t	C	goal	coa		
		road	tod	toad		oast		roast	
	READ	Will the goat with the yellow coat get help on his trip? The goat will get help on the truck. The brave toad will help the goat. The brave toad will help the goat on the train. What will the toad do? What will the toad do to help the goat? The toad will be brave.							
TUES	DAY								
	WRITE	WRITE Copy the and words from Monday into your exercise books.							
WEDN	IESDA'	Y							
F	LOOK & SAY	brave	yellow	w behind front top					
	SOUND OUT	coat	goa	t	C	goal		coal	
		road	toa	ad toast		roast			
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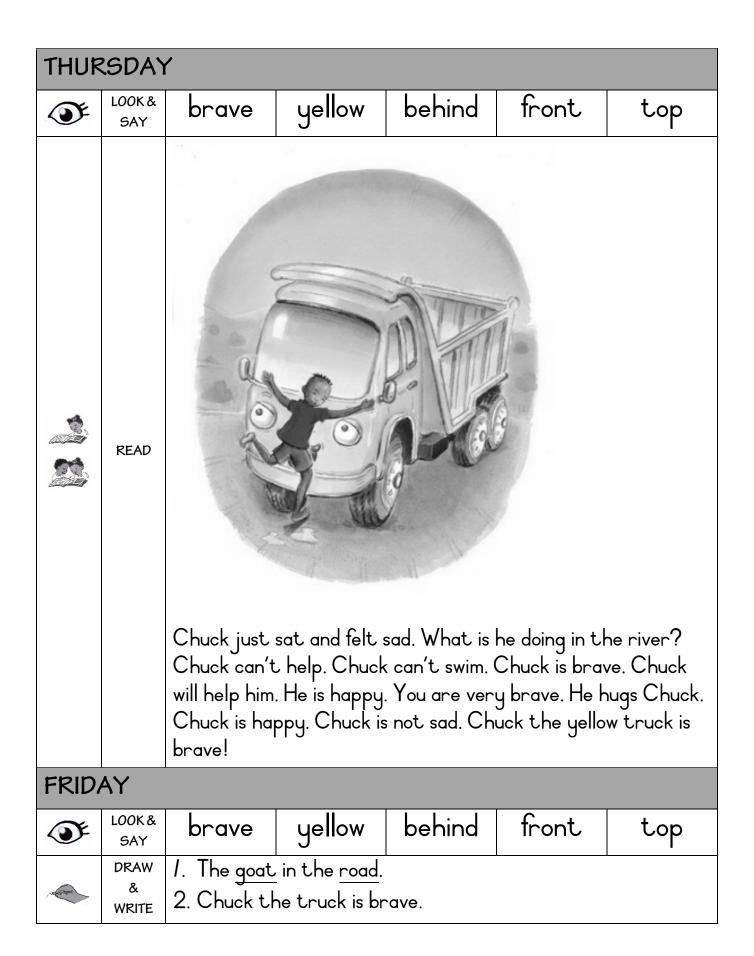
EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1				VVLLIXO					
MONDAY									
(O)E	LOOK & SAY	brave	yellow	w behind front to				top	
	SOUND	coat	goa	t	C	goal		coa	
	OUT	road	tod	toad		oast		roast	
	READ	Will the goat with the yellow coat get help on his trip? The goat will get help on the truck. The brave toad will help the goat. The brave toad will help the goat on the train. What will the toad do? What will the toad do to help the goat? The toad will be brave.							
TUES	DAY								
	WRITE	WRITE Copy the and words from Monday into your exercise books.							
WEDN	IESDA'	Y							
F	LOOK & SAY	brave	yellow	w behind front top					
	SOUND OUT	coat	goa	t	C	goal		coal	
		road	toa	ad toast		roast			
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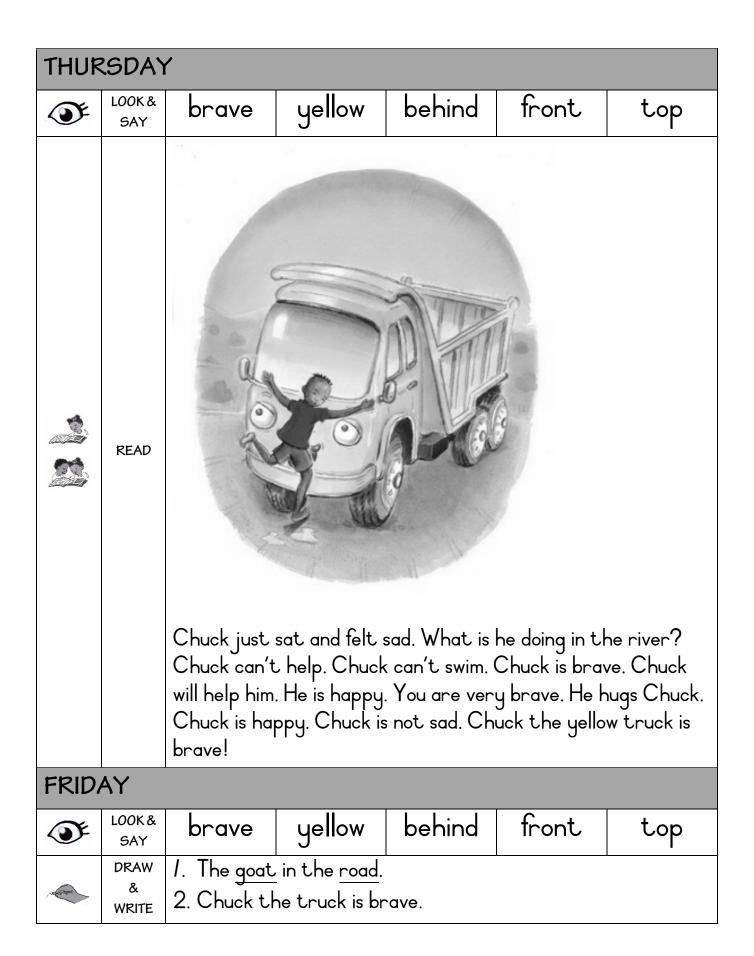
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	RM 1		VVLLINO						
MONDAY									
(S)	LOOK & SAY	brave	yellow	behind front top					
	SOUND	coat	goa	t	C	coal			
	OUT	road	tod	ıd	to	past		roast	
	READ	Will the goat with the yellow coat get help on his trip? The goat will get help on the truck. The brave toad will help the goat. The brave toad will help the goat on the train. What will the toad do? What will the toad do to help the goat? The toad will be brave.							
TUES	DAY								
	WRITE	Copy the 🍑	and two	rds fror	n Mond	ay into you	r ex	kercise books.	
WEDN	IESDA'	Y							
€	LOOK & SAY	brave	yellow	ber	nind	front	,	top	
	SOUND	coat	goa	t	Ç	goal		coal	
	OUT	road	toa	oad toast roast					
	I am brave. The <u>toad</u> is brave. We can go with the <u>toad</u> on the <u>boat</u> . The <u>boat</u> is on the <u>road</u> . A <u>boat</u> can't go on the <u>road!</u> The <u>goat</u> is in the <u>road</u> . We will sit with the <u>goat</u> on the <u>road</u> . I will sit behind the <u>goat</u> . The <u>toad</u> will sit in the								



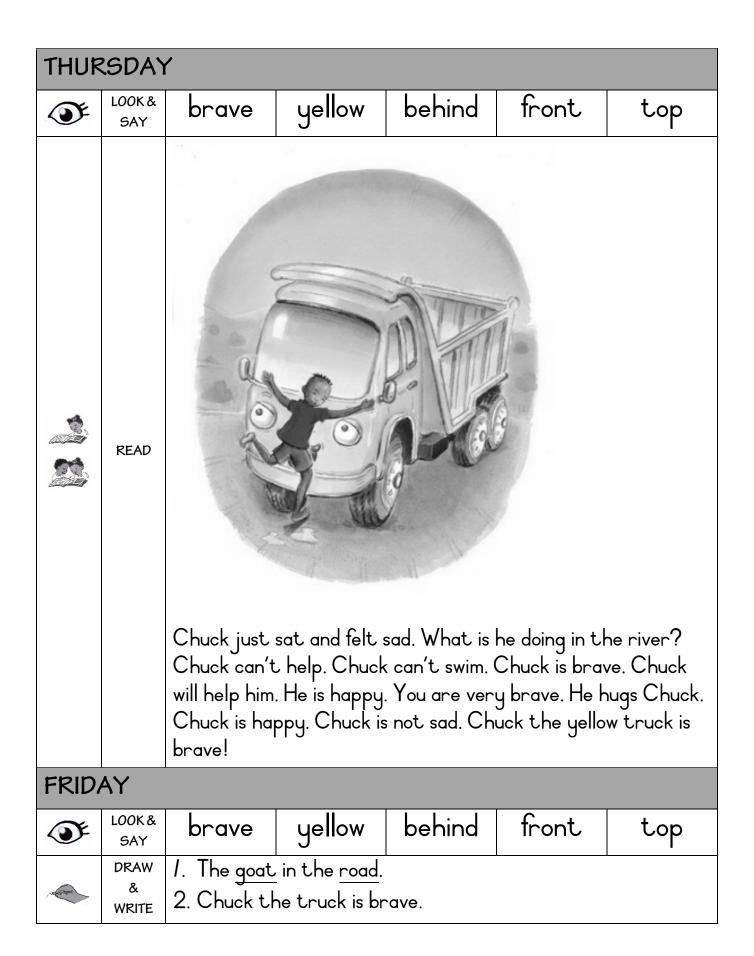
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GRADE 2 TERM 1

GRAD	RM 1		VVLLINO						
MONDAY									
(S)	LOOK & SAY	brave	yellow	behind front top					
	SOUND	coat	goa	t	C	coal			
	OUT	road	tod	ıd	to	past		roast	
	READ	Will the goat with the yellow coat get help on his trip? The goat will get help on the truck. The brave toad will help the goat. The brave toad will help the goat on the train. What will the toad do? What will the toad do to help the goat? The toad will be brave.							
TUES	DAY								
	WRITE	Copy the 🍑	and two	rds fror	n Mond	ay into you	r ex	kercise books.	
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€	LOOK & SAY	brave	yellow	ber	nind	front	,	top	
	SOUND	coat	goa	t	Ç	goal		coal	
	OUT	road	toa	oad toast roast					
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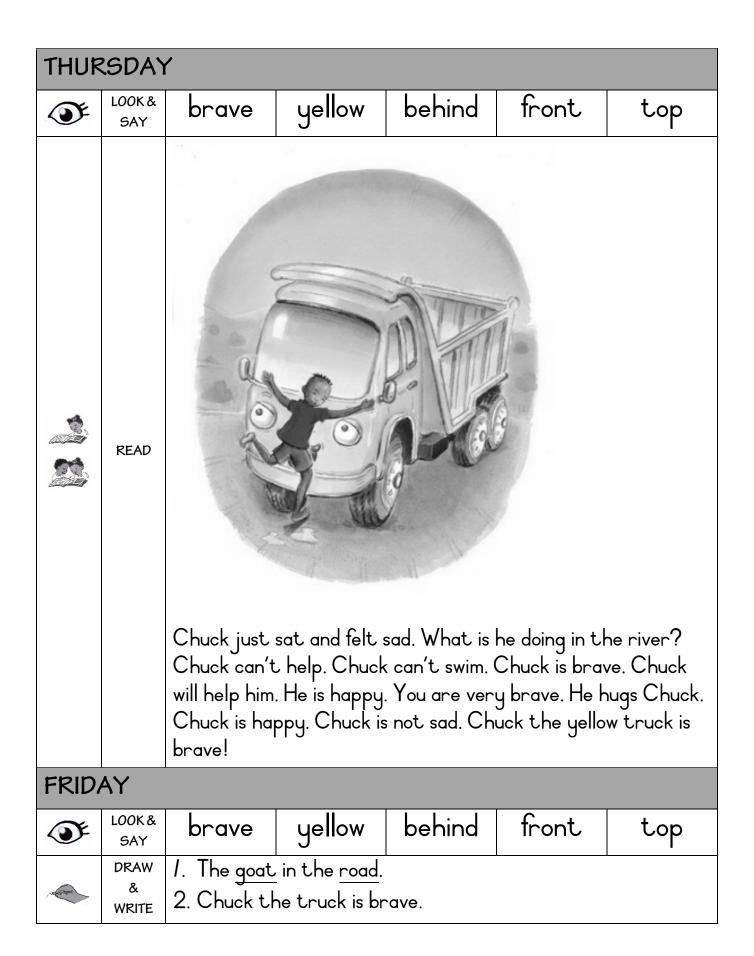
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	RM 1		VVLLINO						
MONDAY									
(S)	LOOK & SAY	brave	yellow	behind front top					
	SOUND	coat	goa	t	C	coal			
	OUT	road	tod	ıd	to	past		roast	
	READ	Will the goat with the yellow coat get help on his trip? The goat will get help on the truck. The brave toad will help the goat. The brave toad will help the goat on the train. What will the toad do? What will the toad do to help the goat? The toad will be brave.							
TUES	DAY								
	WRITE	Copy the 🍑	and two	rds fror	n Mond	ay into you	r ex	kercise books.	
WEDN	IESDA'	Y							
€	LOOK & SAY	brave	yellow	ber	nind	front	,	top	
	SOUND	coat	goa	t	Ç	goal		coal	
	OUT	road	toa	oad toast roast					
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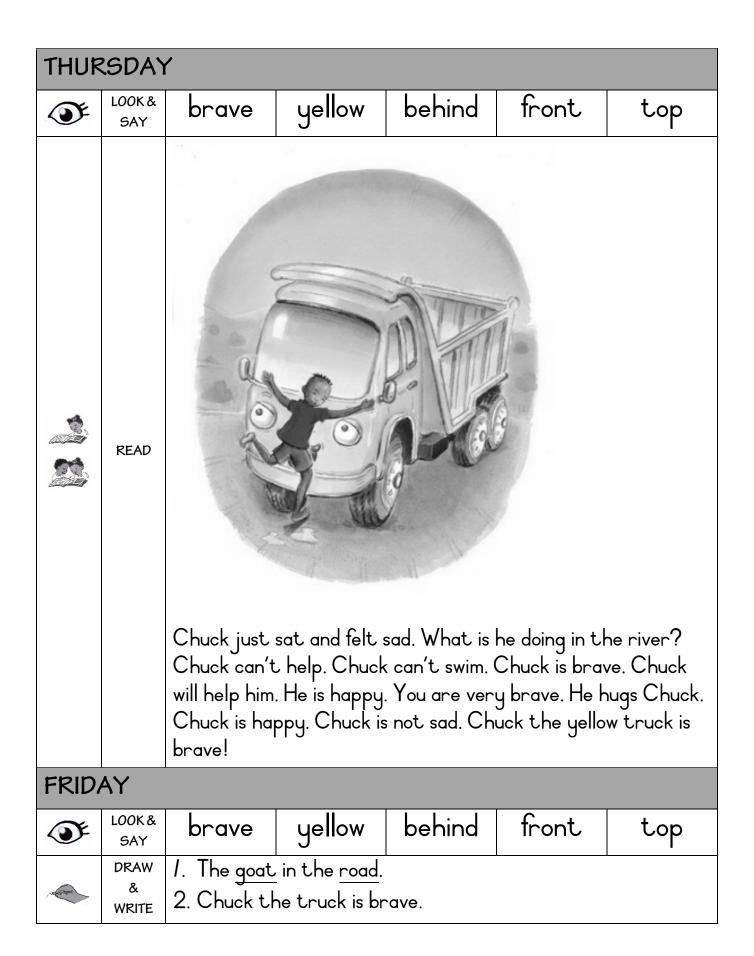
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GRADE 2 TERM 1

GRAD	RM 1		VVLLINO						
MONDAY									
(S)	LOOK & SAY	brave	yellow	behind front top					
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	OUT	road	tod	ıd	to	past		roast	
	READ	Will the goat with the yellow coat get help on his trip? The goat will get help on the truck. The brave toad will help the goat. The brave toad will help the goat on the train. What will the toad do? What will the toad do to help the goat? The toad will be brave.							
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WEDN	IESDA'	Y							
€	LOOK & SAY	brave	yellow	ber	nind	front	,	top	
	SOUND	coat	goa	t	Ç	goal		coal	
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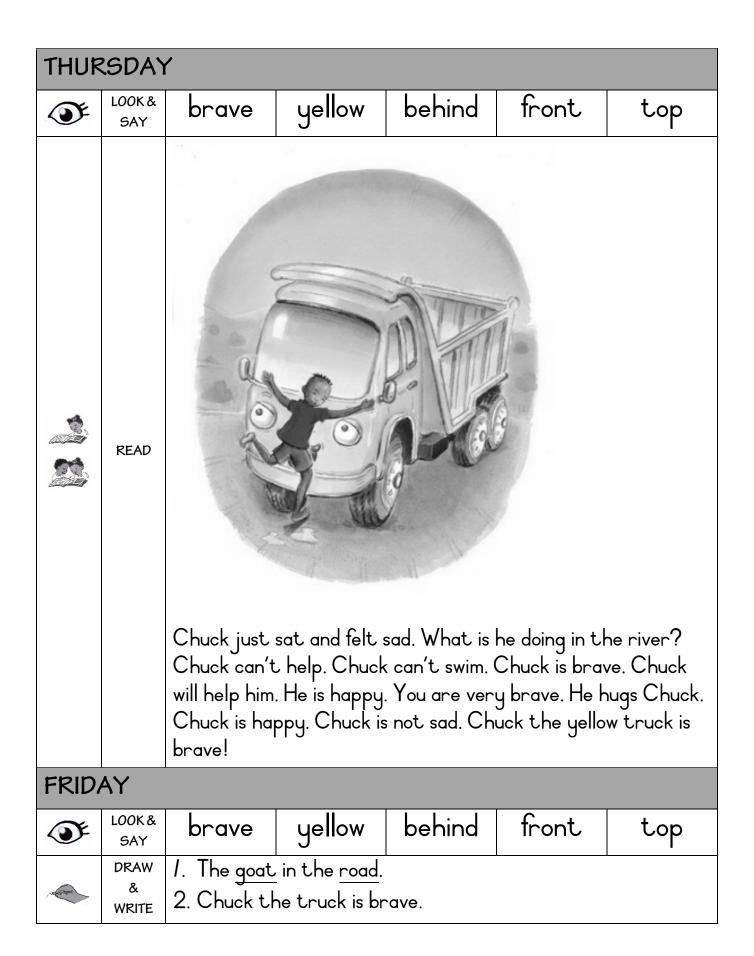
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GRADE 2 TERM 1

GRAD	RM 1		VVLLINO						
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	SOUND	coat	goa	t	Ç	goal		coal	
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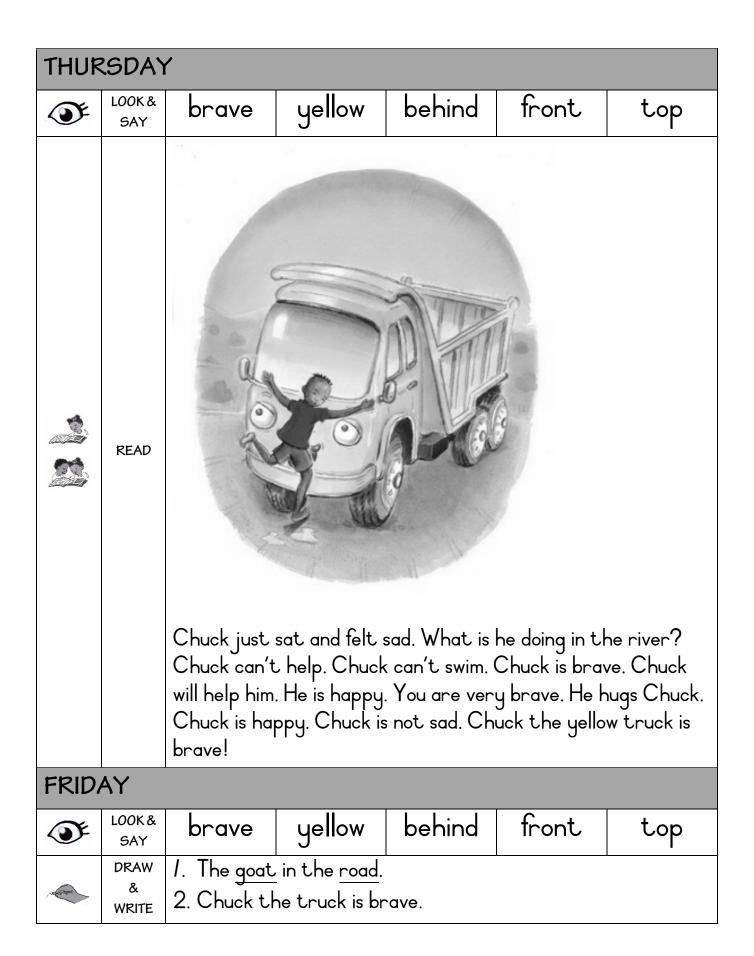
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GRADE 2 TERM 1

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MONDAY									
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WEDN	IESDA'	Y							
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	SOUND	coat	goa	t	Ç	goal		coal	
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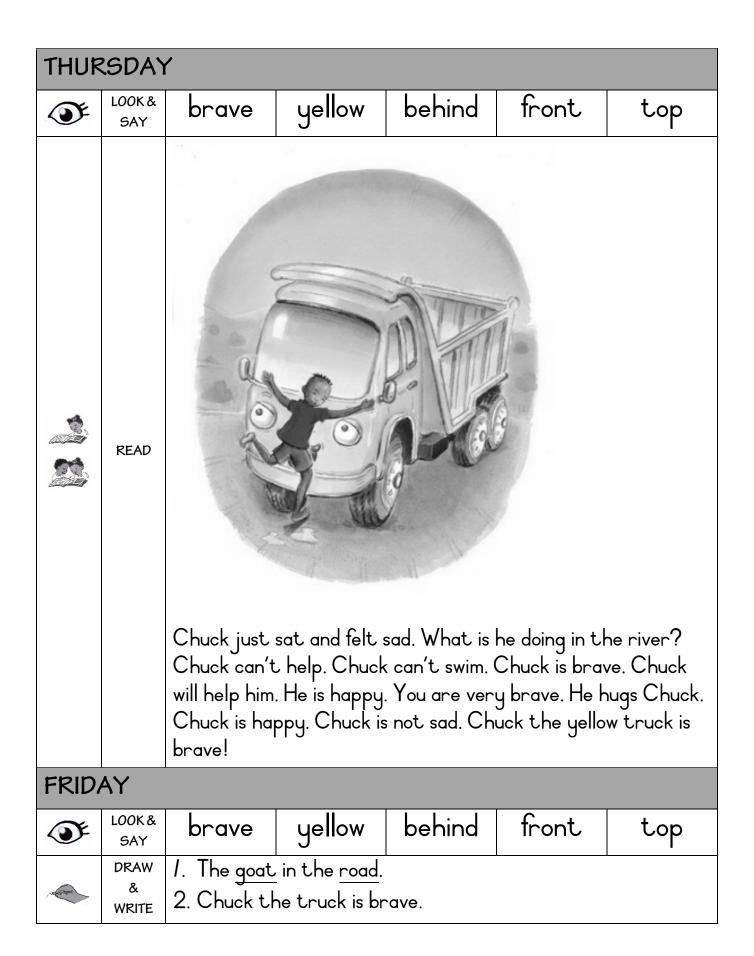
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GRADE 2 TERM 1

GRADE 2 TERM 1				VVLLIXO					
MONDAY									
(S)	LOOK & SAY	brave	yellow	behind front top					
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WEDN	IESDA'	Y							
€	LOOK & SAY	brave	yellow	ber	nind	front	,	top	
	SOUND	coat	goa	t	Ç	goal		coal	
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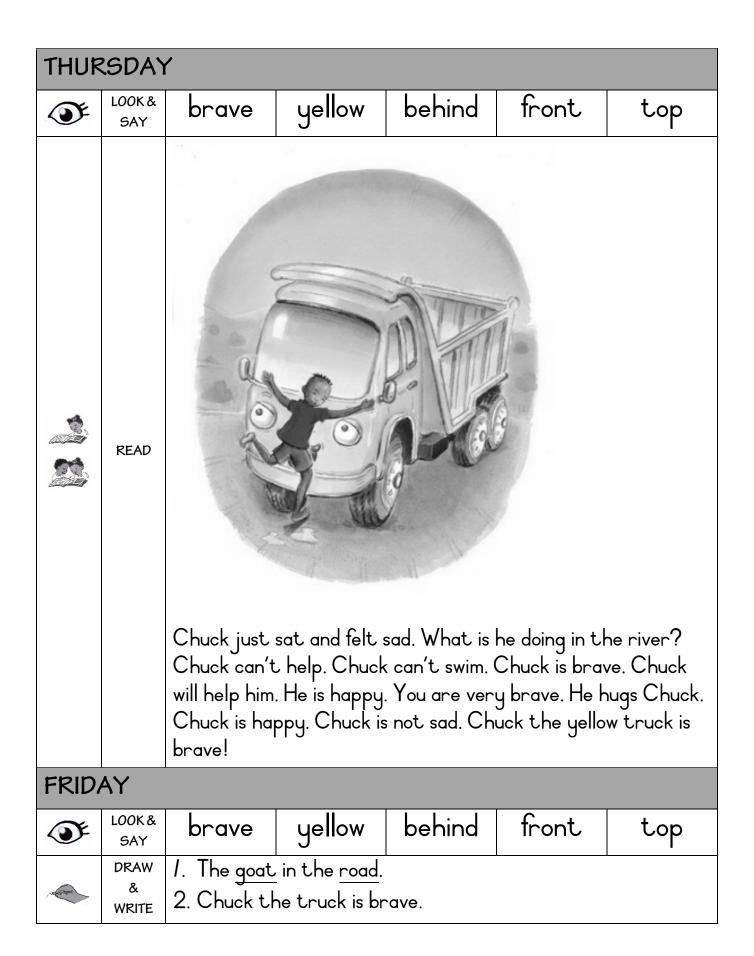
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GRADE 2 TERM 1

GRADE 2 TERM 1				VVLLIXO					
MONDAY									
(S)	LOOK & SAY	brave	yellow	behind front top					
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	WRITE	Copy the 🍑	and two	rds fror	n Mond	ay into you	r ex	kercise books.	
WEDN	IESDA'	Y							
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	SOUND	coat	goa	t	Ç	goal		coal	
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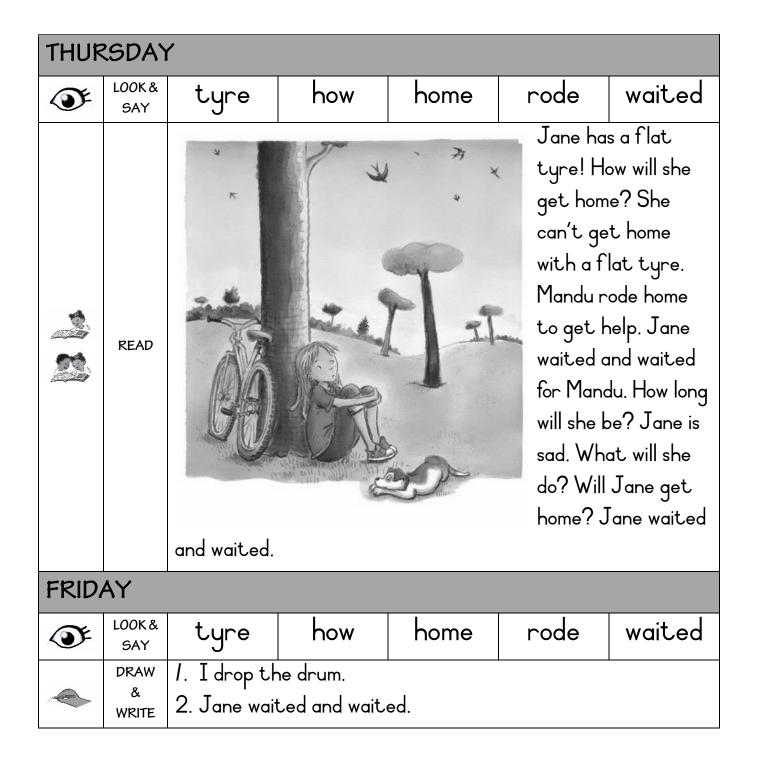
EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1				VVLLIXO					
MONDAY									
(S)	LOOK & SAY	brave	yellow	behind front top					
	SOUND	coat	goa	at goal coa					
	OUT	road	tod	ıd	to	past		roast	
	READ	Will the goat with the yellow coat get help on his trip? The goat will get help on the truck. The brave toad will help the goat. The brave toad will help the goat on the train. What will the toad do? What will the toad do to help the goat? The toad will be brave.							
TUES	DAY								
	WRITE	Copy the 🍑	and two	rds fror	n Mond	ay into you	r ex	kercise books.	
WEDN	IESDA'	Y							
€	LOOK & SAY	brave	yellow	ber	nind	front	,	top	
	SOUND	coat	goa	t	Ç	goal		coal	
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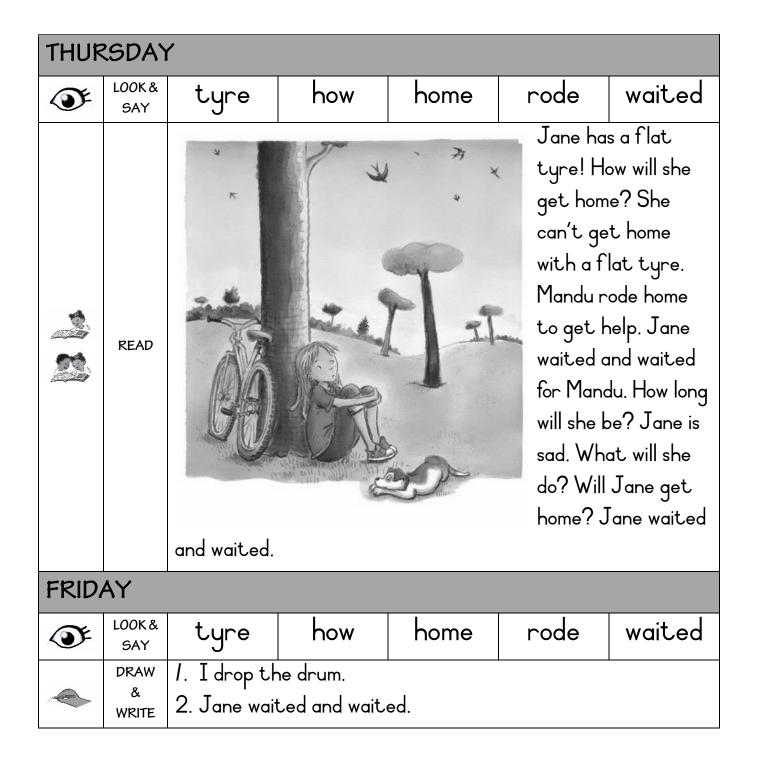
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	E2TE	RM 1		WEEK /						
MOND	MONDAY									
(S E	LOOK & SAY	tyre	tyre how home rode waited							
	SOUND	drain	dra	ag drip			drop			
	OUT	drill	dril)	d	rab		drum		
	READ	not <u>drop</u> the must not <u>dra</u>	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	Copy the 🍑	and wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
E	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	C	lrip		drop		
	OUT	drill	dril	rib drab dru				drum		
	READ	drill. You must the drill. You	You must not. You must not <u>drag</u> . You must not <u>drag</u> the <u>drill</u> . You must not. You must not <u>drop</u> . You must not <u>drop</u> the <u>drill</u> . You must not. You must play. You must not play with the <u>drill</u> .							



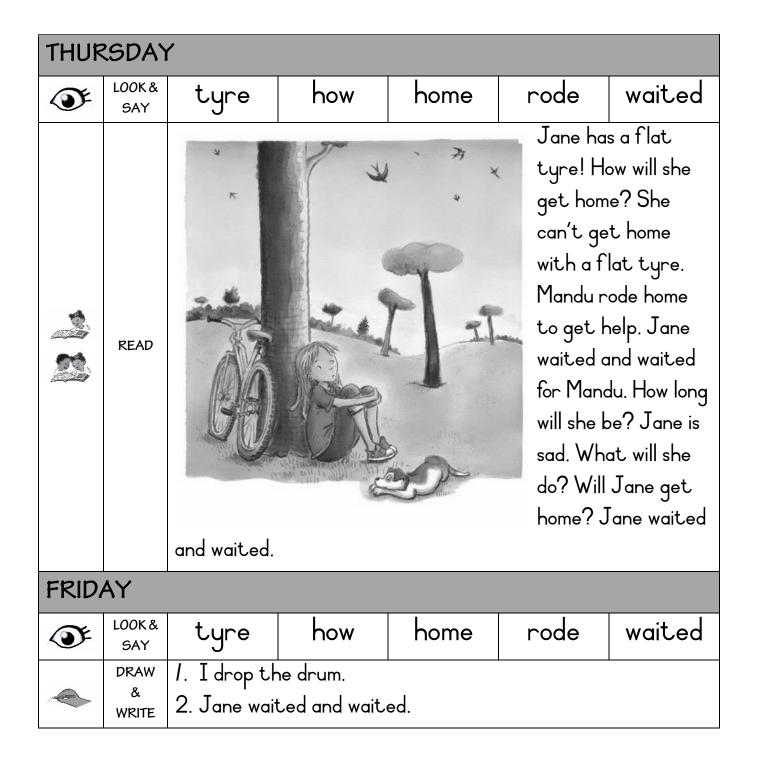
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	E2TE	RM 1		WEEK /						
MOND	MONDAY									
(S E	LOOK & SAY	tyre	tyre how home rode waited							
	SOUND	drain	dra	ag drip			drop			
	OUT	drill	dril)	d	rab		drum		
	READ	not <u>drop</u> the must not <u>dra</u>	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
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	WRITE	Copy the 🍑	and wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
E	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	C	lrip		drop		
	OUT	drill	dril	rib drab dru				drum		
	READ	drill. You must the drill. You	You must not. You must not <u>drag</u> . You must not <u>drag</u> the <u>drill</u> . You must not. You must not <u>drop</u> . You must not <u>drop</u> the <u>drill</u> . You must not. You must play. You must not play with the <u>drill</u> .							



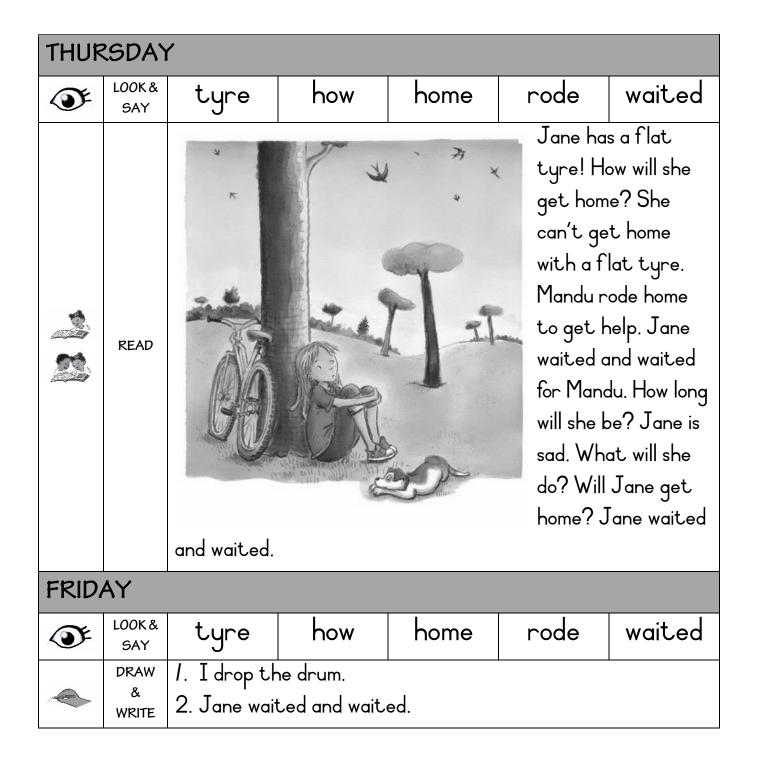
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	E2TE	RM 1		WEEK /						
MOND	MONDAY									
(S E	LOOK & SAY	tyre	tyre how home rode waited							
	SOUND	drain	dra	ag drip			drop			
	OUT	drill	dril)	d	rab		drum		
	READ	not <u>drop</u> the must not <u>dra</u>	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
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	WRITE	Copy the 🍑	and wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
E	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	C	lrip		drop		
	OUT	drill	dril	rib drab dru				drum		
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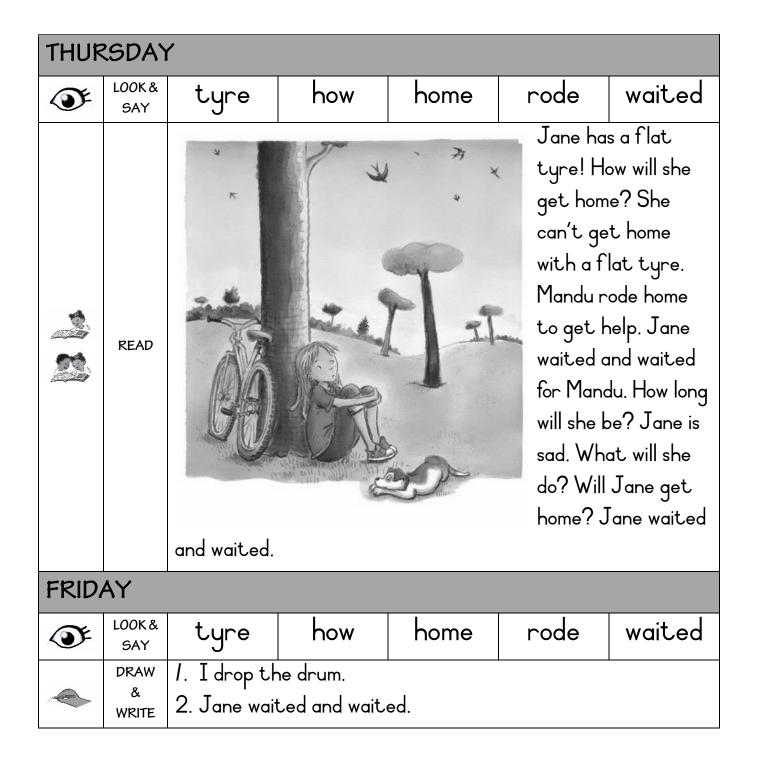
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	E2TE	RM 1		WEEK /						
MOND	MONDAY									
(S E	LOOK & SAY	tyre	tyre how home rode waited							
	SOUND	drain	dra	9	C	Irip		drop		
	OUT	drill	dril)	d	rab		drum		
	READ	not <u>drop</u> the must not <u>dra</u>	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	Copy the 🍑	and wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
E	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	C	lrip		drop		
	OUT	drill	dril	rib drab				drum		
	READ	drill. You must the drill. You	You must not. You must not <u>drag</u> . You must not <u>drag</u> the <u>drill</u> . You must not. You must not <u>drop</u> . You must not <u>drop</u> the <u>drill</u> . You must not. You must play. You must not play with the <u>drill</u> . You must not <u>drag</u> , <u>drop</u> or play with the <u>drill</u> .							



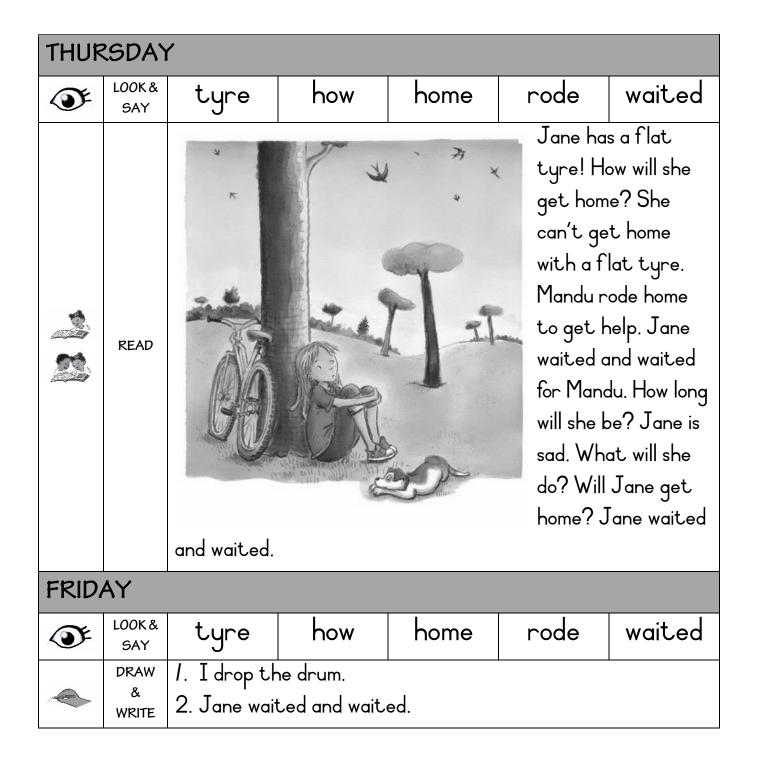
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	E2TE	RM 1		WEEK /						
MOND	MONDAY									
(S E	LOOK & SAY	tyre	tyre how home rode waited							
	SOUND	drain	dra	9	C	Irip		drop		
	OUT	drill	dril)	d	rab		drum		
	READ	not <u>drop</u> the must not <u>dra</u>	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	Copy the 🍑	and wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
E	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	C	lrip		drop		
	OUT	drill	dril	rib drab				drum		
	READ	drill. You must the drill. You	You must not. You must not <u>drag</u> . You must not <u>drag</u> the <u>drill</u> . You must not. You must not <u>drop</u> . You must not <u>drop</u> the <u>drill</u> . You must not. You must play. You must not play with the <u>drill</u> . You must not <u>drag</u> , <u>drop</u> or play with the <u>drill</u> .							



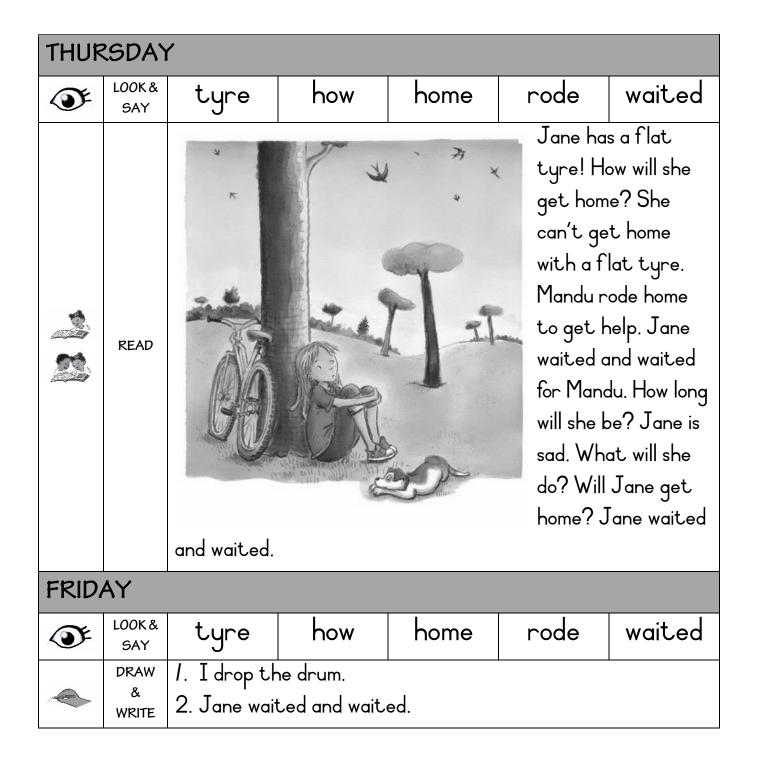
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	E2TE	RM 1		WEEK /						
MOND	MONDAY									
(S E	LOOK & SAY	tyre	tyre how home rode waited							
	SOUND	drain	dra	9	C	Irip		drop		
	OUT	drill	dril)	d	rab		drum		
	READ	not <u>drop</u> the must not <u>dra</u>	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	Copy the 🍑	and wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
E	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	C	lrip		drop		
	OUT	drill	dril	rib drab				drum		
	READ	drill. You must the drill. You	You must not. You must not <u>drag</u> . You must not <u>drag</u> the <u>drill</u> . You must not. You must not <u>drop</u> . You must not <u>drop</u> the <u>drill</u> . You must not. You must play. You must not play with the <u>drill</u> . You must not <u>drag</u> , <u>drop</u> or play with the <u>drill</u> .							



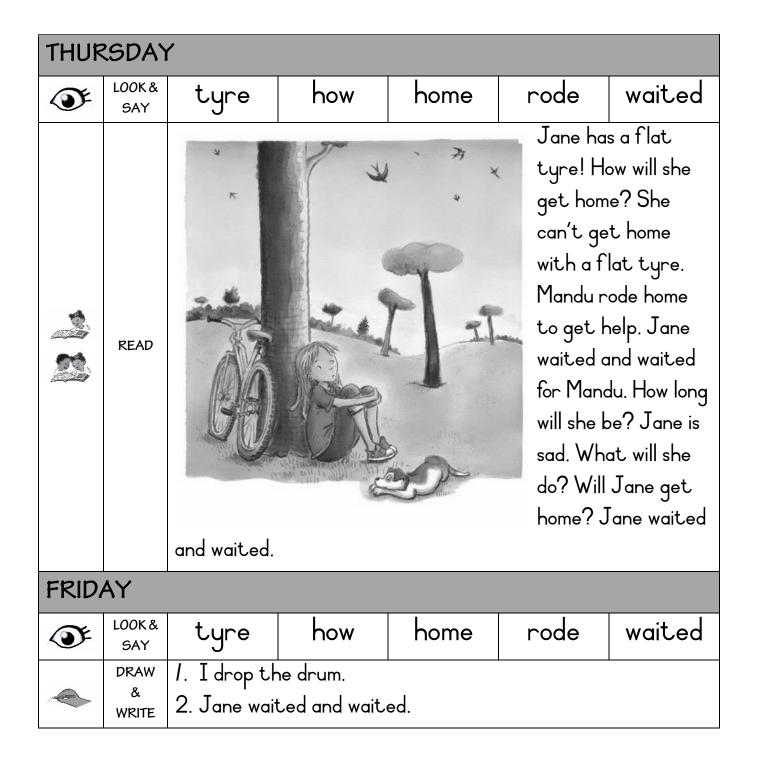
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	E2TE	RM 1		WEEK /						
MOND	MONDAY									
(S E	LOOK & SAY	tyre	tyre how home rode waited							
	SOUND	drain	dra	9	C	Irip		drop		
	OUT	drill	dril)	d	rab		drum		
	READ	not <u>drop</u> the must not <u>dra</u>	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	Copy the 🍑	and wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
E	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	C	lrip		drop		
	OUT	drill	dril	rib drab				drum		
	READ	drill. You must the drill. You	You must not. You must not <u>drag</u> . You must not <u>drag</u> the <u>drill</u> . You must not. You must not <u>drop</u> . You must not <u>drop</u> the <u>drill</u> . You must not. You must play. You must not play with the <u>drill</u> . You must not <u>drag</u> , <u>drop</u> or play with the <u>drill</u> .							



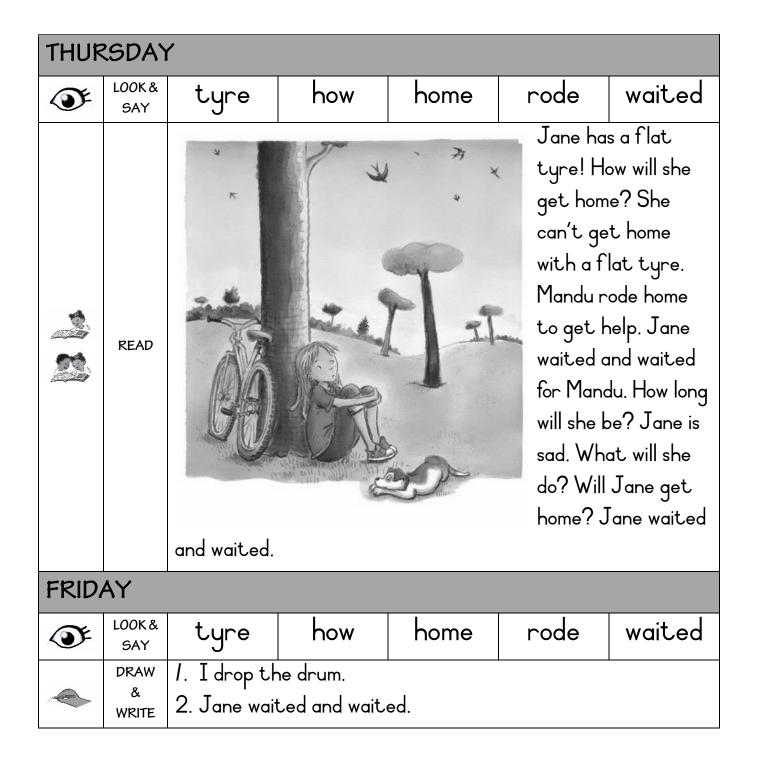
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	E2TE	RM 1		WEEK /						
MOND	MONDAY									
(S E	LOOK & SAY	tyre	tyre how home rode waited							
	SOUND	drain	dra	9	C	Irip		drop		
	OUT	drill	dril)	d	rab		drum		
	READ	not <u>drop</u> the must not <u>dra</u>	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	Copy the 🍑	and wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
E	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	C	lrip		drop		
	OUT	drill	dril	rib drab				drum		
	READ	drill. You must the drill. You	You must not. You must not <u>drag</u> . You must not <u>drag</u> the <u>drill</u> . You must not. You must not <u>drop</u> . You must not <u>drop</u> the <u>drill</u> . You must not. You must play. You must not play with the <u>drill</u> . You must not <u>drag</u> , <u>drop</u> or play with the <u>drill</u> .							



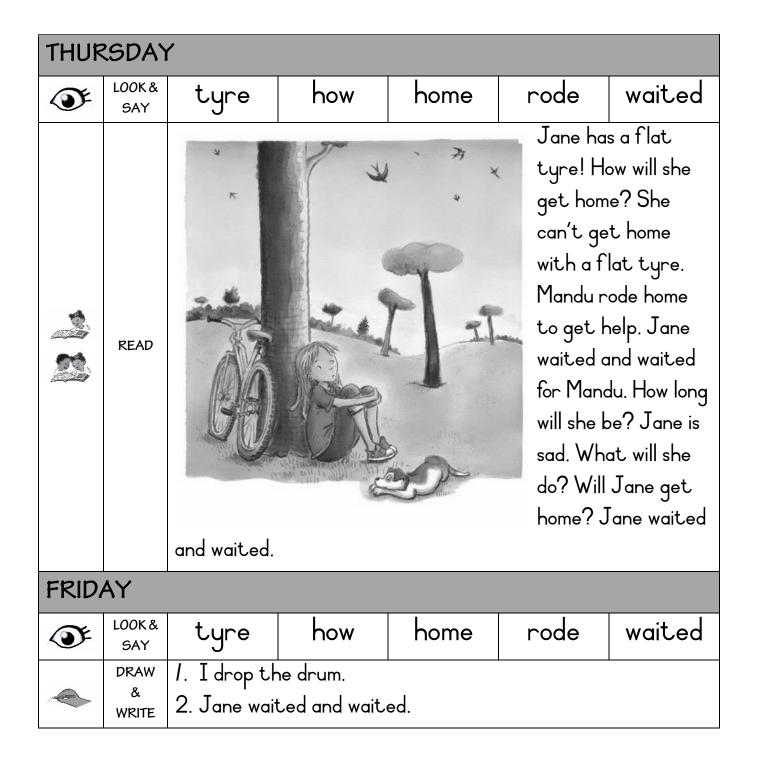
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	E2TE	RM 1		WEEK /						
MOND	MONDAY									
(S E	LOOK & SAY	tyre	tyre how home rode waited							
	SOUND	drain	dra	9	C	Irip		drop		
	OUT	drill	dril)	d	rab		drum		
	READ	not <u>drop</u> the must not <u>dra</u>	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	Copy the 🍑	and wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
E	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	C	lrip		drop		
	OUT	drill	dril	rib drab				drum		
	READ	drill. You must the drill. You	You must not. You must not <u>drag</u> . You must not <u>drag</u> the <u>drill</u> . You must not. You must not <u>drop</u> . You must not <u>drop</u> the <u>drill</u> . You must not. You must play. You must not play with the <u>drill</u> . You must not <u>drag</u> , <u>drop</u> or play with the <u>drill</u> .							



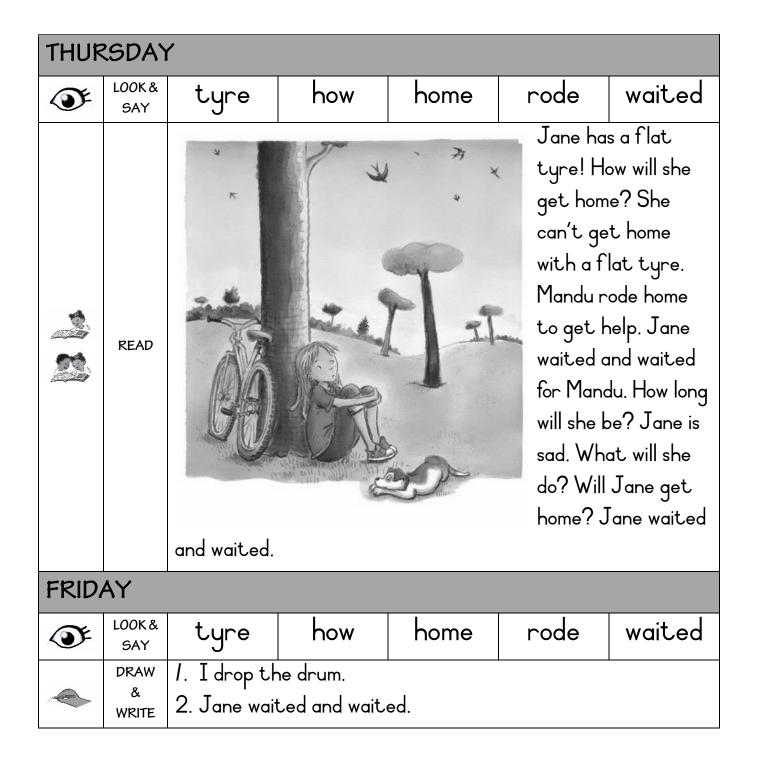
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	GRADE 2 TERM 1									
MONDAY										
(SE	LOOK & SAY	tyre	tyre how home rode waited							
	SOUND	drain	dra	9	C	Irip	drop			
	OUT	drill	dril	o	d	drab		drum		
	READ	not <u>drop</u> the must not <u>dr</u> e	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	Copy the 👁	Fand 🔷 wo	rds fror	n Mondo	ay into you	r exe	ercise books.		
WEDN	IESDA	Y								
**	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	drip		drop			
	OUT	drill	dril	0	drab		drum			
	READ	drill. You mus	You must not. You must not <u>drag</u> . You must not <u>drag</u> the <u>drill</u> . You must not. You must not <u>drop</u> . You must not <u>drop</u> the <u>drill</u> . You must not play							



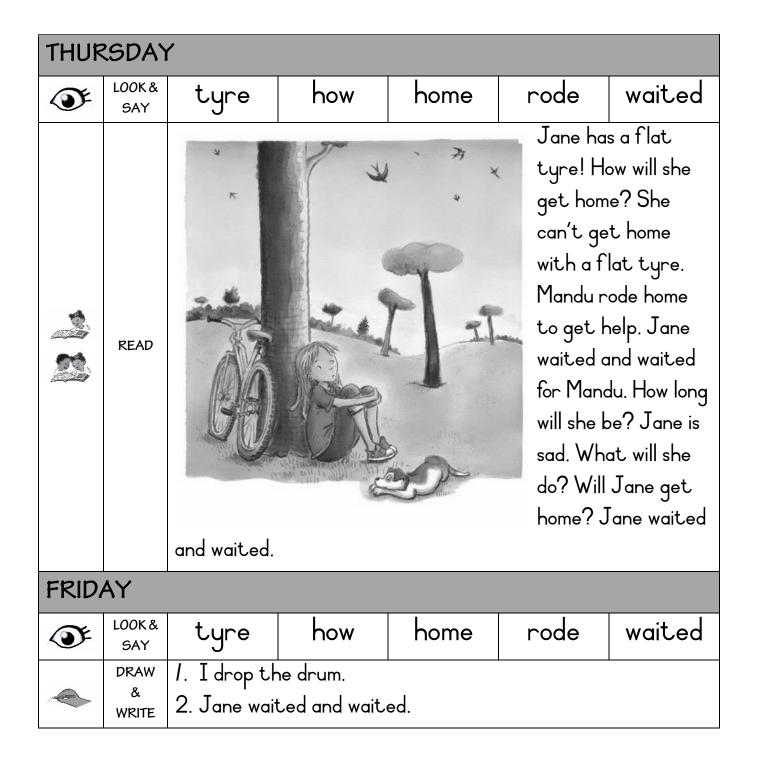
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	GRADE 2 TERM 1									
MONDAY										
(SE	LOOK & SAY	tyre	tyre how home rode waited							
	SOUND	drain	dra	9	C	Irip	drop			
	OUT	drill	dril	o	d	drab		drum		
	READ	not <u>drop</u> the must not <u>dr</u> e	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	Copy the 👁	Fand 🔷 wo	rds fror	n Mondo	ay into you	r exe	ercise books.		
WEDN	IESDA	Y								
**	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	drip		drop			
	OUT	drill	dril	0	drab		drum			
	READ	drill. You mus	You must not. You must not <u>drag</u> . You must not <u>drag</u> the <u>drill</u> . You must not. You must not <u>drop</u> . You must not <u>drop</u> the <u>drill</u> . You must not play							



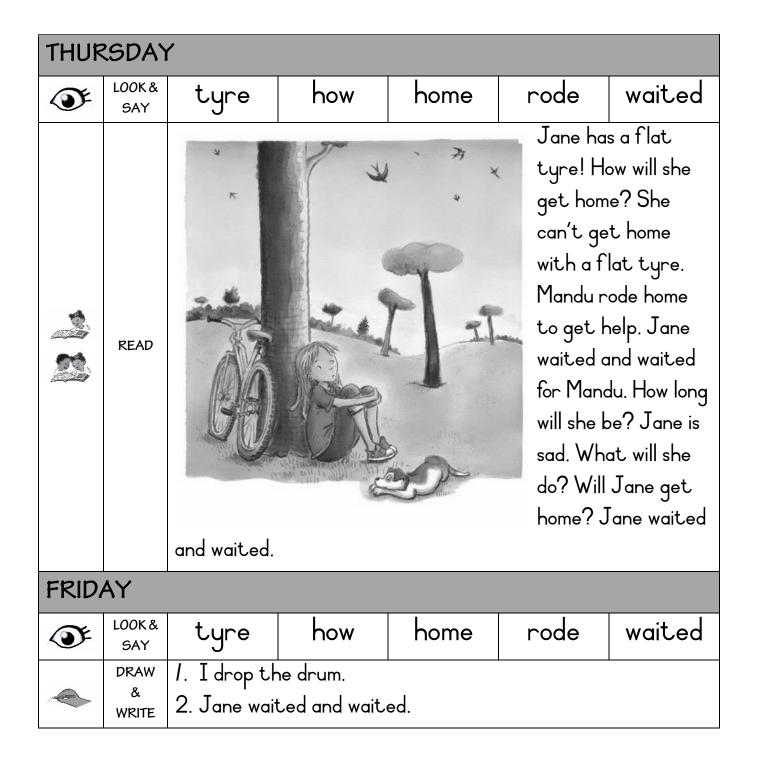
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	GRADE 2 TERM 1									
MONDAY										
(SE	LOOK & SAY	tyre	tyre how home rode waited							
	SOUND	drain	dra	9	C	Irip	drop			
	OUT	drill	dril	o	d	drab		drum		
	READ	not <u>drop</u> the must not <u>dr</u> e	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	Copy the 👁	Fand 🔷 wo	rds fror	n Mondo	ay into you	r exe	ercise books.		
WEDN	IESDA	Y								
**	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	drip		drop			
	OUT	drill	dril	0	drab		drum			
	READ	drill. You mus	You must not. You must not <u>drag</u> . You must not <u>drag</u> the <u>drill</u> . You must not. You must not <u>drop</u> . You must not <u>drop</u> the <u>drill</u> . You must not play							



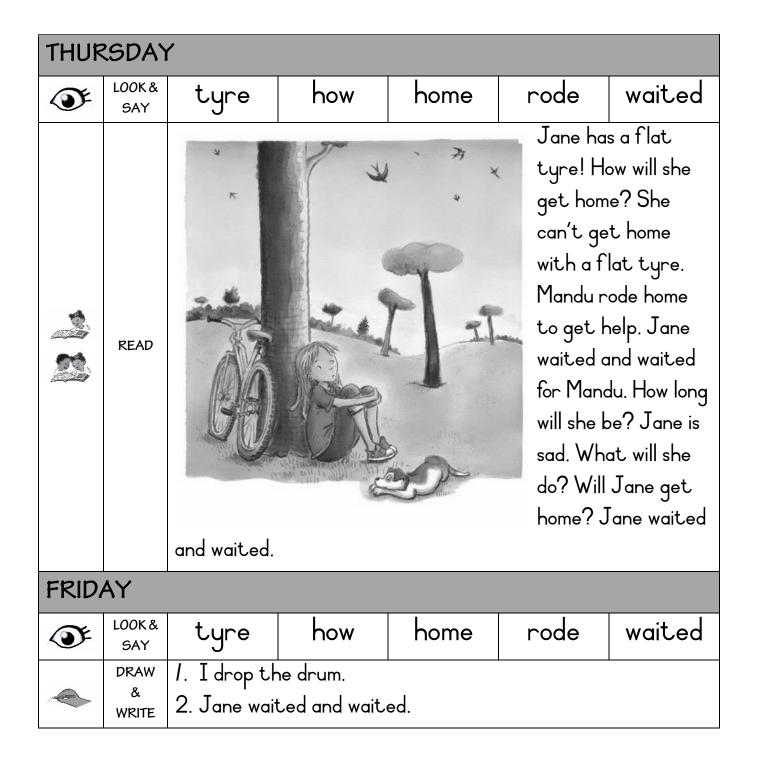
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	GRADE 2 TERM 1									
MONDAY										
(SE	LOOK & SAY	tyre	tyre how home rode waited							
	SOUND	drain	dra	9	C	Irip	drop			
	OUT	drill	dril	o	d	drab		drum		
	READ	not <u>drop</u> the must not <u>dr</u> e	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	Copy the 👁	Fand 🔷 wo	rds fror	n Mondo	ay into you	r exe	ercise books.		
WEDN	IESDA	Y								
**	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	drip		drop			
	OUT	drill	dril	0	drab		drum			
	READ	drill. You mus	You must not. You must not <u>drag</u> . You must not <u>drag</u> the <u>drill</u> . You must not. You must not <u>drop</u> . You must not <u>drop</u> the <u>drill</u> . You must not play							



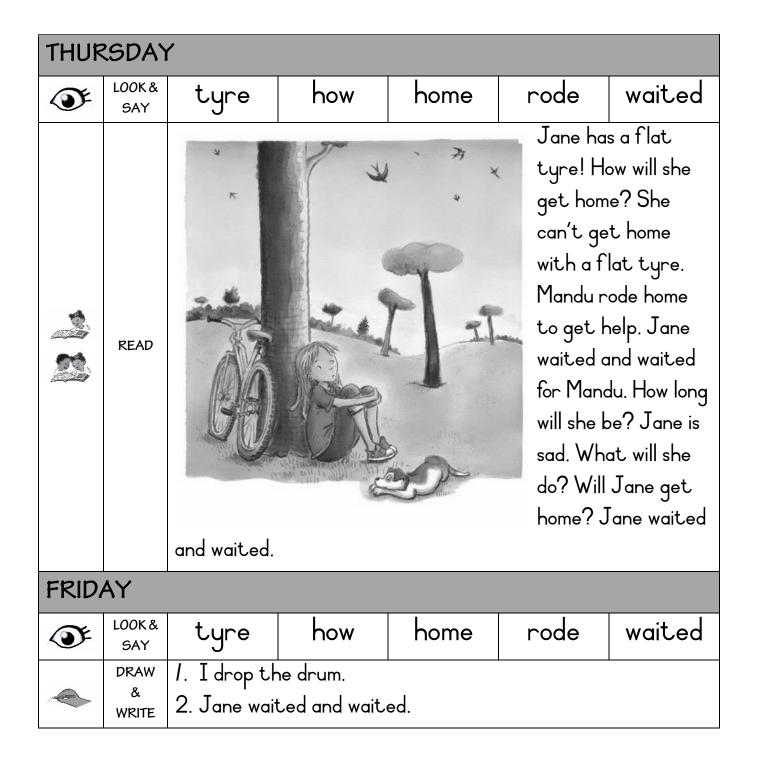
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	GRADE 2 TERM 1									
MONDAY										
(SE	LOOK & SAY	tyre	tyre how home rode waited							
	SOUND	drain	dra	9	C	Irip	drop			
	OUT	drill	dril	o	d	drab		drum		
	READ	not <u>drop</u> the must not <u>dr</u> e	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	Copy the 👁	Fand 🔷 wo	rds fror	n Mondo	ay into you	r exe	ercise books.		
WEDN	IESDA	Y								
**	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	drip		drop			
	OUT	drill	dril	0	drab		drum			
	READ	drill. You mus	You must not. You must not <u>drag</u> . You must not <u>drag</u> the <u>drill</u> . You must not. You must not <u>drop</u> . You must not <u>drop</u> the <u>drill</u> . You must not play							



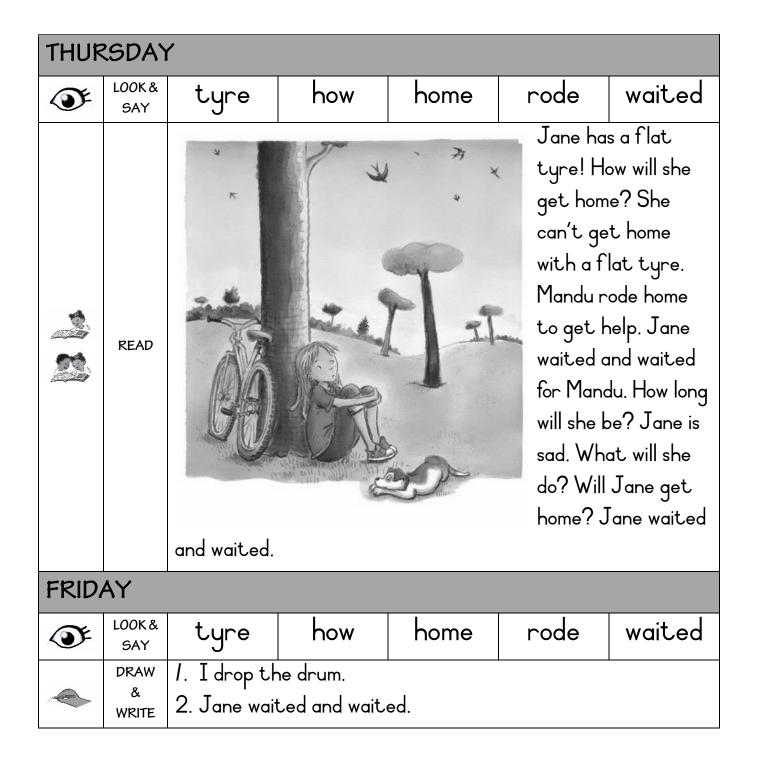
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	GRADE 2 TERM 1									
MONDAY										
(SE	LOOK & SAY	tyre	tyre how home rode waited							
	SOUND	drain	dra	9	C	Irip	drop			
	OUT	drill	dril	o	d	drab		drum		
	READ	not <u>drop</u> the must not <u>dr</u> e	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	Copy the 👁	Fand 🔷 wo	rds fror	n Mondo	ay into you	r exe	ercise books.		
WEDN	IESDA	Y								
**	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	drip		drop			
	OUT	drill	dril	0	drab		drum			
	READ	drill. You mus	You must not. You must not <u>drag</u> . You must not <u>drag</u> the <u>drill</u> . You must not. You must not <u>drop</u> . You must not <u>drop</u> the <u>drill</u> . You must not play							



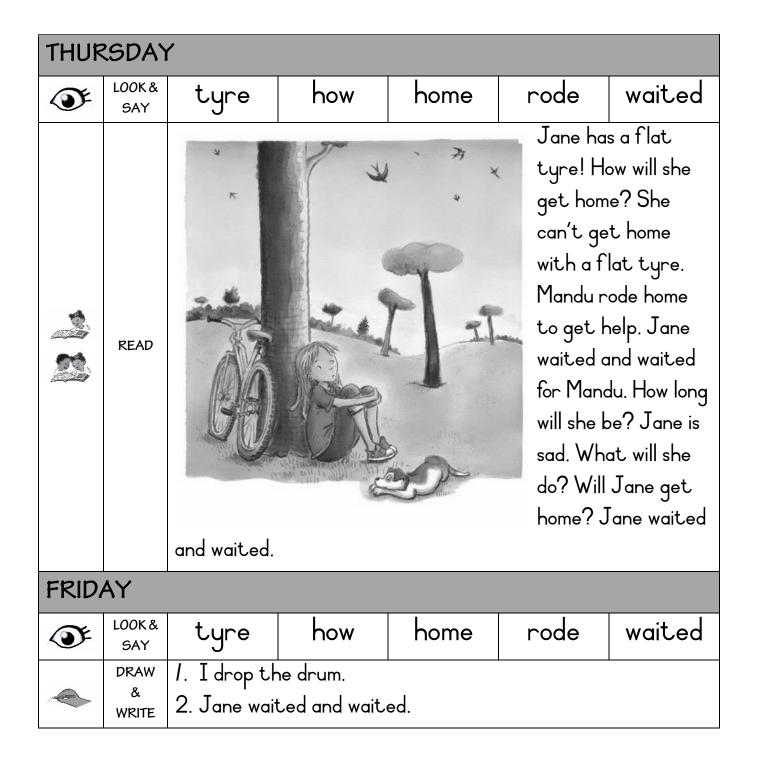
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	RM 1		VV E	.EN	. /					
MONDAY										
(S E	LOOK & SAY	tyre how home rode waited								
	SOUND	drain	dra	ag c		Irip		drop		
	OUT	drill	dril)	d	rab		drum		
	READ	not <u>drop</u> the must not <u>dra</u>	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	Copy the 🍑	and wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
E	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	C	lrip		drop		
	OUT	drill	dril	b d		rab		drum		
	READ	drill. You must the drill. You	You must not. You must not <u>drag</u> . You must not <u>drag</u> the <u>drill</u> . You must not. You must not <u>drop</u> . You must not <u>drop</u> the <u>drill</u> . You must not. You must play. You must not play with the <u>drill</u> . You must not <u>drag</u> , <u>drop</u> or play with the <u>drill</u> .							



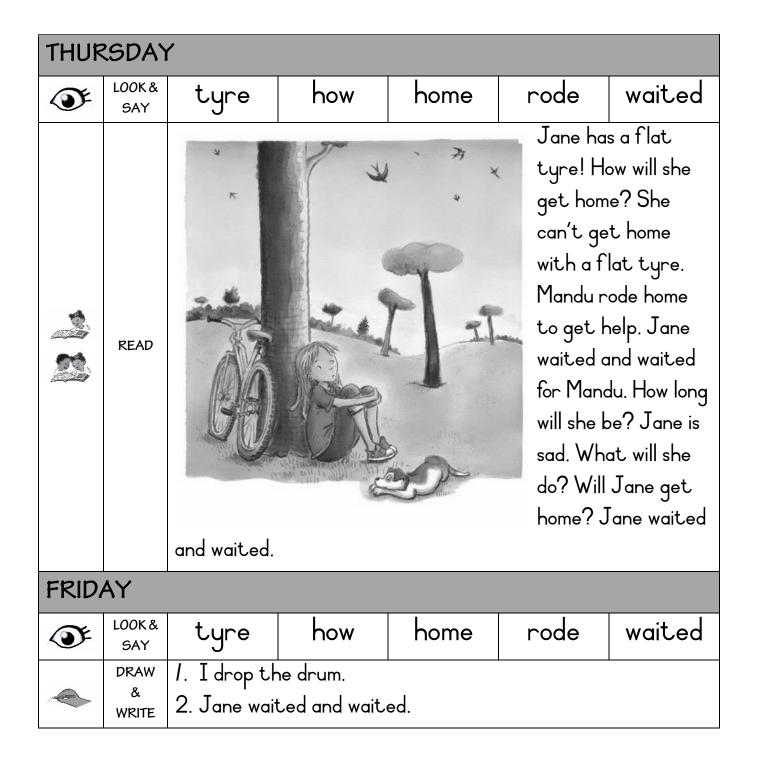
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GRAD	RM 1		VV E	.EN	. /					
MONDAY										
(S E	LOOK & SAY	tyre how home rode waited								
	SOUND	drain	dra	ag c		Irip		drop		
	OUT	drill	dril)	d	rab		drum		
	READ	not <u>drop</u> the must not <u>dra</u>	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	Copy the 🍑	and wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
E	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	C	lrip		drop		
	OUT	drill	dril	b d		rab		drum		
	READ	drill. You must the drill. You	You must not. You must not <u>drag</u> . You must not <u>drag</u> the <u>drill</u> . You must not. You must not <u>drop</u> . You must not <u>drop</u> the <u>drill</u> . You must not. You must play. You must not play with the <u>drill</u> . You must not <u>drag</u> , <u>drop</u> or play with the <u>drill</u> .							



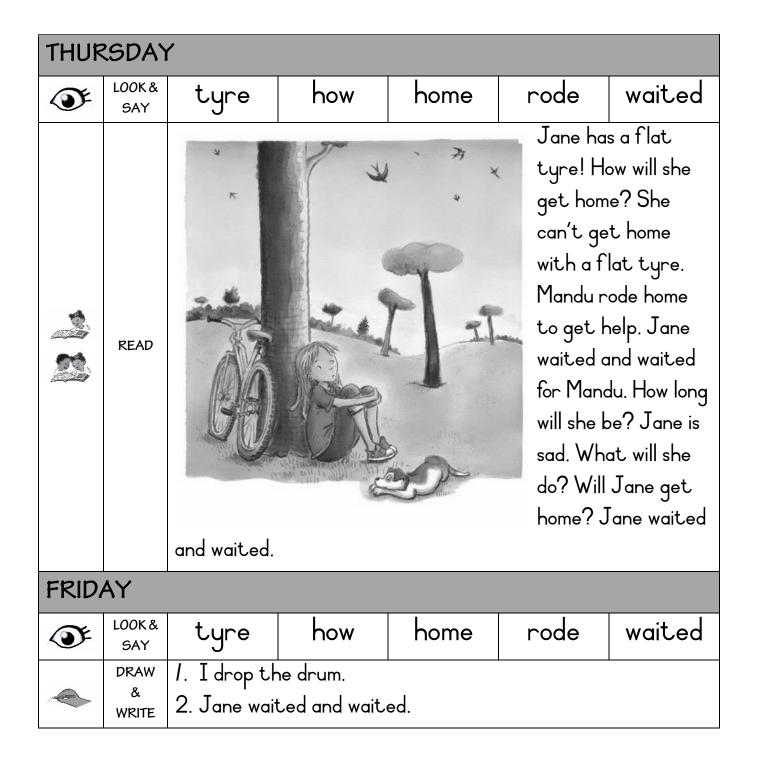
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GRADE 2 TERM 1

GRAD	RM 1		VV E	.EN	. /					
MONDAY										
(S E	LOOK & SAY	tyre how home rode waited								
	SOUND	drain	dra	ag c		Irip		drop		
	OUT	drill	dril)	d	rab		drum		
	READ	not <u>drop</u> the must not <u>dra</u>	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	Copy the 🍑	and wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
E	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	C	lrip		drop		
	OUT	drill	dril	b d		rab		drum		
	READ	drill. You must the drill. You	You must not. You must not <u>drag</u> . You must not <u>drag</u> the <u>drill</u> . You must not. You must not <u>drop</u> . You must not <u>drop</u> the <u>drill</u> . You must not. You must play. You must not play with the <u>drill</u> . You must not <u>drag</u> , <u>drop</u> or play with the <u>drill</u> .							



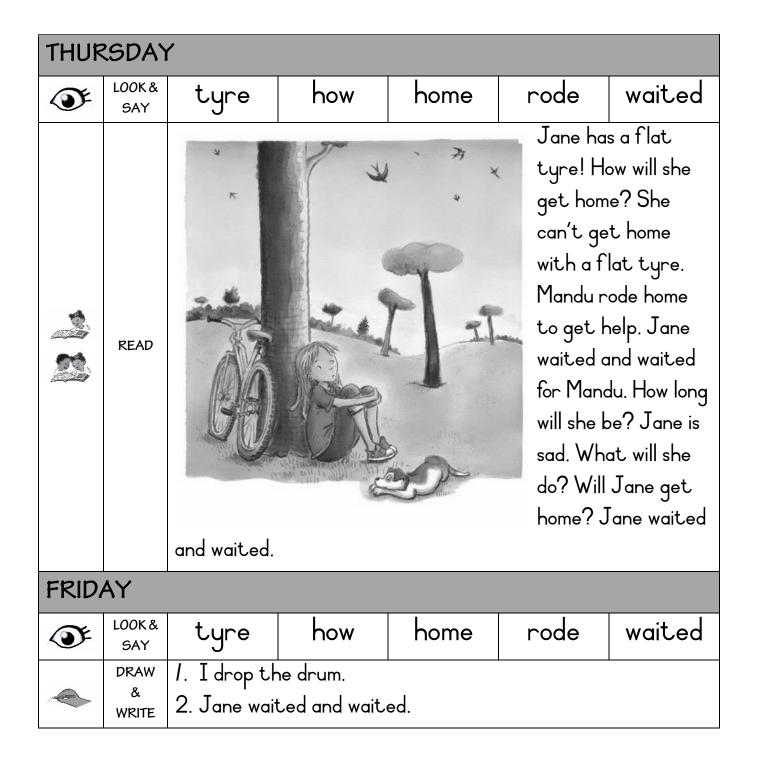
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	RM 1		VV E	.EN	. /					
MONDAY										
(S E	LOOK & SAY	tyre how home rode waited								
	SOUND	drain	dra	ag c		Irip		drop		
	OUT	drill	dril)	d	rab		drum		
	READ	not <u>drop</u> the must not <u>dra</u>	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	Copy the 🍑	and wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
E	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	C	lrip		drop		
	OUT	drill	dril	b d		rab		drum		
	READ	drill. You must the drill. You	You must not. You must not <u>drag</u> . You must not <u>drag</u> the <u>drill</u> . You must not. You must not <u>drop</u> . You must not <u>drop</u> the <u>drill</u> . You must not. You must play. You must not play with the <u>drill</u> . You must not <u>drag</u> , <u>drop</u> or play with the <u>drill</u> .							



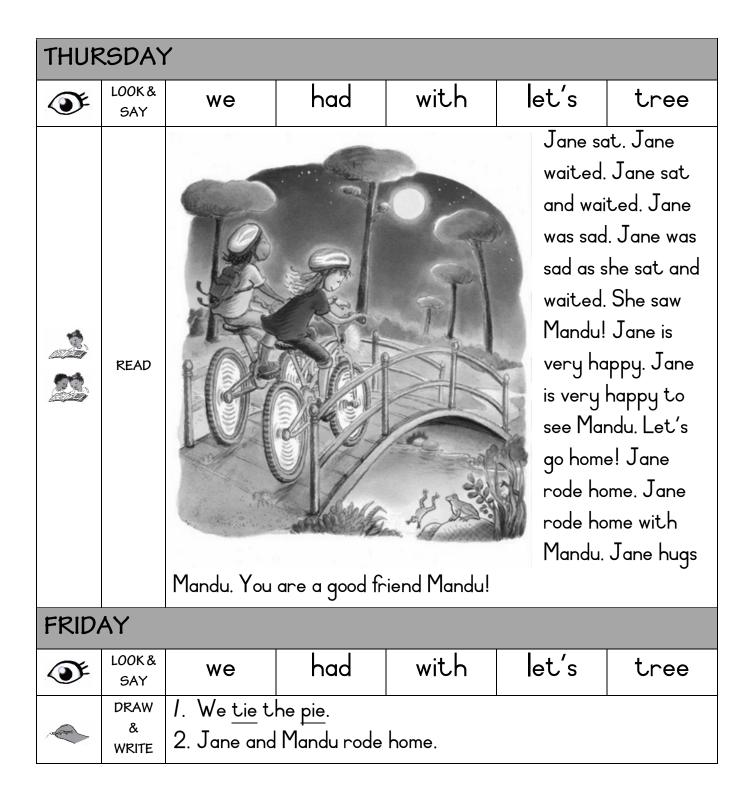
EFAL WORKSHEET
GRADE 2 TERM 1

GRAD	RM 1		VV E	.EN	. /					
MONDAY										
(S E	LOOK & SAY	tyre how home rode waited								
	SOUND	drain	dra	ag c		Irip		drop		
	OUT	drill	dril)	d	rab		drum		
	READ	not <u>drop</u> the must not <u>dra</u>	You must not <u>drop</u> . You must not <u>drop</u> the tyre. You must not <u>drop</u> the tyre on the <u>drum</u> . You must not <u>drag</u> . You must not <u>drag</u> the <u>drum</u> . You must not <u>drag</u> the <u>drum</u> home. I will be sad. I will be sad if you <u>drag</u> the <u>drum</u> home.							
TUES	DAY									
	WRITE	Copy the 🍑	and wo	rds fror	n Mondo	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								
E	LOOK & SAY	tyre	how	ho	me	rode		waited		
	SOUND	drain	dra	9	C	lrip		drop		
	OUT	drill	dril	b d		rab		drum		
	READ	drill. You must the drill. You	You must not. You must not <u>drag</u> . You must not <u>drag</u> the <u>drill</u> . You must not. You must not <u>drop</u> . You must not <u>drop</u> the <u>drill</u> . You must not. You must play. You must not play with the <u>drill</u> . You must not <u>drag</u> , <u>drop</u> or play with the <u>drill</u> .							



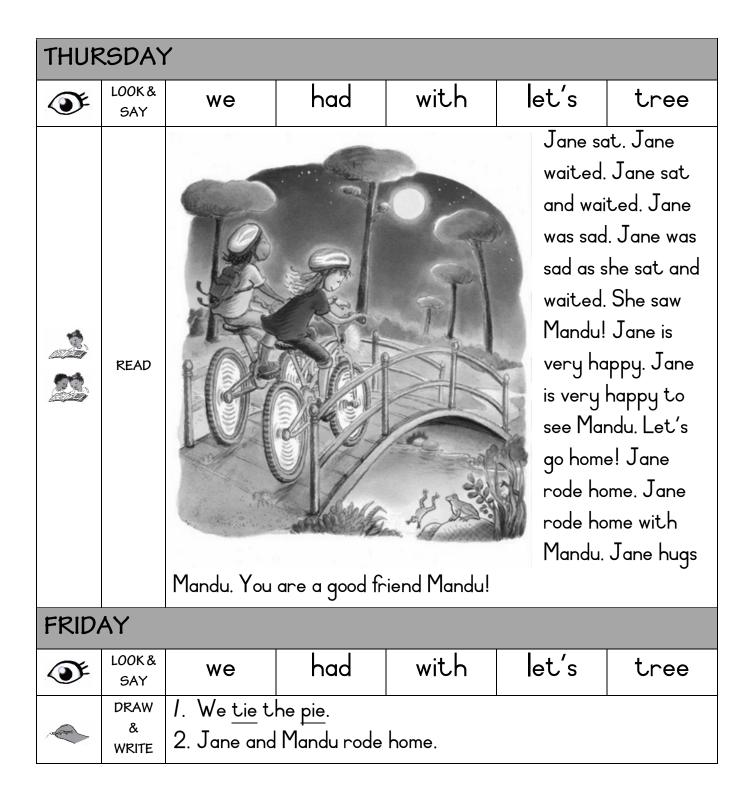
EFAL WORKSHEET GRADE 2 TERM 1				WEEK 8						
MONDAY										
E	LOOK & SAY	we	had	wi	th	let's	tree			
	SOUND	tie	pie)		lie	die			
	OUT	ties	pie	S		ies	dies			
	Let's <u>tie</u> . Let's <u>tie</u> a <u>pie</u> . Let's <u>tie</u> a <u>pie</u> to the tree. Let's <u>tie</u> a <u>pie</u> to the tree in the rain. How can we <u>tie</u> ? How can we <u>tie</u> a <u>pie</u> ? How can we <u>tie</u> a <u>pie</u> to the tree? How can we <u>tie</u> a <u>pie</u> to the tree in the rain?									
TUES	DAY									
	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exercise books.			
WEDN	IESDA	Y								
E	LOOK & SAY	we	had	wi ^t	th	let's	tree			
	SOUND	tie	pie)		lie	die			
	OUT	ties	pie	es I		lies	dies			
		Let's set a t	rap. We cai	n set a	trap 1	for the fri	ends. We can			
	lie in the tree. We can lie in the tree with pies. We can lie in									

the friends.



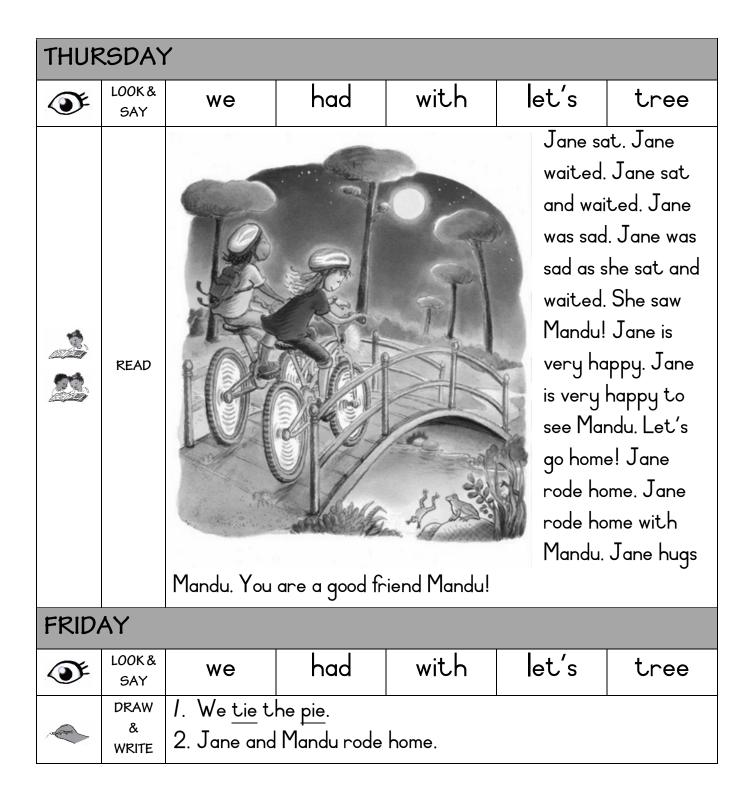
EFAL WORKSHEET GRADE 2 TERM 1				WEEK 8						
MONDAY										
E	LOOK & SAY	we	had	wi	th	let's	tree			
	SOUND	tie	pie)		lie	die			
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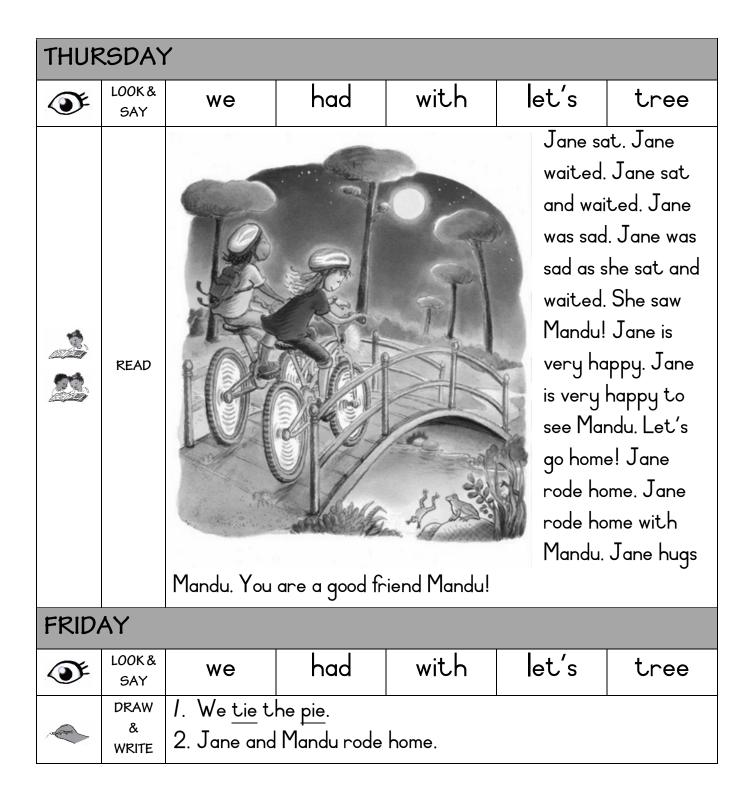
	WORKS	SHEET CRM 1		WEEK 8						
MONDAY										
E	LOOK & SAY	we	had	with let's			tree			
	SOUND	tie	pie	pie		lie	die			
	OUT	ties	pie	pies		ies	dies			
	READ	Let's <u>tie</u> . Let's <u>tie</u> a <u>pie</u> . Let's <u>tie</u> a <u>pie</u> to the tree. Let's <u>tie</u> a <u>pie</u> to the tree in the rain. How can we <u>tie</u> ? How can we <u>tie</u> a <u>pie</u> ? How can we <u>tie</u> a <u>pie</u> to the tree? How can we <u>tie</u> a <u>pie</u> to the tree in the rain?								
TUES	TUESDAY									
	WRITE	Copy the 🍑 and 🖜 words from Monday into your exercise books.								
WEDN	WEDNESDAY									
E	LOOK & SAY	we	had	with		let's	tree			
	SOUND OUT	tie	pie)	lie		die			
		ties	pie	es		lies	dies			
		Let's set a trap. We can set a trap for the friends. We can								
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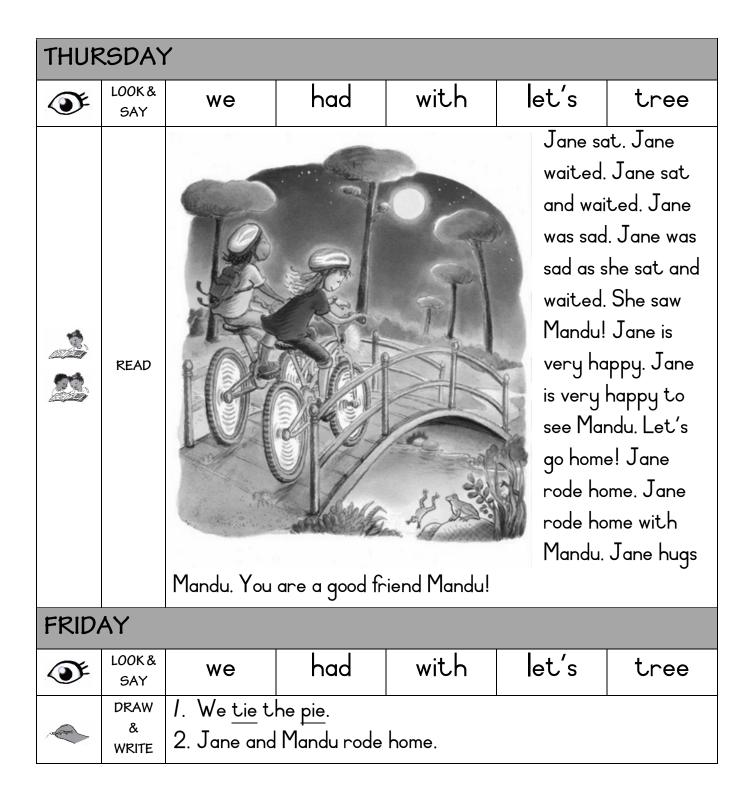
	WORKS	SHEET CRM 1		WEEK 8						
MONDAY										
(SE	LOOK & SAY	we	had	with let's			tree			
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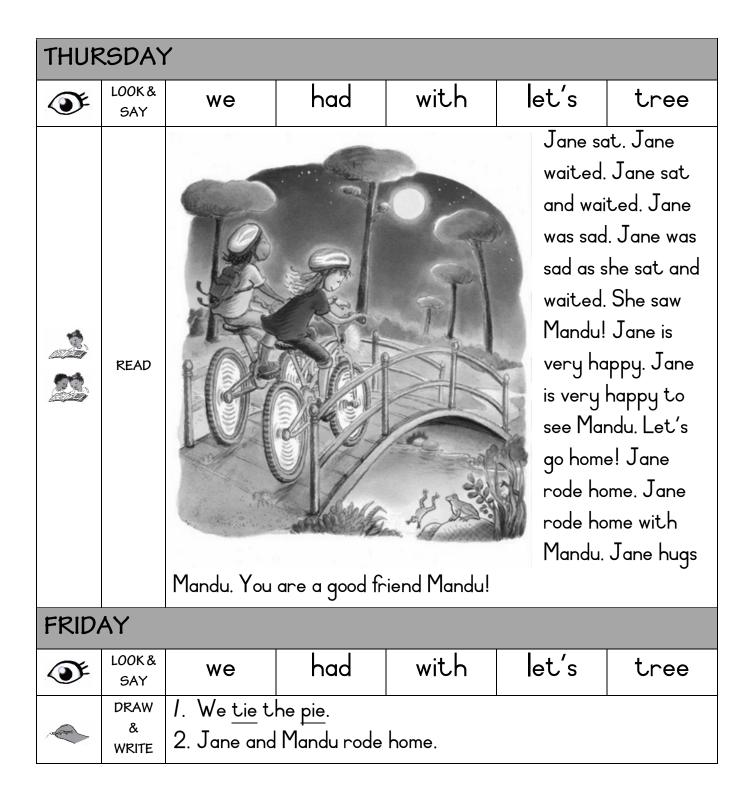
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MONDAY										
(SE	LOOK & SAY	we	had	with let's			tree			
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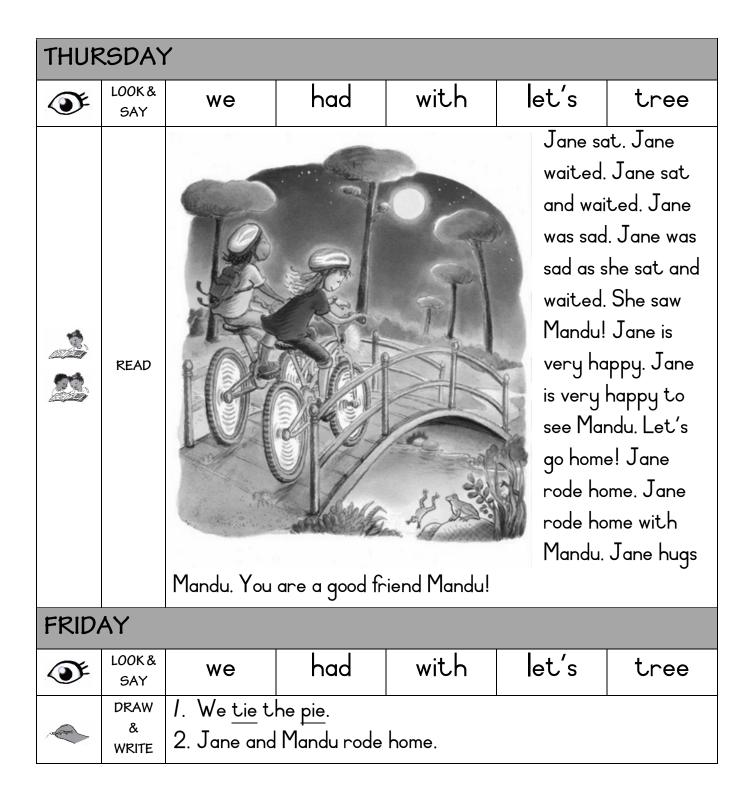
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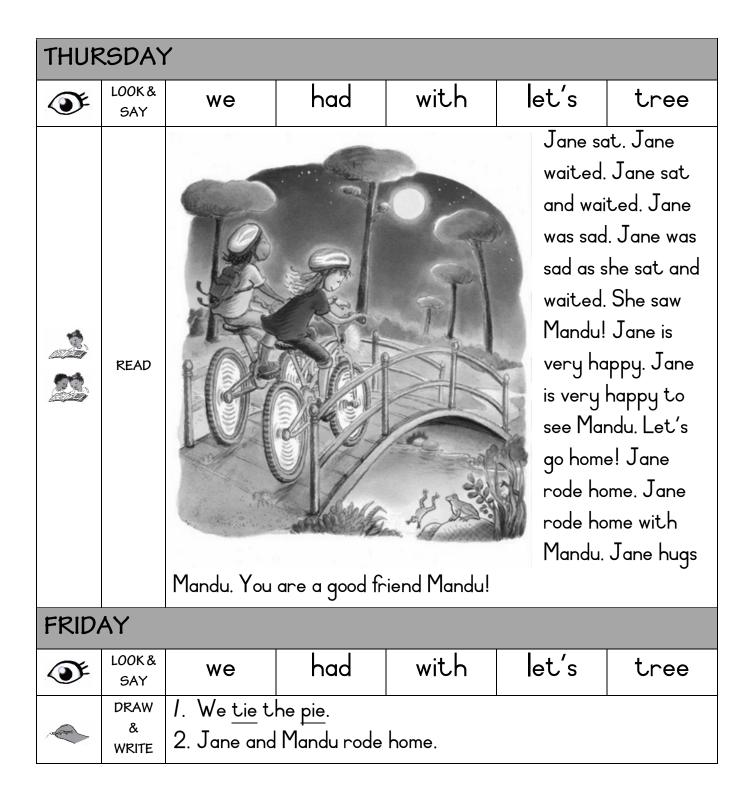
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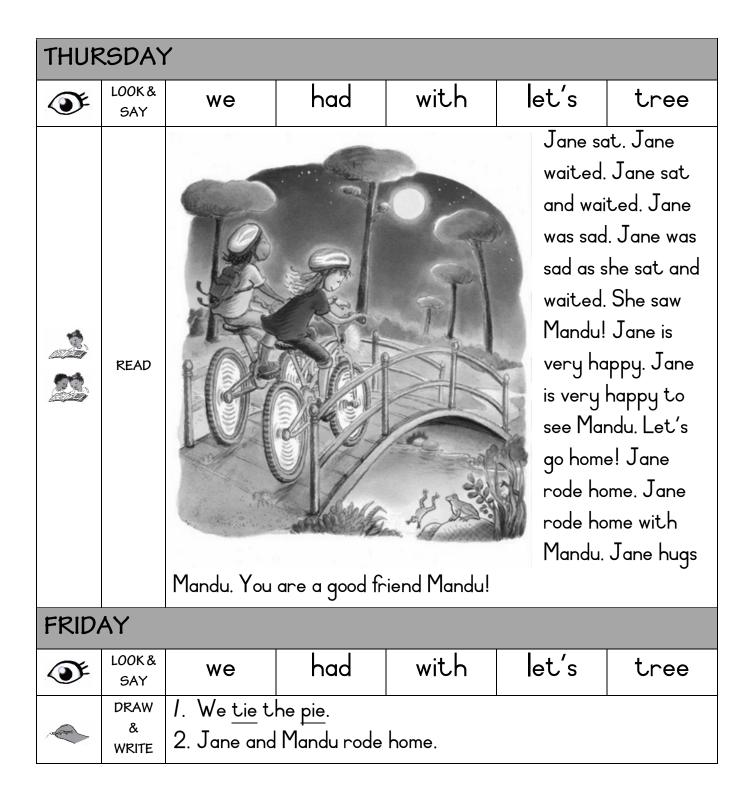
EFAL WORKSHEET GRADE 2 TERM 1 WEEK 8										
MOND	PAY									
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	SOUND	tie	pie)		lie	die			
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	OUT	ties	pie	S		ies	dies			
		Let's set a t	_et's set a trap. We can set a trap for the friends. We can							
		$\frac{\text{lie}}{\cdot}$ in the tre	ee. We can <u>li</u>	<u>e</u> in th	e tree	with pies	. We can <u>lie</u> in			

the friends.



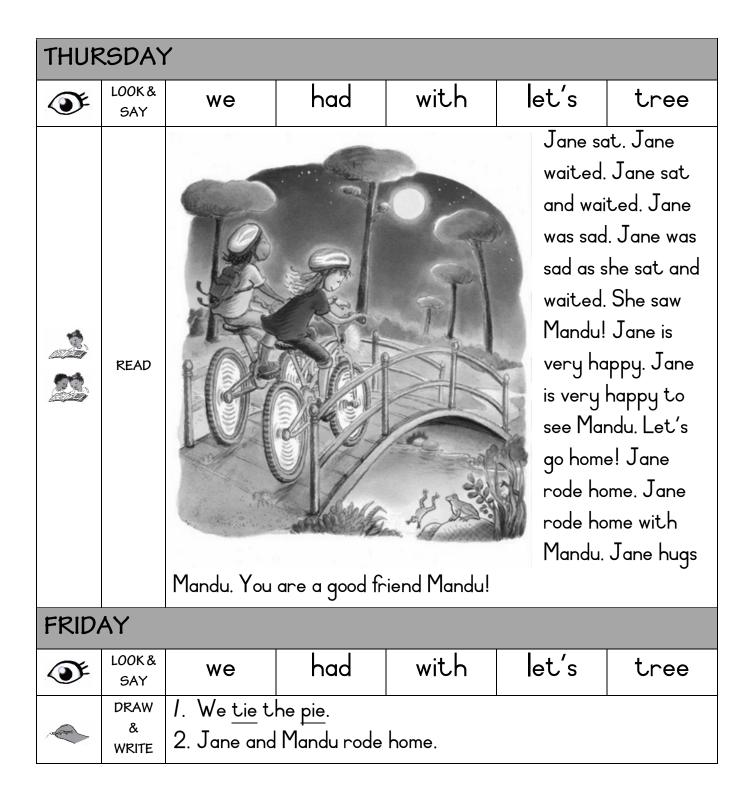
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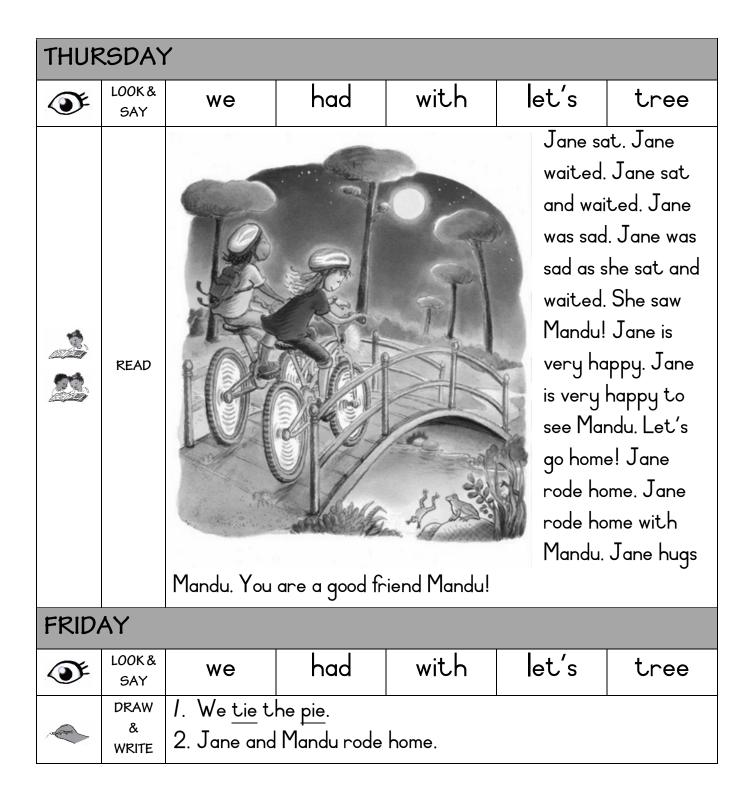
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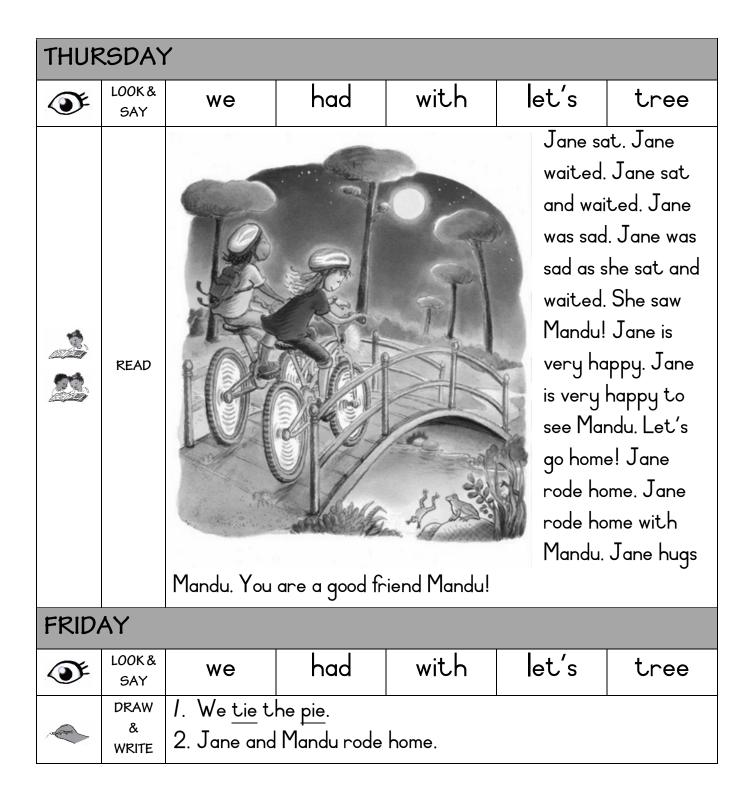
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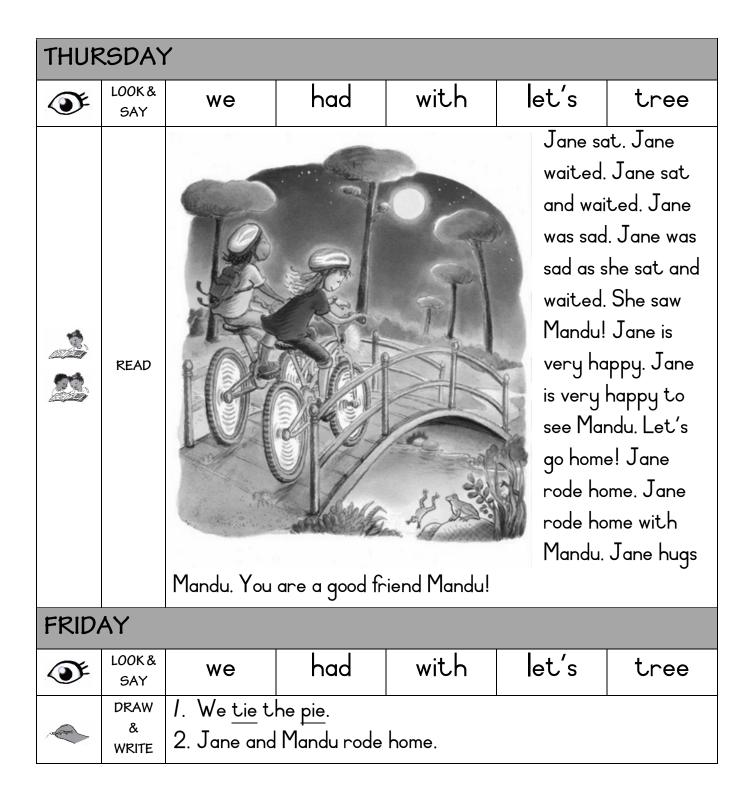
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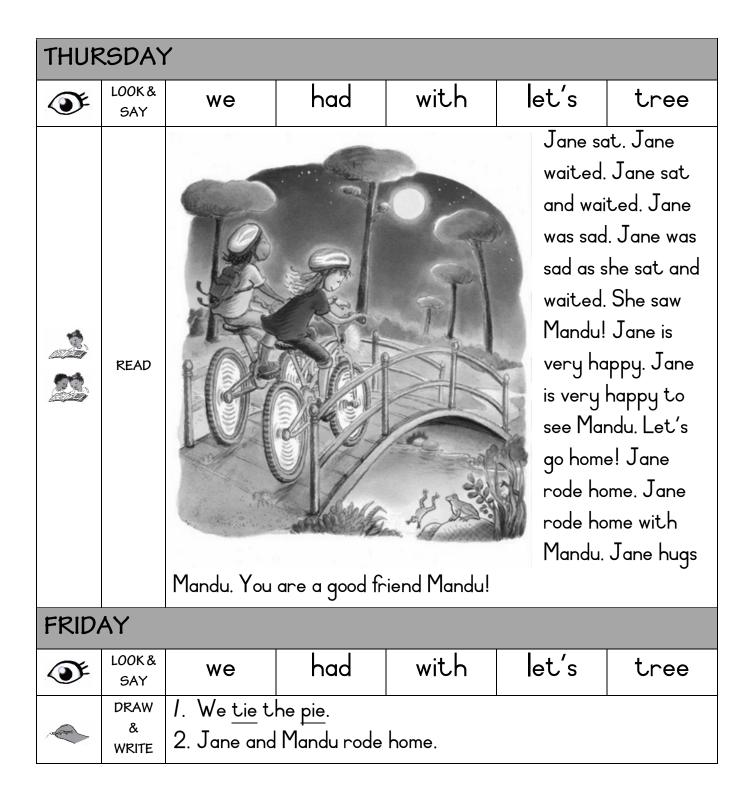
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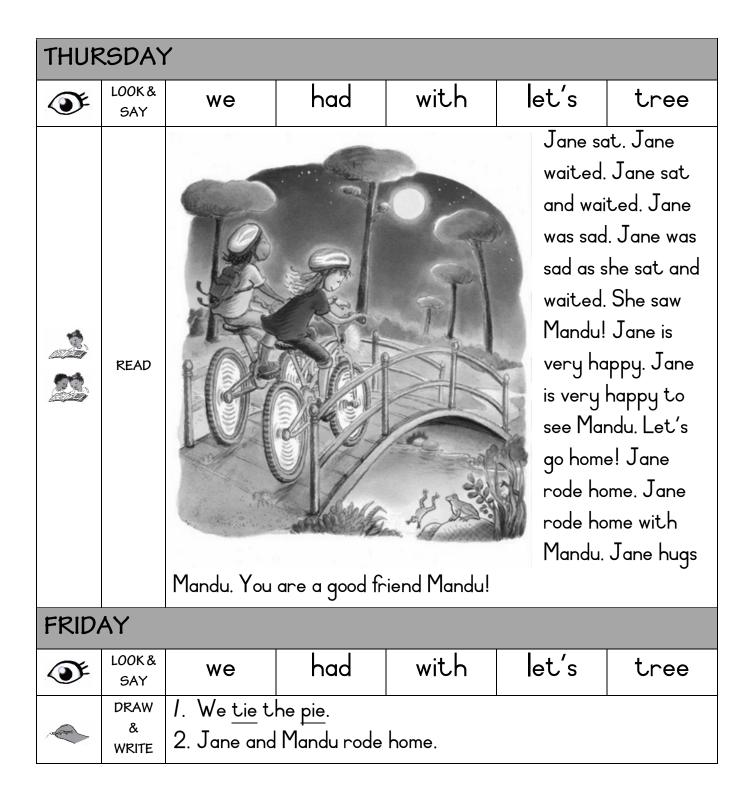
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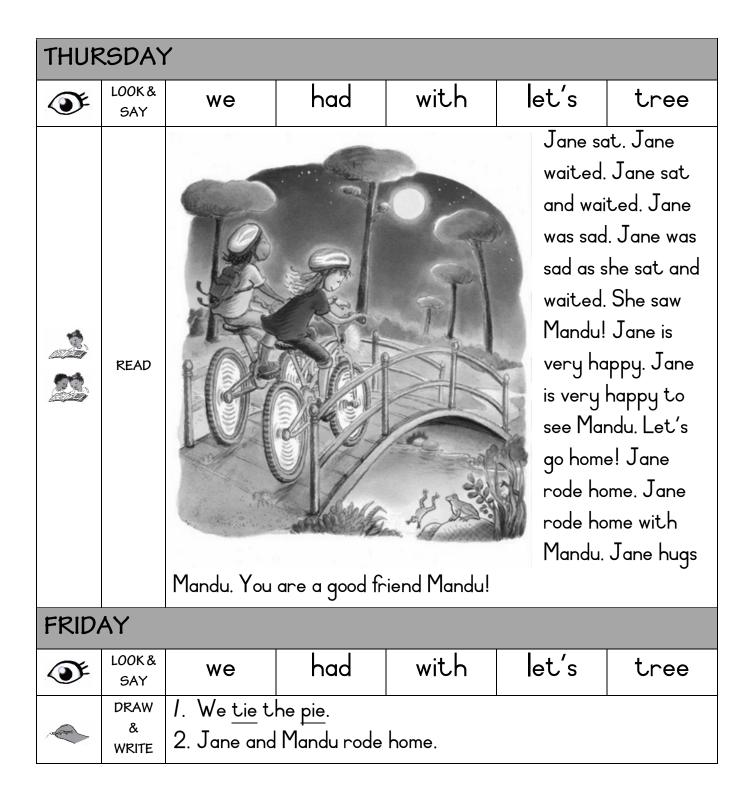
EFAL WORKSHEET GRADE 2 TERM 1 WEEK 8										
MOND	PAY									
E	LOOK & SAY	we	had	wi	th	let's	tree			
	SOUND	tie	pie)		lie	die			
	OUT	ties	pie	S		ies	dies			
	READ	Let's <u>tie</u> . Let's <u>tie</u> a <u>pie</u> . Let's <u>tie</u> a <u>pie</u> to the tree. Let's <u>tie</u> a <u>pie</u> to the tree in the rain. How can we <u>tie</u> ? How can we <u>tie</u> a <u>pie</u> ? How can we <u>tie</u> a <u>pie</u> to the tree? How can we <u>tie</u> a <u>pie</u> to the tree in the rain?								
TUES	DAY									
	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exercise books.			
WEDN	IESDA'	Y								
E	LOOK & SAY	we	had	wi	th	let's	tree			
	SOUND	tie	tie pie lie die							
	OUT	ties	pie	S		ies	dies			
		Let's set a t	_et's set a trap. We can set a trap for the friends. We can							
		$\frac{\text{lie}}{\cdot}$ in the tre	ee. We can <u>li</u>	<u>e</u> in th	e tree	with pies	. We can <u>lie</u> in			

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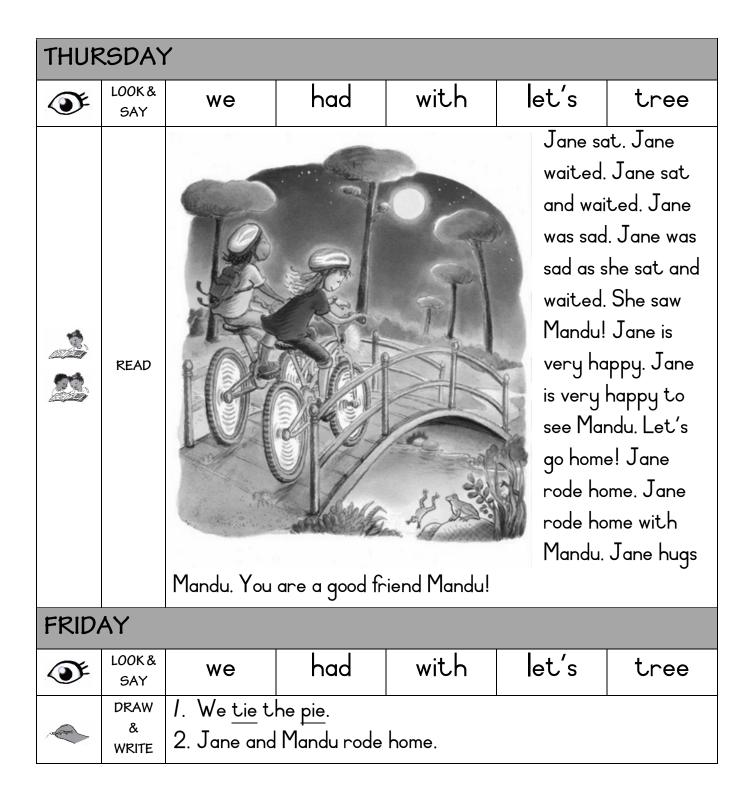
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MOND	PAY									
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	SOUND	tie	pie)		lie	die			
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	READ	Let's <u>tie</u> . Let's <u>tie</u> a <u>pie</u> . Let's <u>tie</u> a <u>pie</u> to the tree. Let's <u>tie</u> a <u>pie</u> to the tree in the rain. How can we <u>tie</u> ? How can we <u>tie</u> a <u>pie</u> ? How can we <u>tie</u> a <u>pie</u> to the tree? How can we <u>tie</u> a <u>pie</u> to the tree in the rain?								
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WEDN	IESDA'	Y								
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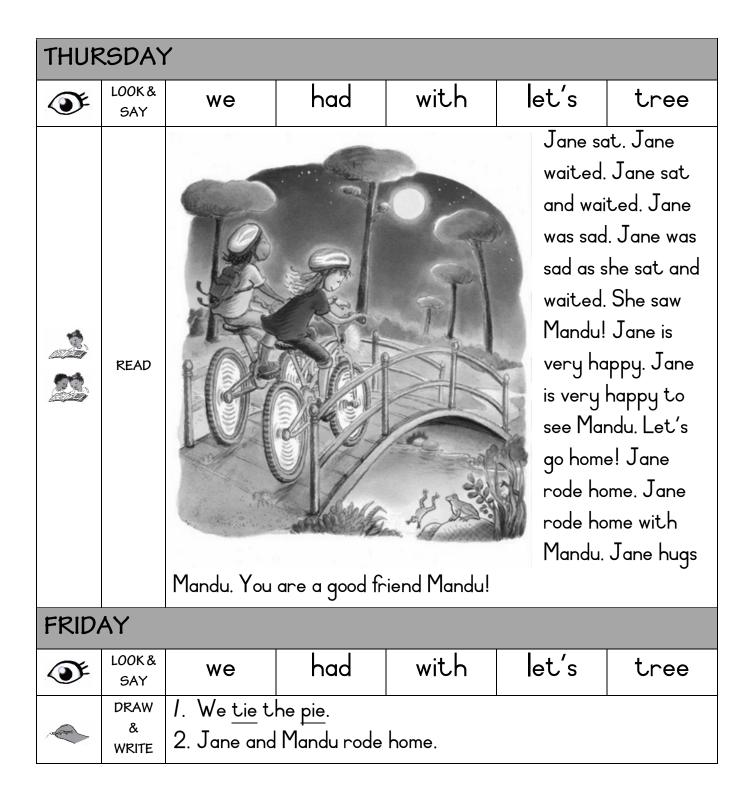
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	SOUND	tie	pie)		lie	die			
	OUT	ties	pie	S		ies	dies			
	READ	Let's <u>tie</u> . Let's <u>tie</u> a <u>pie</u> . Let's <u>tie</u> a <u>pie</u> to the tree. Let's <u>tie</u> a <u>pie</u> to the tree in the rain. How can we <u>tie</u> ? How can we <u>tie</u> a <u>pie</u> ? How can we <u>tie</u> a <u>pie</u> to the tree? How can we <u>tie</u> a <u>pie</u> to the tree in the rain?								
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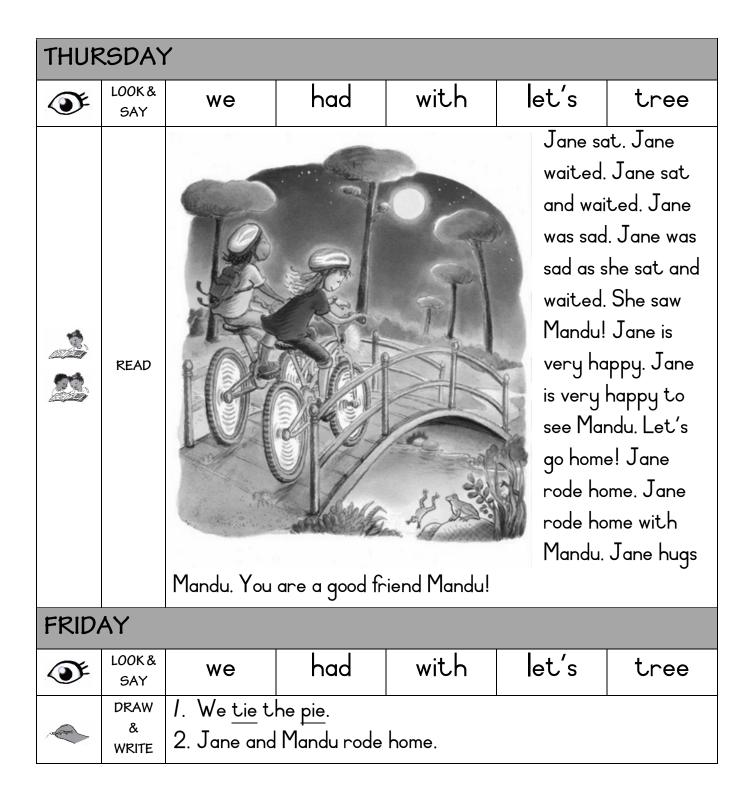
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	READ	Let's <u>tie</u> . Let's <u>tie</u> a <u>pie</u> . Let's <u>tie</u> a <u>pie</u> to the tree. Let's <u>tie</u> a <u>pie</u> to the tree in the rain. How can we <u>tie</u> ? How can we <u>tie</u> a <u>pie</u> ? How can we <u>tie</u> a <u>pie</u> to the tree? How can we <u>tie</u> a <u>pie</u> to the tree in the rain?								
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	WRITE	Copy the 💿	Fand wo	rds fror	n Mond	ay into you	r exercise books.			
WEDN	IESDA'	Y								
E	LOOK & SAY	we	had	wi	th	let's	tree			
	SOUND	tie	tie pie lie die							
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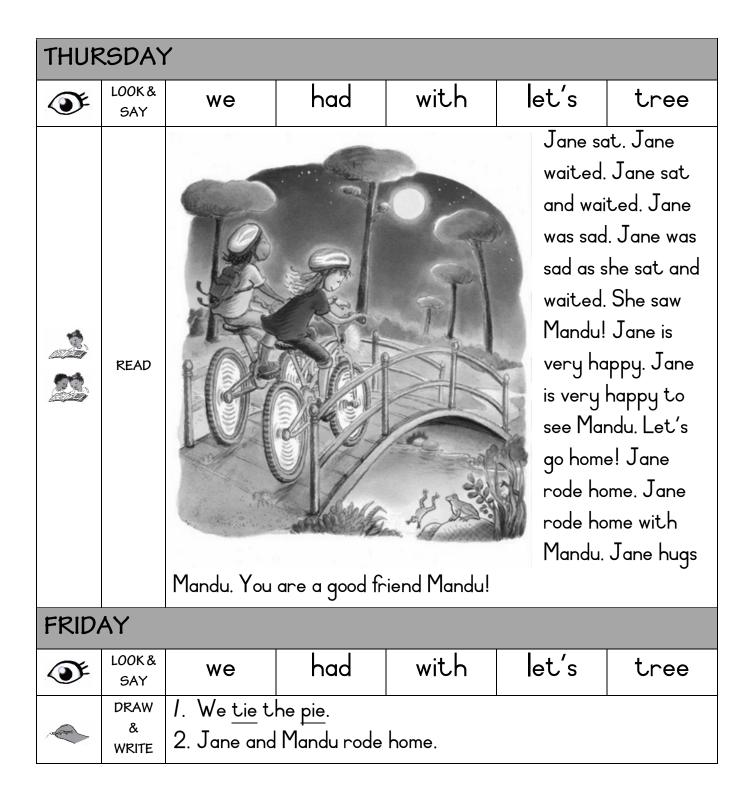
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	OUT	ties	pie	S		ies	dies			
	READ	Let's <u>tie</u> . Let's <u>tie</u> a <u>pie</u> . Let's <u>tie</u> a <u>pie</u> to the tree. Let's <u>tie</u> a <u>pie</u> to the tree in the rain. How can we <u>tie</u> ? How can we <u>tie</u> a <u>pie</u> ? How can we <u>tie</u> a <u>pie</u> to the tree? How can we <u>tie</u> a <u>pie</u> to the tree in the rain?								
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WEDN	IESDA'	Y								
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		Let's set a t	_et's set a trap. We can set a trap for the friends. We can							
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the friends.



	WORKS	SHEET RM 1		WE	EK	.8		
MOND	MONDAY							
E	LOOK & SAY	we	had	wi	th	let's	tree	
	SOUND	tie	pie)		lie	die	
	OUT	ties	pie	S		ies	dies	
	READ	a <u>pie</u> to the a <u>pie</u> ? How c	Let's <u>tie</u> . Let's <u>tie</u> a <u>pie</u> . Let's <u>tie</u> a <u>pie</u> to the tree. Let's <u>tie</u> a <u>pie</u> to the tree in the rain. How can we <u>tie</u> ? How can we <u>tie</u> a <u>pie</u> ? How can we <u>tie</u> a <u>pie</u> to the tree? How can we <u>tie</u> a <u>pie</u> to the tree in the rain?					
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WEDN	IESDA'	Y						
E	LOOK & SAY	we	had	wi	th	let's	tree	
	SOUND	tie	pie)		lie	die	
	OUT	ties	pie	S		ies	dies	
		Let's set a t	rap. We cai	n set a	trap 1	for the fri	ends. We can	
		$\frac{\text{lie}}{\cdot}$ in the tre	ee. We can <u>li</u>	<u>e</u> in th	e tree	with pies	. We can <u>lie</u> in	

the friends.



EFAL WORKSHEET
GRADE 2 TERM 1

idea

MOND	PAY				
(SE	LOOK & SAY	please	half	garden	bike

	SOUND	grain	groan	grab	grub
	OUT	grin	grip	grill	grid

READ

Please can I sit? Please can I sit on the bike? I will not grab. I will not grab the bike. I will grin. I will grin on the bike. I will grin if I sit on the bike. I will not groan. I will groan on the bike. I will not groan if I sit on the bike.

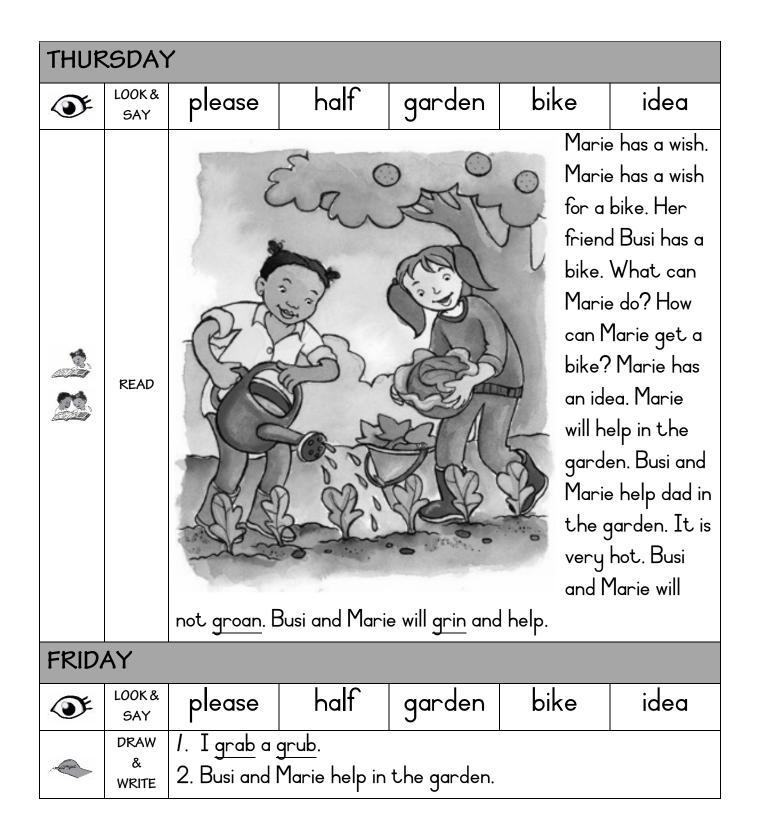
TUESDAY



WRITE

Copy the and words from Monday into your exercise books.

E	LOOK & SAY	please	half	gar	den	bike		idea
	SOUND OUT	grain	grod	groan		grab		grub
		grin	gri	grip		grill		grid
	READ	grub in the quill not grip	I will not grab. I will not grab the grub. I will not grab the grub in the garden. I will not grip. I will not grip the grub. I will not grip the grub in the garden. I will help. I will help the grub. I will help the grub in the garden.					



EFAL WORKSHEET
GRADE 2 TERM 1

idea

MOND	PAY				
(SE	LOOK & SAY	please	half	garden	bike

	SOUND	grain	groan	grab	grub
	OUT	grin	grip	grill	grid

READ

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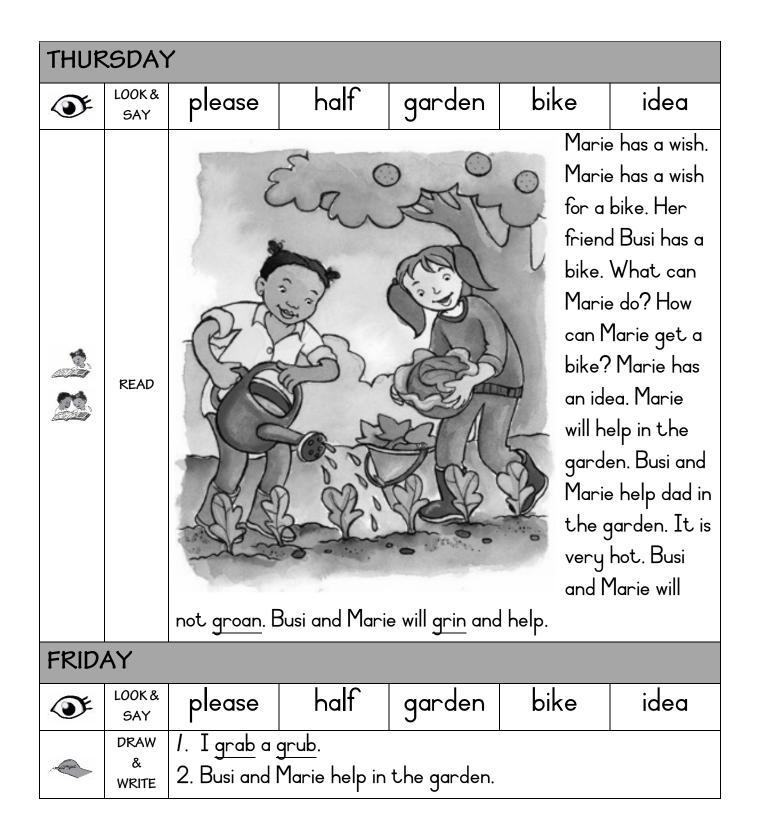
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	SOUND OUT	grain	grod	groan		grab		grub
		grin	gri	grip		grill		grid
	READ	grub in the quill not grip	I will not grab. I will not grab the grub. I will not grab the grub in the garden. I will not grip. I will not grip the grub. I will not grip the grub in the garden. I will help. I will help the grub. I will help the grub in the garden.					



EFAL WORKSHEET
GRADE 2 TERM 1

idea

MOND	PAY				
(SE	LOOK & SAY	please	half	garden	bike

	SOUND	grain	groan	grab	grub
	OUT	grin	grip	grill	grid

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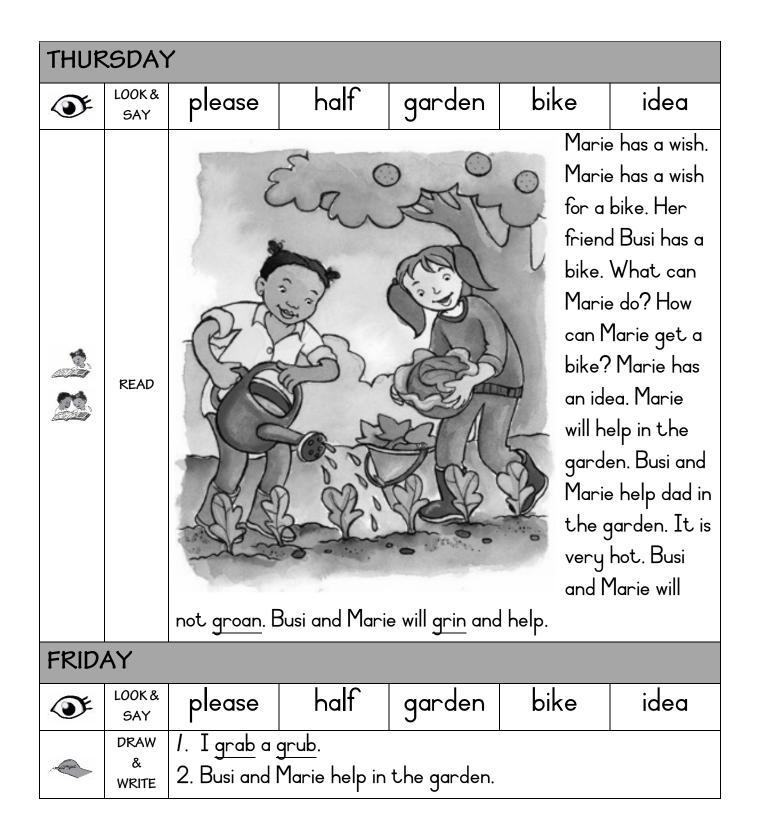
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	SOUND OUT	grain	grod	groan gro		rab	grub	
		grin	gri	grip		grill		grid
	READ	I will not grab. I will not grab the grub. I will not grab the grub in the garden. I will not grip. I will not grip the grub. I will not grip the grub in the garden. I will help. I will help the grub. I will help the grub. I will help the grub in the garden.						



EFAL WORKSHEET
GRADE 2 TERM 1

idea

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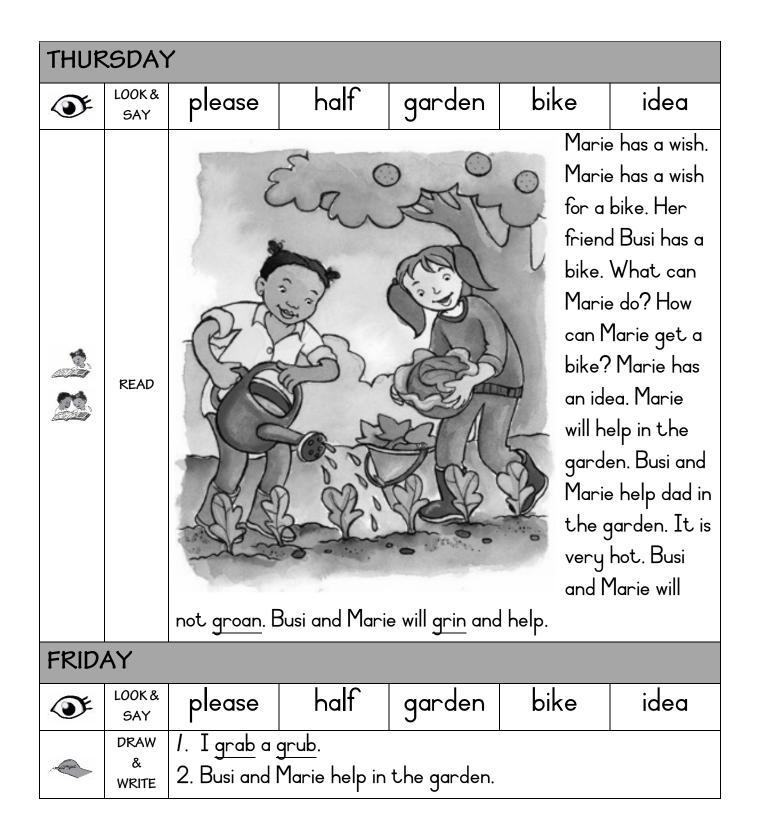
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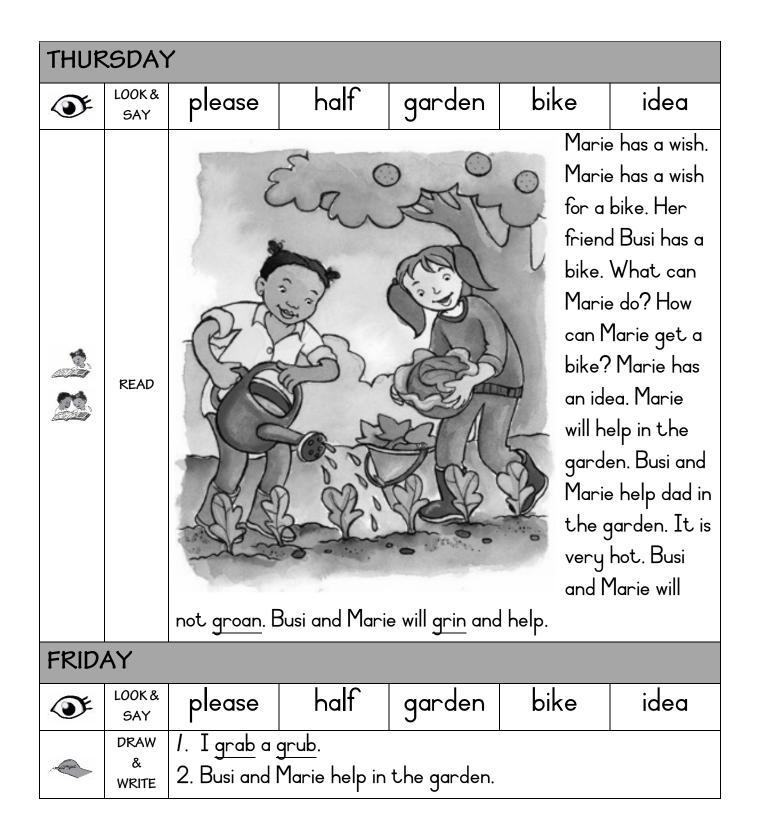
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GRADE 2 TERM 1

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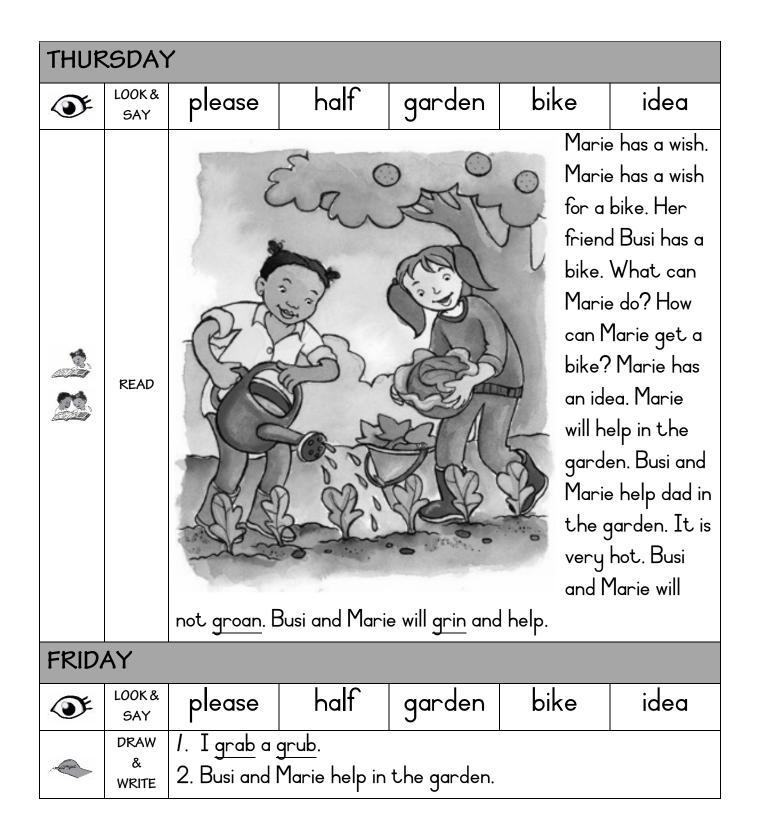
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		grin	gri	grip		grill		grid
	READ	I will not gro grub in the q will not grip grub. I will h	garden. I will the <u>grub</u> in '	not g the ga	<u>rip</u> . I v ırden	vill not <u>gri</u> [will help.	p tl	he <u>grub</u> . I



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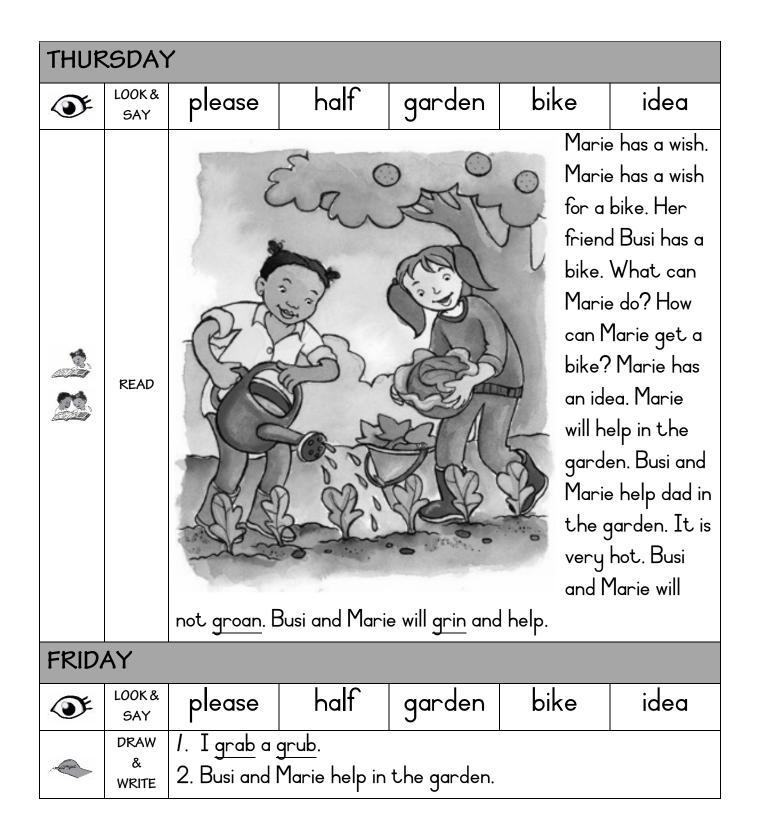
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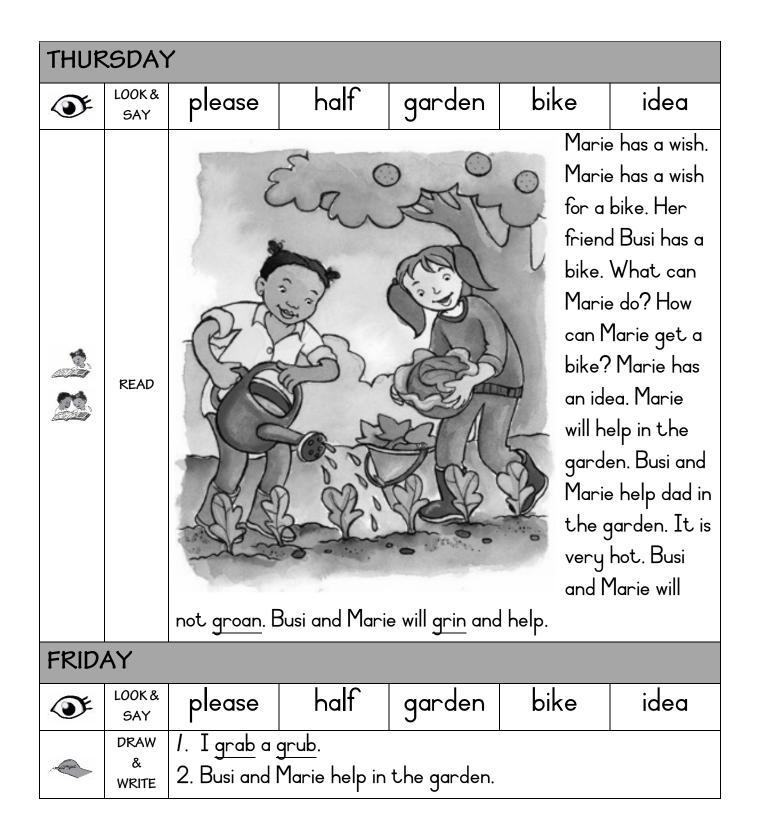
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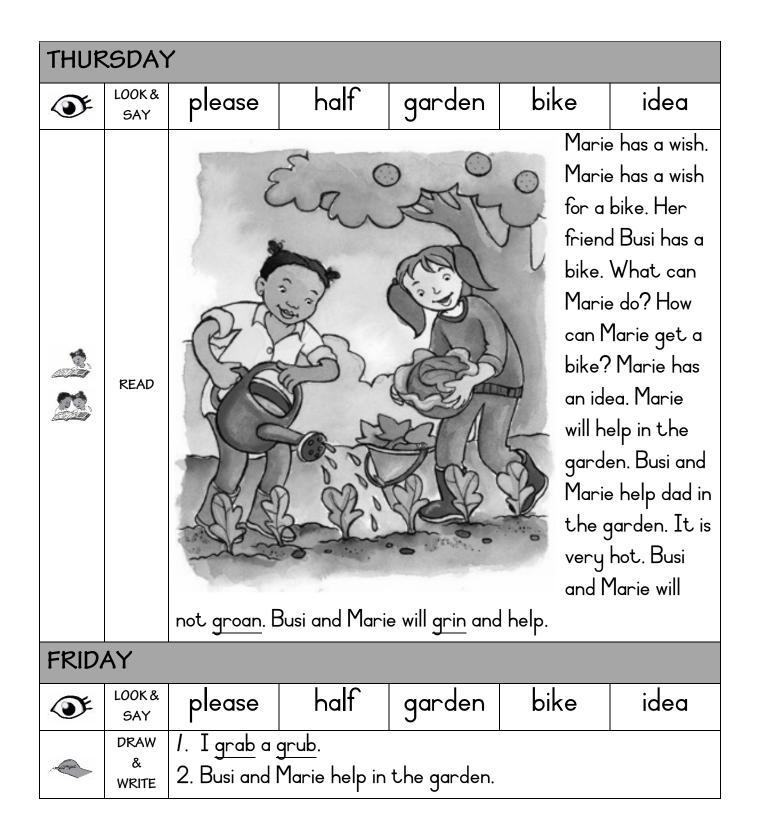
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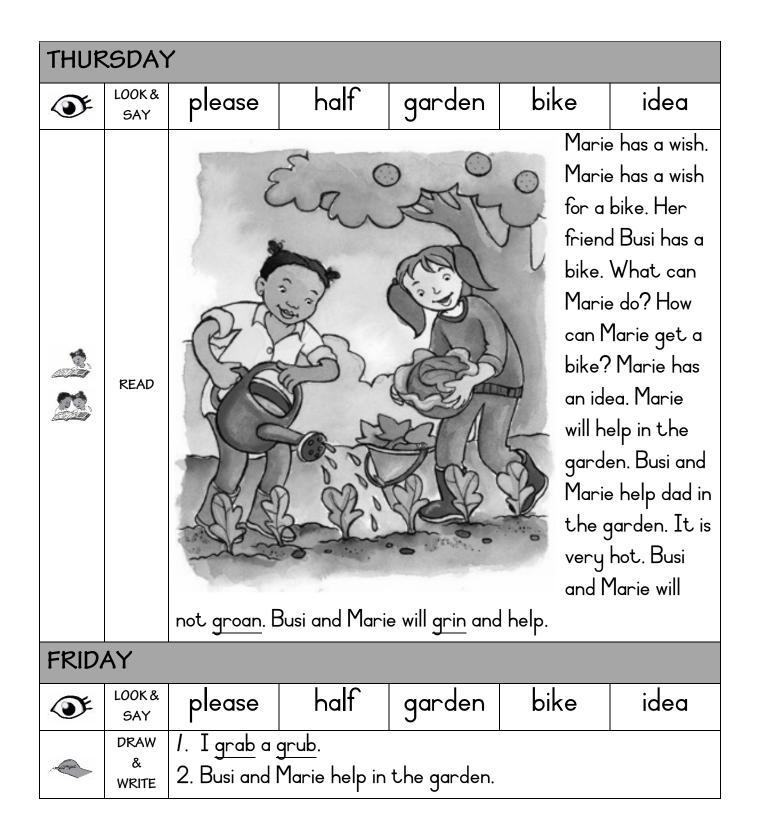
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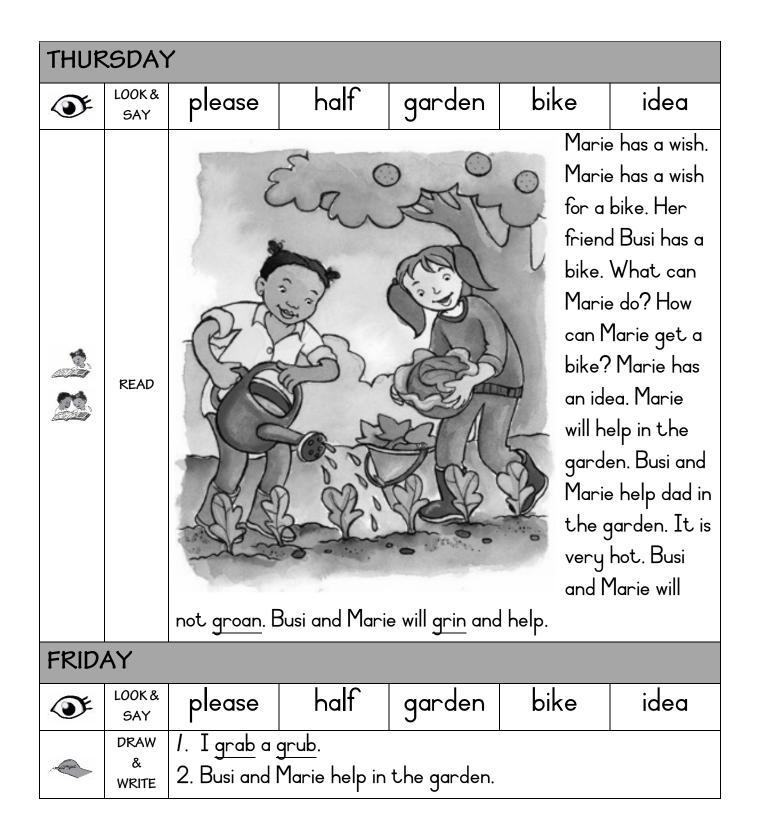
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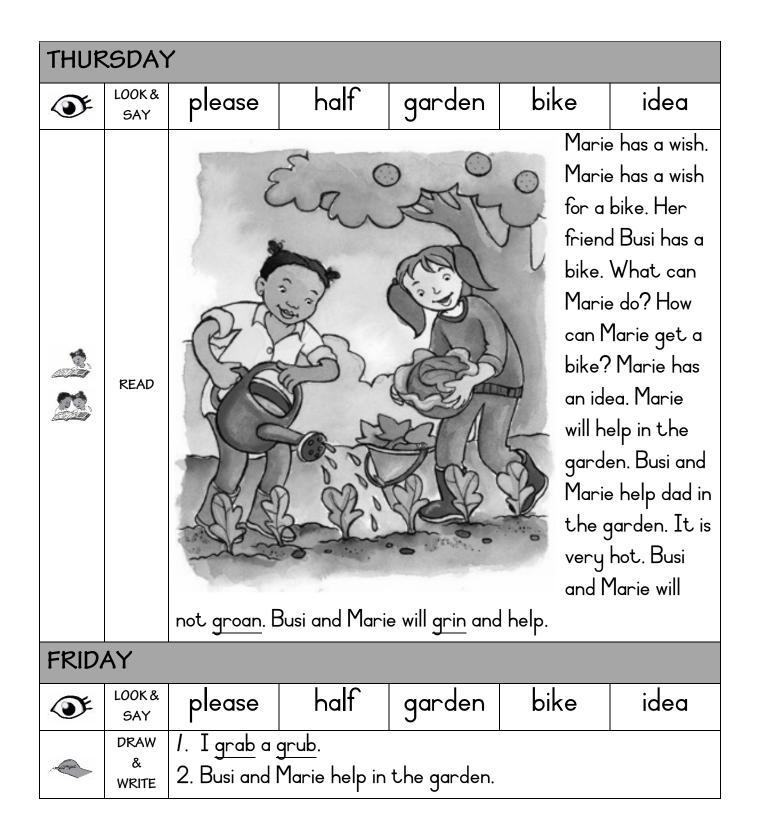
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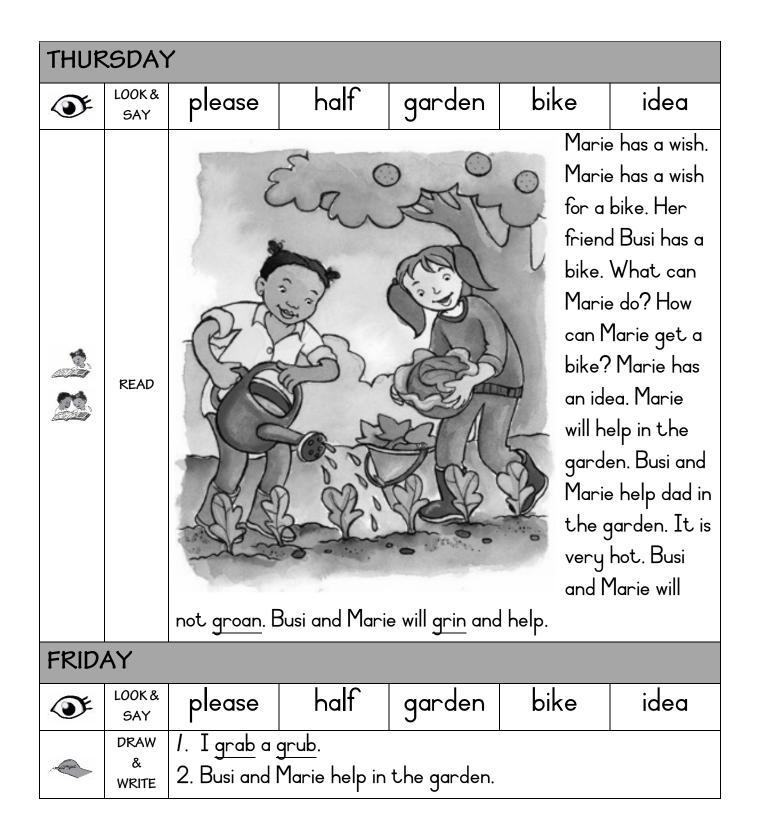
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	SOUND OUT	grain	grod	groan grab		rab		grub
		grin	gri	grip		grill		grid
	READ	I will not gro grub in the q will not grip grub. I will h	garden. I will the <u>grub</u> in '	not g the ga	<u>rip</u> . I v ırden	vill not <u>gri</u> [will help.	p tl	he <u>grub</u> . I



EFAL WORKSHEET
GRADE 2 TERM 1

idea

MOND	PAY				
(SE	LOOK & SAY	please	half	garden	bike

	SOUND	grain	groan	grab	grub
	OUT	grin	grip	grill	grid

READ

Please can I sit? Please can I sit on the bike? I will not grab. I will not grab the bike. I will grin. I will grin on the bike. I will grin if I sit on the bike. I will not groan. I will groan on the bike. I will not groan if I sit on the bike.

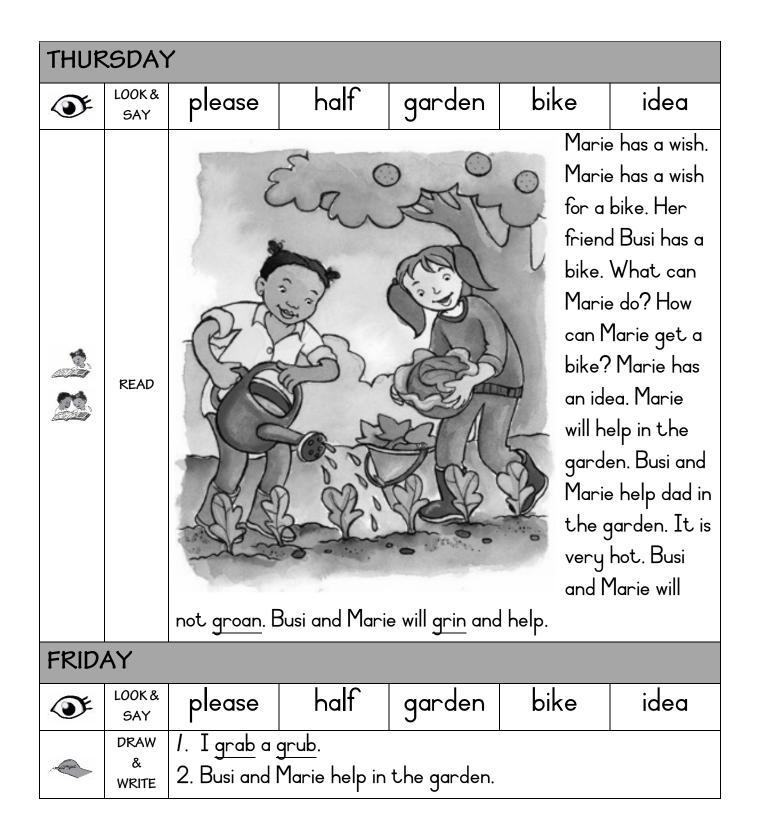
TUESDAY



WRITE

Copy the and words from Monday into your exercise books.

E	LOOK & SAY	please	half	gar	den	bike		idea
	SOUND OUT	grain	grod	groan grab		rab		grub
		grin	gri	grip		grill		grid
	READ	I will not gro grub in the q will not grip grub. I will h	garden. I will the <u>grub</u> in '	not g the ga	<u>rip</u> . I v ırden	vill not <u>gri</u> [will help.	p tl	he <u>grub</u> . I



EFAL WORKSHEET
GRADE 2 TERM 1

idea

MOND	PAY				
(SE	LOOK & SAY	please	half	garden	bike

	SOUND	grain	groan	grab	grub
	OUT	grin	grip	grill	grid

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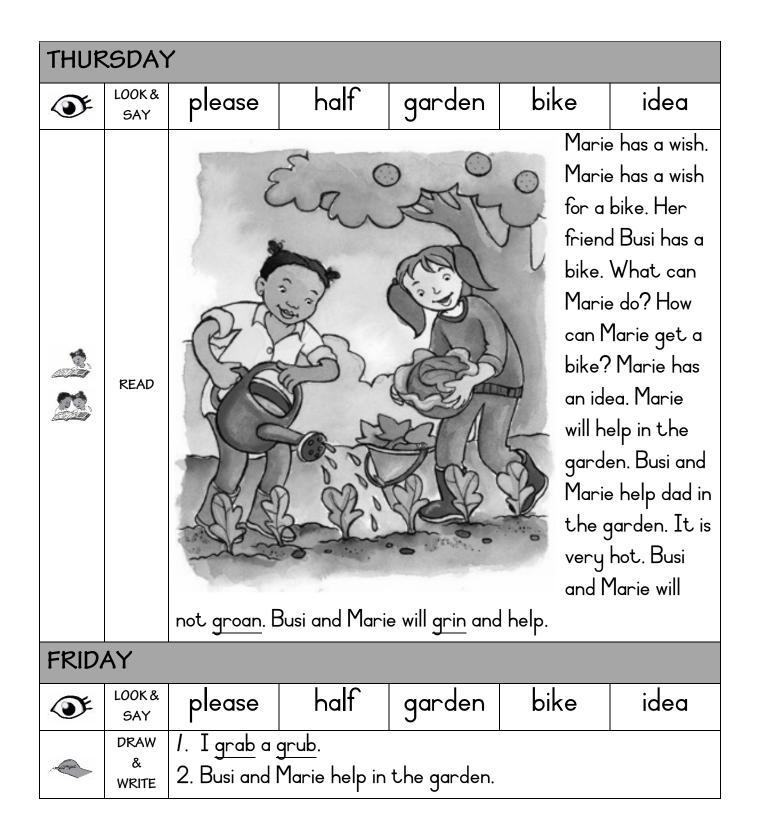
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		grin	gri	grip		grill		grid
	READ	I will not gro grub in the q will not grip grub. I will h	garden. I will the <u>grub</u> in '	not g the ga	<u>rip</u> . I v ırden	vill not <u>gri</u> [will help.	p tl	he <u>grub</u> . I



EFAL WORKSHEET
GRADE 2 TERM 1

idea

MOND	PAY				
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	SOUND	grain	groan	grab	grub
	OUT	grin	grip	grill	grid

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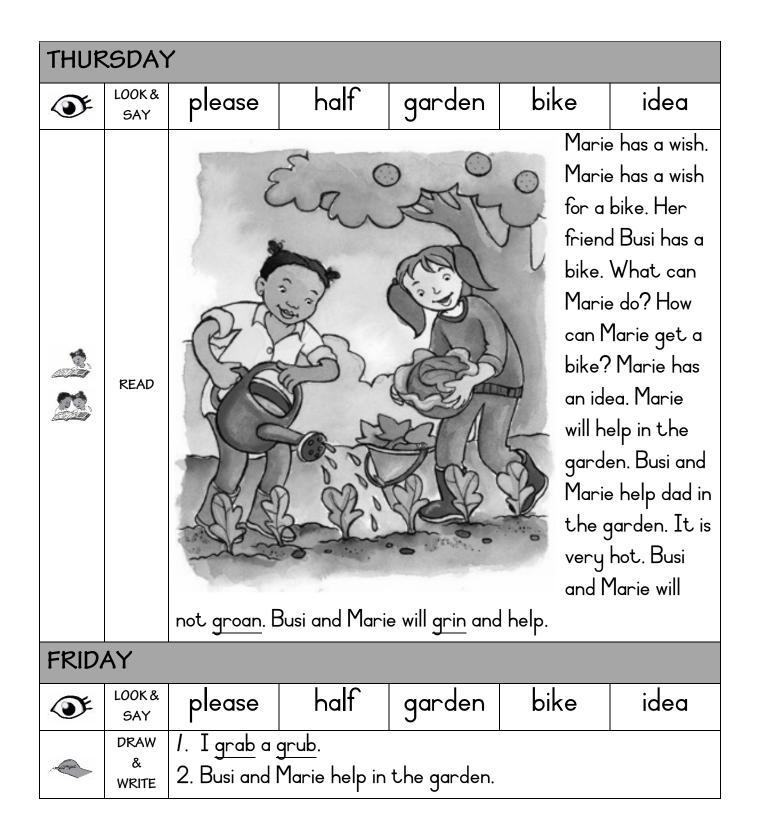
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EFAL WORKSHEET
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idea

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	SOUND	grain	groan	grab	grub
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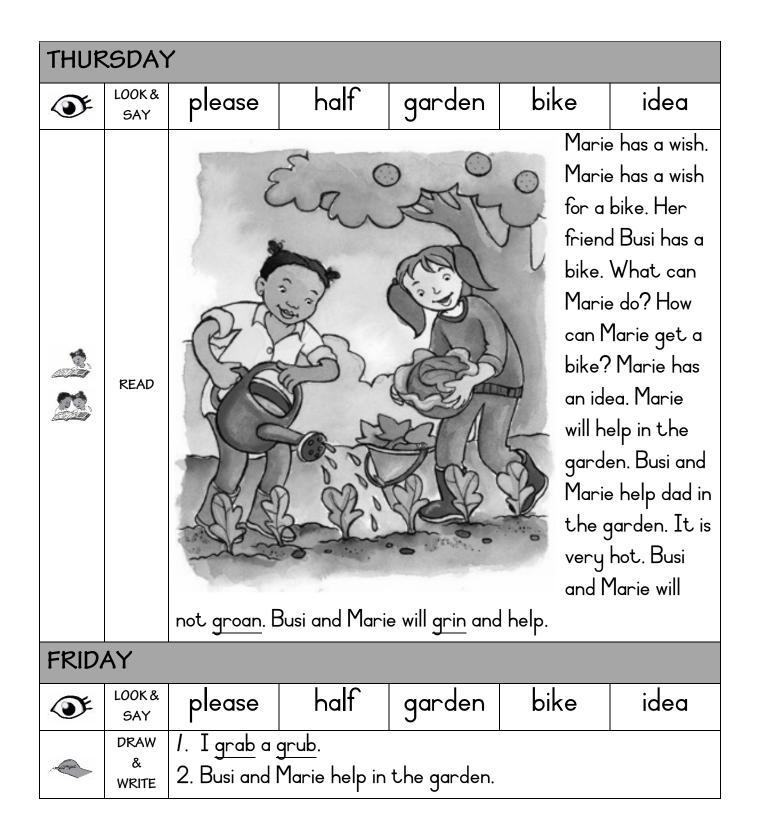
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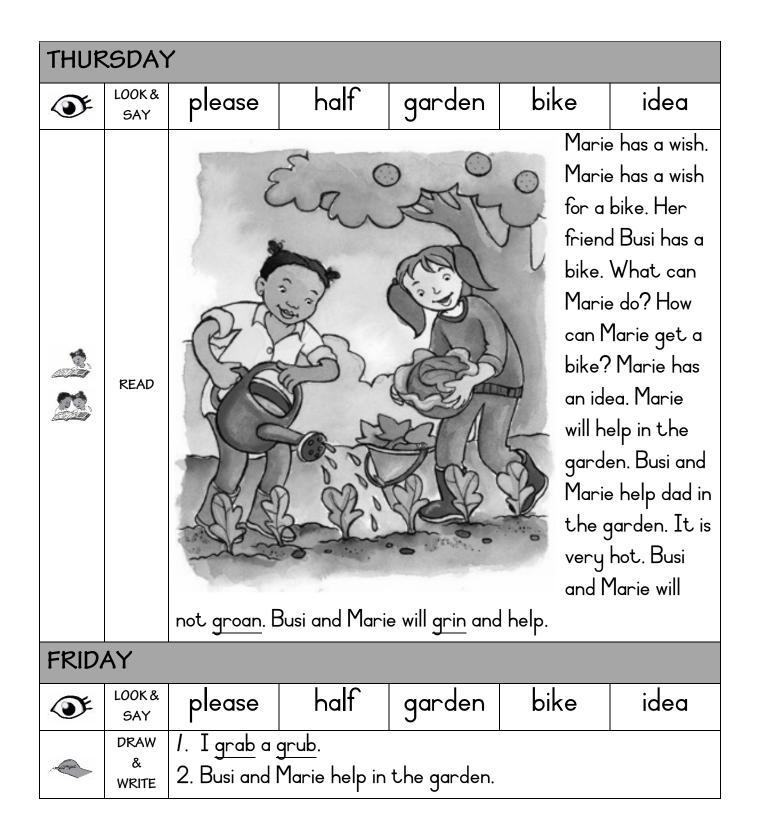
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EFAL WORKSHEET
GRADE 2 TERM 1

idea

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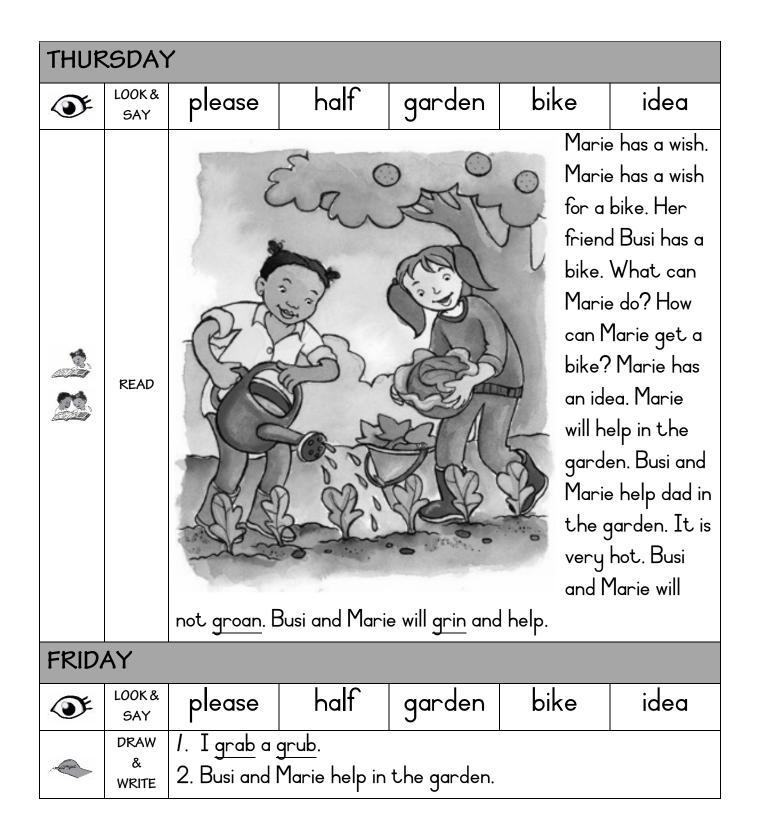
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E	LOOK & SAY	please	half	gar	den	bike		idea
	SOUND OUT	grain	grod	groan grab		rab		grub
		grin	gri	grip		grill		grid
	READ	I will not gro grub in the q will not grip grub. I will h	garden. I will the <u>grub</u> in '	not g the ga	<u>rip</u> . I v ırden	vill not <u>gri</u> [will help.	p tl	he <u>grub</u> . I



EFAL WORKSHEET
GRADE 2 TERM 1

idea

MOND	PAY				
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	SOUND	grain	groan	grab	grub
	OUT	grin	grip	grill	grid

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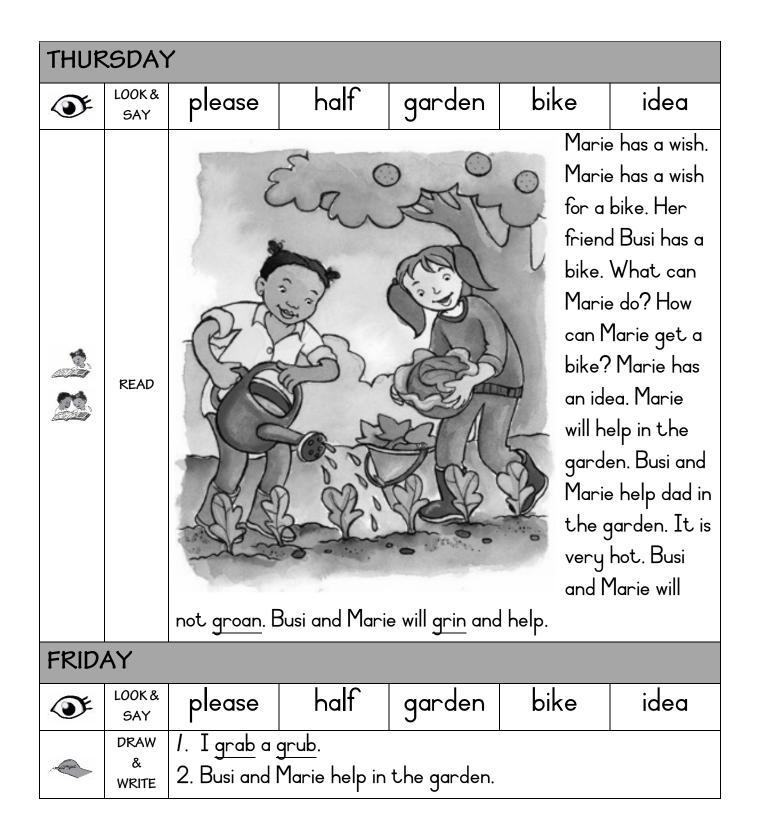
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	SOUND OUT	grain	grod	groan grab		rab		grub
		grin	gri	grip		grill		grid
	READ	I will not gro grub in the q will not grip grub. I will h	garden. I will the <u>grub</u> in '	not g the ga	<u>rip</u> . I v ırden	vill not <u>gri</u> [will help.	p tl	he <u>grub</u> . I



EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1				• • •						
MONE	MONDAY									
()	LOOK & SAY	together	cost	enough kitter			n	noise		
	SOUND	pain	wai	wail		trap		trail		
	OUT	must	dra	9		rab	groan			
	READ	Can we play with the kit grab it. I mu if I grab him.	ten togeth <u>ıst</u> not <u>grip</u>	er? I <u>n</u> or gral	nust no b it. Ho	ot <u>grip</u> it. e will <u>groa</u>	Ι <u>n</u>	nust not		
TUES	DAY									
	WRITE	Copy the 🖎	Fand wo	rds fror	m Mond	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								

E	SAY	together	cost	enough		kitte	n	noise	
	SOUND	pain	W	ail	t	trap		trail	
	out must		dr	drag		grab		groan	
I must not drag. I must not drag the kitten. I mus									
		drag the kit	ten up tł	he tree. I must not trap. I must not					
	READ	trap the kitten. I must not trap the kitten in the tree.							
	The kitten will wail. The kitten will groan. The kitten will groan and wail in the tree							∠en will	
								e tree.	

THUR	SDAY	(
() E	LOOK & SAY	together	cost	enough	kitten	noise
	READ	We <u>must</u> he <u>must</u> not <u>dr</u> together. M	lp the kitte ag the kitte Iarie and Bus	s a wail. It is n. We must hen. We must he is help the kit a bike! Busi of	ot <u>grab</u> the nelp the kitt ten. Marie h	kitten. We en as enough.
FRIDA						
S E	LOOK & SAY	together	cost	enough	kitten	noise
	DRAW & WRITE	1. The kitte 2. Marie and	en will <u>wail</u> . I Busi rode to	ogether.		

EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1				• • •						
MONE	MONDAY									
()	LOOK & SAY	together	cost	enough kitter			n	noise		
	SOUND	pain	wai	wail		trap		trail		
	OUT	must	dra	9		rab	groan			
	READ	Can we play with the kit grab it. I mu if I grab him.	ten togeth <u>ıst</u> not <u>grip</u>	er? I <u>n</u> or gral	nust no b it. Ho	ot <u>grip</u> it. e will <u>groa</u>	Ι <u>n</u>	nust not		
TUES	DAY									
	WRITE	Copy the 🖎	Fand wo	rds fror	m Mond	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								

E	SAY	together	cost	enough		kitte	n	noise	
	SOUND	pain	W	ail	t	trap		trail	
	out must		dr	drag		grab		groan	
I must not drag. I must not drag the kitten. I mus									
		drag the kit	ten up tł	he tree. I must not trap. I must not					
	READ	trap the kitten. I must not trap the kitten in the tree.							
	The kitten will wail. The kitten will groan. The kitten will groan and wail in the tree							∠en will	
								e tree.	

THUR	SDAY	(
() E	LOOK & SAY	together	cost	enough	kitten	noise
	READ	We <u>must</u> he <u>must</u> not <u>dr</u> together. M	lp the kitte ag the kitte Iarie and Bus	s a wail. It is n. We must hen. We must he is help the kit a bike! Busi of	ot <u>grab</u> the nelp the kitt ten. Marie h	kitten. We en as enough.
FRIDA						
S E	LOOK & SAY	together	cost	enough	kitten	noise
	DRAW & WRITE	1. The kitte 2. Marie and	en will <u>wail</u> . I Busi rode to	ogether.		

EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1				• • •						
MONE	MONDAY									
()	LOOK & SAY	together	cost	enough kitter			n	noise		
	SOUND	pain	wai	wail		trap		trail		
	OUT	must	dra	9		rab	groan			
	READ	Can we play with the kit grab it. I mu if I grab him.	ten togeth <u>ıst</u> not <u>grip</u>	er? I <u>n</u> or gral	nust no b it. Ho	ot <u>grip</u> it. e will <u>groa</u>	Ι <u>n</u>	nust not		
TUES	DAY									
	WRITE	Copy the 🖎	Fand wo	rds fror	m Mond	ay into you	r ex	ercise books.		
WEDN	IESDA	Y								

E	SAY	together	cost	enough		kitte	n	noise	
	SOUND	pain	W	ail	t	trap		trail	
	out must		dr	drag		grab		groan	
I must not drag. I must not drag the kitten. I mus									
		drag the kit	ten up tł	he tree. I must not trap. I must not					
	READ	trap the kitten. I must not trap the kitten in the tree.							
	The kitten will wail. The kitten will groan. The kitten will groan and wail in the tree							∠en will	
								e tree.	

THUR	THURSDAY								
Æ	LOOK & SAY	together	cost	enough	kitten	noise			
	READ	We <u>must</u> he <u>must</u> not <u>dr</u> together. M	lp the kitte ag the kitte larie and Bus	s a wail. It is n. We must he must he is help the kit a bike! Busi of	ot <u>grab</u> the nelp the kitt ten. Marie h	kitten. We en as enough.			
FRIDA									
E	LOOK & SAY	together	cost	enough	kitten	noise			
	DRAW & WRITE	1. The kitte 2. Marie and		ogether.					

EFAL WORKSHEET
GRADE 2 TERM 1

M	0	ND)A`	Y

E	LOOK & SAY	together	cost	eno	ugh	kitte	n	noise
	SOUND	pain	wai	wail		trap		trail
	OUT	must	dra	9	g grab		groan	
	READ	Can we play? Can we play with the kitten? Can we play with the kitten together? I <u>must</u> not <u>grip</u> it. I <u>must</u> not <u>grab</u> it. I <u>must</u> not <u>grab</u> it. He will <u>groan</u> . He will <u>groan</u> if I grab him. He will groan if I grip him.						nust not

TUESDAY



WRITE

Copy the and words from Monday into your exercise books.

(1) E	LOOK & SAY	together	cost	eno	ough kitte		n	noise
SOUNI		pain	wai		trap			trail
	OUT	must	ust drag		grab			groan
	READ	I must not drag. I must not drag the kitten. I must not drag the kitten up the tree. I must not trap. I must not trap the kitten. I must not trap the kitten in the tree. The kitten will wail. The kitten will groan. The kitten will groan and wail in the tree.						

THURSDAY								
() E	LOOK & SAY	together	cost	enough	kitten	noise		
	READ	We <u>must</u> he <u>must</u> not <u>dr</u> together. M	lp the kitte ag the kitte Iarie and Bus	s a wail. It is n. We must hen. We must he is help the kit a bike! Busi of	ot <u>grab</u> the nelp the kitt ten. Marie h	kitten. We en as enough.		
FRIDA								
E	LOOK & SAY	together	cost	enough	kitten	noise		
	DRAW & WRITE	1. The kitte 2. Marie and	en will <u>wail</u> . I Busi rode to	ogether.				

EFAL WORKSHEET
GRADE 2 TERM 1

M	0	ND)A`	Y

E	LOOK & SAY	together	cost	eno	ugh	kitte	n	noise
	SOUND	pain	wai	wail		trap		trail
	OUT	must	dra	9	g grab		groan	
	READ	Can we play? Can we play with the kitten? Can we play with the kitten together? I <u>must</u> not <u>grip</u> it. I <u>must</u> not <u>grab</u> it. I <u>must</u> not <u>grab</u> it. He will <u>groan</u> . He will <u>groan</u> if I grab him. He will groan if I grip him.						nust not

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(1) E	LOOK & SAY	together	cost	eno	ough kitte		n	noise
SOUNI		pain	wai		trap			trail
	OUT	must	ust drag		grab			groan
	READ	I must not drag. I must not drag the kitten. I must not drag the kitten up the tree. I must not trap. I must not trap the kitten. I must not trap the kitten in the tree. The kitten will wail. The kitten will groan. The kitten will groan and wail in the tree.						

THURSDAY								
() E	LOOK & SAY	together	cost	enough	kitten	noise		
	READ	We <u>must</u> he <u>must</u> not <u>dr</u> together. M	lp the kitte ag the kitte Iarie and Bus	s a wail. It is n. We must hen. We must he is help the kit a bike! Busi of	ot <u>grab</u> the nelp the kitt ten. Marie h	kitten. We en as enough.		
FRIDA								
E	LOOK & SAY	together	cost	enough	kitten	noise		
	DRAW & WRITE	1. The kitte 2. Marie and	en will <u>wail</u> . I Busi rode to	ogether.				

EFAL WORKSHEET
GRADE 2 TERM 1

M	0	ND)A`	Y

E	LOOK & SAY	together	cost	enough		kitten		noise
	SOUND	pain	wai		trap		trail	
	OUT	must	dra	drag		grab		groan
	READ	Can we play with the kit grab it. I mu if I grab him	ten togethe ust not grip	er? I <u>n</u> or gral	nust no b it. Ho	ot <u>grip</u> it. • will groa	Ιŗ	nust not

TUESDAY



WRITE

Copy the and words from Monday into your exercise books.

(1) E	LOOK & SAY	together	cost	eno	ugh	kitten		noise
	SOUND	pain	wai	wail		trap		trail
	OUT	must	drag gra		rab		groan	
	READ	I must not d drag the kit trap the kit The kitten w groan and wo	ten up the t ten. I must vill wail. The l	tree. I not tr kitten	must ap th will gr	not trap. e kitten ii oan. The k	. I n n th kitt	must not he tree. Len will

THURSDAY									
() E	LOOK & SAY	together	cost	enough	kitten	noise			
	READ	We <u>must</u> he <u>must</u> not <u>dr</u> together. M	lp the kitte ag the kitte Iarie and Bus	s a wail. It is n. We must hen. We must he is help the kit a bike! Busi of	ot <u>grab</u> the nelp the kitt ten. Marie h	kitten. We en as enough.			
FRIDA									
E	LOOK & SAY	together	cost	enough	kitten	noise			
	DRAW & WRITE	1. The kitte 2. Marie and	en will <u>wail</u> . I Busi rode to	ogether.					

EFAL WORKSHEET
GRADE 2 TERM 1

M	0	ND)A`	Y

E	LOOK & SAY	together	cost	enough		kitten		noise
	SOUND	pain	wai		trap		trail	
	OUT	must	dra	drag		grab		groan
	READ	Can we play with the kit grab it. I mu if I grab him	ten togethe ust not grip	er? I <u>n</u> or gral	nust no b it. Ho	ot <u>grip</u> it. • will groa	Ιŗ	nust not

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(1) E	LOOK & SAY	together	cost	eno	ugh	kitten		noise
	SOUND	pain	wai	wail		trap		trail
	OUT	must	drag gra		rab		groan	
	READ	I must not d drag the kit trap the kit The kitten w groan and wo	ten up the t ten. I must vill wail. The l	tree. I not tr kitten	must ap th will gr	not trap. e kitten ii oan. The k	. I n n th kitt	must not he tree. Len will

THURSDAY									
() E	LOOK & SAY	together	cost	enough	kitten	noise			
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EFAL WORKSHEET
GRADE 2 TERM 1

M	0	ND)A`	Y

E	LOOK & SAY	together	cost	enough		kitten		noise
	SOUND	pain	wai		trap		trail	
	OUT	must	dra	drag		grab		groan
	READ	Can we play with the kit grab it. I mu if I grab him	ten togethe ust not grip	er? I <u>n</u> or gral	nust no b it. Ho	ot <u>grip</u> it. • will groa	Ιŗ	nust not

TUESDAY



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(1) E	LOOK & SAY	together	cost	eno	ugh	kitten		noise
	SOUND	pain	wai	wail		trap		trail
	OUT	must	drag gro		rab		groan	
	READ	I must not d drag the kit trap the kit The kitten w groan and wo	ten up the t ten. I must vill wail. The l	tree. I not tr kitten	must ap th will gr	not trap. e kitten ii oan. The k	. I n n th kitt	must not he tree. Len will

THURSDAY											
() E	LOOK & SAY	Logether Cost Enguan Kilten Doise									
	READ	We <u>must</u> he <u>must</u> not <u>dr</u> together. M	lp the kitte ag the kitte Iarie and Bus	s a wail. It is n. We must hen. We must he is help the kit a bike! Busi of	ot <u>grab</u> the nelp the kitt ten. Marie h	kitten. We en as enough.					
FRIDA											
E	LOOK & SAY	together	cost	enough	kitten	noise					
	DRAW & WRITE	1. The kitte 2. Marie and	en will <u>wail</u> . I Busi rode to	ogether.							

EFAL WORKSHEET
GRADE 2 TERM 1

M	0	ND)A`	Y

E	LOOK & SAY	together	cost	enough		kitte	n	noise	
	SOUND	pain	wai		trap		trail		
	OUT	must	dra	drag		grab		groan	
	READ	Can we play with the kit grab it. I mu if I grab him	ten togethe ust not grip	er? I <u>n</u> or gral	nust no b it. Ho	ot <u>grip</u> it. • will groa	Ιŗ	nust not	

TUESDAY



WRITE

Copy the and words from Monday into your exercise books.

(1) E	LOOK & SAY	together	cost	enough		kitten		noise
	SOUND	pain	wai	wail		trap		trail
	OUT	must	dra	ag grab		rab		groan
	READ	I must not d drag the kit trap the kit The kitten w groan and wo	ten up the t ten. I must vill wail. The l	tree. I not tr kitten	must ap th will gr	not trap. e kitten ii oan. The k	. I n n th kitt	must not he tree. Len will

THURSDAY											
() E	LOOK & SAY	Logether Cost Enguan Kilten Doise									
	READ	We <u>must</u> he <u>must</u> not <u>dr</u> together. M	lp the kitte ag the kitte Iarie and Bus	s a wail. It is n. We must hen. We must he is help the kit a bike! Busi of	ot <u>grab</u> the nelp the kitt ten. Marie h	kitten. We en as enough.					
FRIDA											
E	LOOK & SAY	together	cost	enough	kitten	noise					
	DRAW & WRITE	1. The kitte 2. Marie and	en will <u>wail</u> . I Busi rode to	ogether.							

EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1				• • •							
MONDAY											
()	LOOK & SAY	together	cost	enough		enough		kitte	n	noise	
	SOUND	pain	wai		t	rap		trail			
	OUT	must	dra	rag		rab	groan				
	READ	Can we play with the kit grab it. I <u>mu</u> if I grab him.	ten togeth <u>ıst</u> not <u>grip</u>	er? I <u>n</u> or gral	nust no b it. Ho	ot <u>grip</u> it. e will <u>groa</u>	Ι <u>n</u>	nust not			
TUES	DAY										
	WRITE	Copy the 🖎	Fand wo	rds fror	m Mond	ay into you	r ex	ercise books.			
WEDN	IESDA	Y									

E	SAY	together	cost	enc	ough kitter		n	noise		
	SOUND	pain	W	ail	trap			trail		
	OUT	must	dr	.ag	grab			groan		
			I must not drag. I must not drag the kitten. I must not							
		drag the kitten up the tree. I must not trap. I must not								
	READ	trap the kitten. I must not trap the kitten in the tree.								
		The kitten will wail. The kitten will groan. The kitten will								
		groan and wail. The kitten will groan and wail in the tree.								

THURSDAY											
() E	LOOK & SAY	Logether Cost Enguan Kilten Doise									
	READ	We <u>must</u> he <u>must</u> not <u>dr</u> together. M	lp the kitte ag the kitte Iarie and Bus	s a wail. It is n. We must hen. We must he is help the kit a bike! Busi of	ot <u>grab</u> the nelp the kitt ten. Marie h	kitten. We en as enough.					
FRIDA											
E	LOOK & SAY	together	cost	enough	kitten	noise					
	DRAW & WRITE	1. The kitte 2. Marie and	en will <u>wail</u> . I Busi rode to	ogether.							

EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1				• • •							
MONDAY											
()	LOOK & SAY	together	cost	enough		enough		kitte	n	noise	
	SOUND	pain	wai		t	rap		trail			
	OUT	must	dra	rag		rab	groan				
	READ	Can we play with the kit grab it. I <u>mu</u> if I grab him.	ten togeth <u>ıst</u> not <u>grip</u>	er? I <u>n</u> or gral	nust no b it. Ho	ot <u>grip</u> it. e will <u>groa</u>	Ι <u>n</u>	nust not			
TUES	DAY										
	WRITE	Copy the 🖎	Fand wo	rds fror	m Mond	ay into you	r ex	ercise books.			
WEDN	IESDA	Y									

E	SAY	together	cost	enc	ough	ugh kitter		noise
	SOUND	pain	W	ail	t	trap		trail
	OUT	must	dr	drag grab		rab	groan	
	I must not drag. I must not drag the kitten. I must							
	READ	drag the kitten up the tree. I must not trap. I must not						
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THURSDAY									
() E	LOOK & SAY	together	cost	enough	kitten	noise			
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FRIDA									
E	LOOK & SAY	together	cost	enough	kitten	noise			
	DRAW & WRITE	1. The kitte 2. Marie and	en will <u>wail</u> . I Busi rode to	ogether.					

EFAL WORKSHEET
GRADE 2 TERM 1

GRADE 2 TERM 1				• • •					
MONDAY									
()	LOOK & SAY	together	cost	eno	kitte	n	noise		
	SOUND	pain	wai		t	rap	trail		
	OUT	must	dra	,ad		rab	groan		
	READ	Can we play with the kit grab it. I <u>mu</u> if I grab him.	ten togeth <u>ıst</u> not <u>grip</u>	er? I <u>n</u> or gral	nust no b it. Ho	ot <u>grip</u> it. e will <u>groa</u>	Ι <u>n</u>	nust not	
TUES	DAY								
	WRITE	Copy the 🖎	Fand wo	rds fror	m Mond	ay into you	r ex	ercise books.	
WEDN	IESDA	Y							

E	SAY	together	cost	enc	ough	ugh kitter		noise
	SOUND	pain	W	ail	t	trap		trail
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FRIDA									
E	LOOK & SAY	together	cost	enough	kitten	noise			
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GRADE 2 TERM 1

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MONDAY									
()	LOOK & SAY	together	cost	eno	kitte	n	noise		
	SOUND	pain	wai		t	rap	trail		
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TUES	DAY								
	WRITE	Copy the 🖎	Fand wo	rds fror	m Mond	ay into you	r ex	ercise books.	
WEDN	IESDA	Y							

E	SAY	together	cost	enc	ough	ugh kitter		noise
	SOUND	pain	W	ail	t	trap		trail
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	I must not drag. I must not drag the kitten. I must							
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	DRAW & WRITE	1. The kitte 2. Marie and	en will <u>wail</u> . I Busi rode to	ogether.					

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GRADE 2 TERM 1

GRADE 2 TERM 1				• • •					
MONDAY									
()	LOOK & SAY	together	cost	eno	kitte	n	noise		
	SOUND	pain	wai		t	rap	trail		
	OUT	must	dra	,ad		rab	groan		
	READ	Can we play with the kit grab it. I <u>mu</u> if I grab him.	ten togeth <u>ıst</u> not <u>grip</u>	er? I <u>n</u> or gral	nust no b it. Ho	ot <u>grip</u> it. e will <u>groa</u>	Ι <u>n</u>	nust not	
TUES	DAY								
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WEDN	IESDA	Y							

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MONDAY									
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TUES	DAY								
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WEDN	IESDA	Y							

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MONDAY									
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MONDAY									
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WEDN	IESDA	Y							

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MONDAY									
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TUES	DAY								
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WEDN	IESDA	Y							

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MONDAY									
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WEDN	IESDA	Y							

E	SAY	together	cost	enc	ough	kitten		noise	
	SOUND OUT	pain	W	wail		trap		trail	
		must	dr	drag		grab		groan	
	READ	I must not drag. I must not drag the kitten. I must not							
		drag the kitten up the tree. I must not trap. I must not							
		trap the kitten. I must not trap the kitten in the tree.							
		The kitten will wail. The kitten will groan. The kitten will							
		groan and wail. The kitten will groan and wail in the tree.							

THURSDAY											
() E	LOOK & SAY	together	cost	enough	kitten	noise					
	What is that noise? It is a wail. It is a groan. It is a kitten! We must help the kitten. We must not grab the kitten. We must not drag the kitten. We must help the kitten together. Marie and Busi help the kitten. Marie has enough. Marie has enough to get a bike! Busi and Marie rode together.										
FRIDA											
E	LOOK & SAY	together	cost	enough	kitten	noise					
	DRAW & WRITE	 The kitten will <u>wail</u>. Marie and Busi rode together. 									